

PANDA CLASS

It has been a week of firsts in Panda Class as the children started their foundation subjects. The children have been intrigued and engaged in the different lessons taking place. They have memorised and performed their first poem in Year 1!

In PE, the children have been practising their ball skills to aim, kick and hit a target. PJ was very impressed hearing the encouragement between the children showing great team spirit.





Panda Class have been evaluating art work by Georgia O'Keefe. The children described the close-up paintings of flowers using vocabulary like 'texture', 'wavy', 'dark', 'light' and 'curved'. The class then gave reasons why they liked the art work. Madina shared "I like the Red Poppy painting because the petals look like it is wrapping the flower like a cupcake wrapper." Harry also added "I like the Poppy painting because it is bright and I like the colour red". Panda Class practised using the conjunction 'because' to explain their answers.

UPDATES FROM SARAH JANE

I have spent a lot of time with all of the children during their lunchtime this week and I am so amazed with what I have observed.

Blue Whale and Tiger Classes have settled into this routine with ease. Each day they are tickling their tastebuds trying new foods and they all sit beautifully using their utensils.

I am so proud of Panda Class when I see how much they have matured since they were in Reception: their manners are impeccable and the conversations they have with one another over lunch demonstrate such strong friendships. They, of course, still love Metin's marvellous meals.

Well done to Mabel, Helen, Uzair and Srikrithi, who all got to sit on the table of the week today.

Parent Voice will be on Tuesday 10th October 9am, flyer coming soon.

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BLUE WHALE AND PANDA CLASSES

What a crime scene to walk into Monday morning! The children discovered Humpty Dumpty has had a great fall as we familiarised ourselves with this popular nursery rhyme. The children answered questions such as "How did Humpty Dumpty fall?" and "How could we put Humpty Dumpty together again?" Dylan said "He got up and sat down on the wall then falled back." Mabel said "We can use sello-tape to put him back together."

The children also explored their sense of smell this week and learnt new vocabulary such as 'fresh', 'earthy' and 'smoky'. Adi said "I like the lemon one. It smells fresh like strawberries."

Later in the week the children made plans for ways to protect Humpty Dumpty from cracking if he falls again. They used a variety of materials to create a safe device to keep Humpty Dumpty safe. They enjoyed trying out their creations with real boiled eggs!



We then peeled eggs to create our own egg-shelled Humpty Dumpty. This activity was great for developing the children's fine motor skills. After we used the eggs to make egg sandwiches!

In the outdoor area, the children played with the water and mud kitchen. They used the resources to re-enact being builders, explorers, and gardeners, using the mud and water as the foundation of their imagination. By thinking outside the box, they worked as a team to use the pipes, water sprays, buckets, and shovels and have had a blast getting their hands dirty.



TABLE OF THE WEEK

Every week, we reward children for positive behaviours around lunchtime, such as showing good manners, playing with the resources safely and with kindness, and trying new food.

Well done to:

- ★ Helen (Reception)
- ★ Mabel (Reception)
- ★ Uzair (Year 1)
- ★ Srikrithi (Year 1)

