

Mulberry Wood Wharf Primary Reception

Indoor tables

Our tables tops are designed for the children as a place where they can play, imagine, learn, create and explore with the support of engaged and interested adults.

We aim to ensure that the activities are a balance between guided activities and child-initiated play.

We try to link the table top activities to our themes.

We may have small world table tops that the children have suggested to play with.

The children also have a access to an interactive table top on our focus book- that usually stays for 2 weeks (this will be updated with new vocabularies and props.)

What makes a good table top?

- They are updated daily (if it remains it is because the children were highly engaged and it can be extended)
- Fun and engaging
- Interactive
- Cross-curricular- try to link it to many areas of learning
- Word mat with vocabulary
- Activity card- explaining the table top
- Link it to a book
- Challenges or Questions
- Mark-making opportunities if possible
- Role play or dressing up outfits if possible

Here are some examples of the table tops- more examples are available in our shared area



Displays

Displays in our EY settings are designed to showcase the children's learning. Children's work is collected from guided and child initiated activities. We aim to show how children's learning develops. Every piece of work on a display is unique. We want children to make links to their learning by looking at the displays and asking questions when possible.

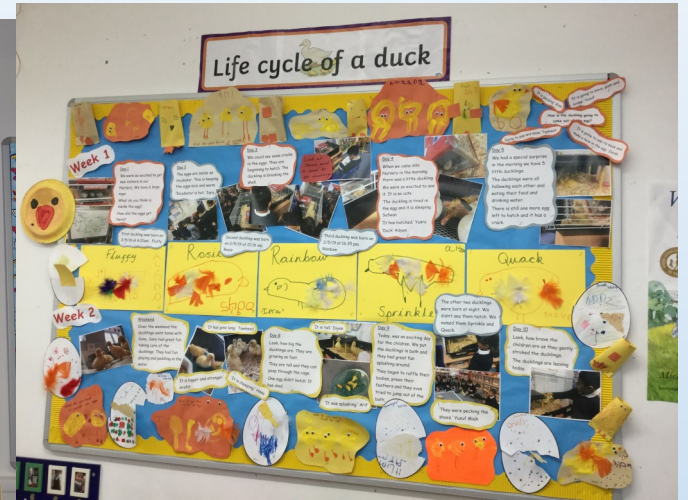
Displays are always linked to our themes- which are well planned by the teachers using the medium term plans.

Throughout the year we have a display on cooking, celebration and festivals and seasons- these displays are updated weekly or termly.

What makes a good display?

- Title
- Photographs
- Busy and colourful
- Inclusive
- An explanation of the learning
- Reinforcing key vocabulary- verbs and new words
- Link it to books
- Open/closed questions
- Cross-curricular

Here are some examples of displays-more examples are available in our shared area



Role play

Role play is a place for the children to use their imagination and creativity. It is a place for them to develop many of their learning skills. Through role play children learn to develop their communication and language; they learn to share and take turn and even problem solve.

Every young children need props in their play, and these must be realistic. As the children get older, their imagination and social skills develop so they can imagine what it is like to be someone else. Their play becomes richer as they are able to combine their own experiences with those of other children.

As an adult it is important to let the child take the lead. Listen to the children, give them scaffolding if they need it around social interaction issues, and maybe inject the odd idea or prop, but don't dominate.

What makes a good role play?

- It is fun and engaging
- Create the role play with the children- get them involved
- Role play and dressing up clothes
- Ask the children- go with their interest
- Link it to the topic- space- space station, traditional tales- fairy tale jail
- Real life objects
- Vocabulary that is visual
- Questions to support adults
- Mark making opportunities
- Books if possible

Here are some examples of role play-more examples are available in our shared area

