

Reception Curriculum Plan 2022



Reception yearly overview of entitlement Areas of learning will be covered in medium term plans and weekly plans

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics/themes (to include seasons across the year)	Who do you think you are?	To infinity and beyond and traditional tales (links with materials)	We are investigators! What if Little Red Riding Hood's grandma lived in the arctic? (re telling of the story, new version)	Open a door (homes and people from other places in the world)	Green fingers!	Back to the future!
	Seasonal change- autumn	Seasonal change- winter		Seasonal change- spring		Seasonal change- summer
Visits/visitors/ experiences	Local Café City farm	Visits from police, bus driver, doctor, nurse, vet farm worker, shopkeeper Science Museum Visit church Picnic to the moon (linked to book) Planting spring bulbs Watch 'The snowman' Perform nativity show (starshine musicals) Watch a pantomime (in school)	Cook stir fry for Chinese New Year Drink hot chocolate outside Visit synagogue Playing in the snow (weather dependant)	Foods from other cultures Mosque visit World book day Spring show (starshine musicals)	Planting a seed, taking photographs as the seed grows, what does a seed need to grow? Planting a seed, experimenting with what happens without sunlight, water Planting vegetables Chicks/ducklings experience	End of year trip Butterfly experience Tea party/banquet Wimbledon and strawberries Sports day Fire service visit
Key texts	NURSERY RHYMES BOOKS ON SENSES THE HUNGRY CATERPILLAR EAT UP GEMMA WHAT THE LADYBIRD HEARD? BROWN BEAR WHAT DO YOU SEE?	THE 3 LITTLE PIGS WHATEVER NEXT ALIENS WEAR UNDERPANTS	THE GRUFFALO'S CHILD LITTLE RED RIDING HOOD CHINESE NEW YEAR NON FICTION MR WOLFS PANCAKE	THE GINGERBREAD MAN OPEN A DOOR- TO COUNTRIES (NON FICTION BOOKS)	THE ENORMOUS TURNIP JACK AND THE BEANSTALK (INNOVATION) OLIVERS VEGETABLE NON FICTION – LIFECYCLE BOOKSPLANTS -CHICKS	ANTHONY BROWN – THE TUNNEL MY MUM, MY DAD, MY GRANDMA

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Festivals (include Eid)	Halloween storytelling day Rosh hashanah- Honey cake	Bonfire night Christmas Divali Hannukah	Chinese New Year Shrove Tuesday	Mother's day Easter St Patrick's day St David's day St Georges day St Andrews day		Father's Day
Workshops (also see parent support worker for additional courses)	Learning through play Introduction to EY assessment	Phonics- reading/ writing (R) School nurse and healthy routines Costume making – Christmas show Parents evening	Mark making matters Importance of Oracy	Costume making workshop	Parents evening	Transition to Rec- Year 1 Transition to Nursery- Rec

Cooking activity every week based on children's interests

Helicopter Stories

Key books have been listed above, teachers will also use books that fit with the topic including a non-fiction book focus each half term

Transition preparation will be included in the summer terms.

Seasons will be explored through the provision and local environment throughout the year

Using the outdoor garden throughout the year

Celebration assembly – weekly

Half termly letter sent to parents/carers to detail the plans for the half term.

Core books that all pupils should have regular exposure to:

Goldilocks and the 3 bears

The Three Billy Goats Gruff

Little Red Hen

Owl babies

The gruffalo

Monkey Puzzle

Handa's surprise

Jasper's beanstalk

a Squash and a squeeze

The Rainbow Fish

We're going on a bear hunt

What the ladybird heard



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