

Mulberry Wood Wharf Primary

Prevent Strategy

Approval Body:	Mulberry Stepney Green and Mulberry Wood Wharf LGB
Approval Date:	March 2023
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Review Date:	March 2024
Policy Version:	1

Prevent Strategy – Mulberry Wood Wharf Primary

This should be read alongside the school's Child Protection and Safeguarding Policy

The government has published guidance for authorities, including schools, on their responsibilities under the Counter-Terrorism and Security Act, which came into effect on 1 July 2015.

Under the Act, schools and other authorities have a duty to “have due regard to the need to prevent people from being drawn into terrorism”.

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from other dangers.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity
- Challenging prejudices and racist comments
- Developing critical thinking skills and a strong, positive self-identity
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

The school's responsibility

The school completes an annual prevent audit to ensure any prevent issues are covered within the school's policy and practice (appendix A). The school completes an annual Prevent risk assessment.

The school arranges for Prevent training every two years (or when there has been a Prevent issue in school) additional to the regular child protection and safeguarding training, this is led by an external Prevent professional.

The school seeks advice from the Prevent Education Officer when required.

The DSL at Mulberry Wood Wharf is Sarah Jane Bellerby – Executive Headteacher

The DDSL is Anita Croft – Director of school improvement

The trustee responsible for Prevent is Sue Barrow

Eleanor Knight | Prevent Education Officer

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Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology – a set of beliefs

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation – the process by which a person comes to support extremism and terrorism

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school.

External sources

The following sources may also be useful for further information:

Prevent duty guidance: for England and Wales, HM Government

www.homeoffice.gov.uk

Frequently asked questions, Prevent For Schools

http://www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It

<http://www.itai.info/what-is-prevent/>

Appendix A - Prevention of Violent Extremism and Radicalisation

Checklist for ensuring Prevent issues have been addressed in your school policy and practice:

	YES	NO	Comment/evidence	Further action	By Date
Does your safeguarding policy make explicit that the school sees protection from radicalisation and extremist narratives as a safeguarding issue?			page 23,24,25 CP policy LA safeguarding training on 01/09/22 weekly staff bulletin		
Are the lead responsibilities for Prevent clearly identified in the policy? <ul style="list-style-type: none"> ● Prevent Safeguarding Lead? ● Prevent Governor Lead? ● Prevent Curriculum Lead? ● Responsibility for checking visitors to the school? ● Responsibility for checking premises use by outsiders? ● Responsibility for ensuring commissioned services are complying with the Prevent Duty? ● Responsibility for record keeping to demonstrate compliance with the Prevent Duty? 			SJB is the prevent lead SB is the lead trustee	Staff training in office/receptionist. SJ to book Ellie Knight to carry out training on prevent	Summer 1
Have all school staff received training on Prevent?			safeguarding training on 01/09/23 but not specific to prevent	SJ to book this for all staff	Summert1
Has the Designated Safeguarding Officer been trained?					
Have Trustees received training on Prevent?			yes	SJB to check with Shanaz	

Does your induction programme cover Prevent issues?					
Does your safeguarding policy make explicit how Prevent concerns should be reported within the school?					
Have you checked that all staff know what they should do if they have a Prevent concern and to whom it should be reported?			staff bulletin and safeguarding training	To follow up after training	
Do you have a clear statement about how the Prevent agenda is addressed preventatively through the curriculum/other activities?				SJB to write	march 2023
Have the Prevent curriculum interventions been mapped across the age range and subject areas?			The curriculum is being written for KS1	SJB to implement in curriculum growth	
Is there a clear statement about the range of interventions the school can offer to individuals at risk?			Yes in CP policy		
Is there a clear understanding of information sharing and when cases should be referred to the Social Inclusion Panel for Channel or other support?					
Has the school ensured its internet security systems prevent access to unauthorised or extremist websites?					
Is there a clear vetting policy on the use of school premises and facilities by outside agencies and groups?					
Is there a clear Visitors Policy that ensures visitors are vetted and adhere to the school's values and promote community cohesion?					
Are you sure your commissioned services are aware of and adhering to the Prevent Duty?					
Do you keep appropriate records to enable you to demonstrate your compliance with the Prevent Duty.					

Appendix B- Prevent Self-Assessment

PREVENT OBJECTIVE 1: Clear leadership and accountable structures are in place and visible throughout the organisation

PREVENT OBJECTIVE 2: Staff and the Governing Body have been appropriately trained according to their role

PREVENT OBJECTIVE 3: An appropriate reporting and referral process is in place and referrals are being managed effectively

PREVENT OBJECTIVE 4: A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

SCHOOL NAME:

Name of assessor(s): Sarah Jane Bellerby

Date of assessment: 3rd January 2023

To be reviewed on: 1st September 2023

1. Clear leadership and accountable structures are in place and visible throughout the organisation

Evidence	Tick as appropriate	Self Assessed Rating
There is an identified strategic Prevent lead within the school	yes	Red (R): not able to evidence any
The strategic lead understands the expectations and key priorities to deliver Prevent and that this is embedded within Safeguarding Procedures	yes	Amber (A): evidence of some but not all

The Senior Leadership Team are aware of the Prevent Strategy and its objectives	yes	Green (G): evidence of all and more
There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	yes	
Prevent safeguarding responsibilities are explicit within the Schools Safeguarding Team	yes	
The Prevent agenda and its objectives has been embedded within the appropriate Safeguarding processes	yes	
2. Staff and the Governing Body have been appropriately trained according to their role		
Evidence	Tick as appropriate	Self Assessed Rating
A plan is in place to include Workshop to Raise Awareness of Prevent (WRAP) training so that key staff and Governors understand the risk of radicalisation and extremism and know how to recognise and refer children who may be vulnerable.		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
Details of WRAP courses including frequency and availability are cascaded to all relevant staff		
Further training on the Prevent agenda is made available to the Strategic Prevent lead and Safeguarding leads where appropriate		
There is appropriate staff guidance and literature available to staff on the Prevent agenda.		
3. An appropriate reporting and referral process is in place and referrals are being managed effectively		
Evidence	Tick as appropriate	Self Assessed Rating
Ensure that preventing young people from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.		
A single point of contact [SPoC] for any Prevent concerns raised by staff within the school has been identified.		

An appropriate internal Prevent referral process has been developed		
Partner agency communication channels have been developed – Prevent Lead at LBTH Council and London Police are first port of call when outside agencies need to be consulted or for making a Channel referral.		
An audit trail for notification reports/referrals exists	N/A	
Prevent referrals/notifications are being managed or overseen by relevant staff	N/A	

4. A broad and balanced curriculum that helps protect students against extremism and promotes community cohesion

Evidence	Tick as appropriate	Self Assessed Rating
School has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children aimed at protecting them from radicalisation and extremist influences		Red (R): not able to evidence any Amber (A): evidence of some but not all Green (G): evidence of all and more
The school delivers training that helps develop critical thinking skills around the power of influence, particularly on-line and through social media.		
Students are aware of the benefits of community cohesion and the damaging effects of extremism on community relations		
Staff are able to provide appropriate challenge to students, parents or governors if opinions are expressed that are contrary to fundamental British values and promotion of community cohesion		

For further guidance please contact: Ellie Knight