

mulberry

Wood Wharf Primary



Spring 1 assembly plan 2023 -24

- **Access to education and the chance to be educated is a human right in a civilised world**
- **Education should provide rich intellectual and personal development for individuals and communities of people**
- **Education is a public good**

Our Values



What is a school Improvement Plan and why do we have one?

- ❖ Our SIP explains who we are and what are 4 big priorities for the year are.
- ❖ it drives how we plan, use resources and support our teachers and leaders to make the best impact for the pupils.
- ❖ It allows us to measure and review the impact from the actions we have taken

Who is it for?

- ❖ It is for everyone at Mulberry Wood Wharf because everyone makes a difference to the quality of education the children receive.
- ❖ The staff, parents and pupils have all contributed to the plan and their voices are heard throughout

Outstanding Achievement For All

Our Characteristics of effective learning



investigation

We are investigators!



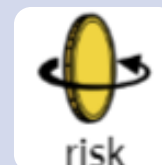
designer

We are designers!



think

We are critical thinkers!



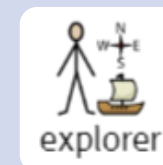
risk

We are risk takers!



problem

We are problem solvers!



explorer

We are explorers!

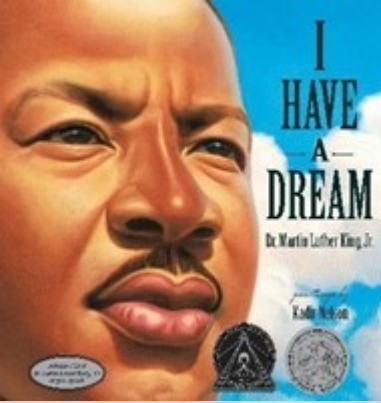
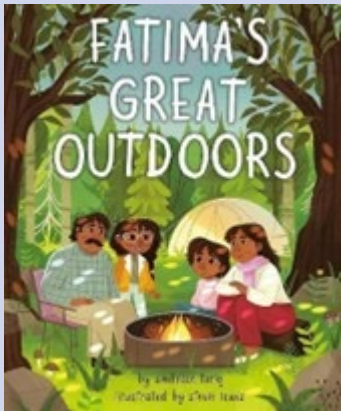
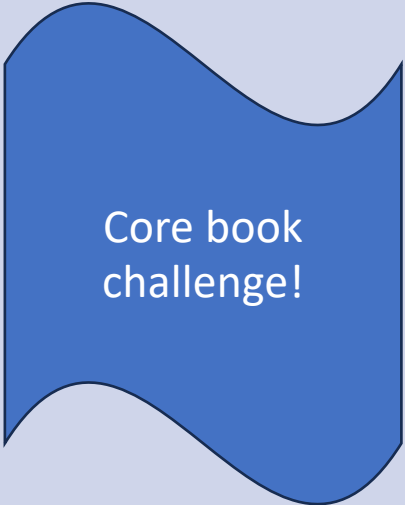
Collective worship

- Collective worship should take place in a calm and peaceful but joyous atmosphere and follow themes that are broadly Christian but that also reflect the diverse and multi faith society of which we are part. It is a time to develop a sense of **community** and belonging for all children and a time to celebrate successes or support each other in loss.
- It is our responsibility to develop pupil's spirituality throughout their school experience. It is concerned with the growth of the whole child, the spirit and inner self, not just the acquisition of knowledge and skills.
- Collective worship sessions will be linked to rich, diverse and age-appropriate texts so that children can be supported to understand some abstract concepts. It also aligns with the school's drivers on Reading and Oracy.
- Collective worship are linked to the Unicef convention rights of the child and to the Jigsaw PSHE programme
- Collective worship is an opportunity for children to reflect on their own values and opinions as well as the school's values (**respect, resilience, Community, Kindness, creativity and Being Active**). During daily worship we need to draw attention to it through the natural world, and the accomplishments of inspirational figures and world events. The worship should elicit some kind of response from pupils whether out loud or silent.

How Mulberry Wood Wharf Promotes spirituality?

- Encourage imagination and creativity
- Value each other's ideas and insights
- Give pupil's time for reflection and contemplation
- Encourage children to ask questions about the "why" of things as well as the "how."
- Ensure children have time to share their ideas, thoughts and opinions with others and that their contributions are valued
- Allowing pupils to wonder, reflect and hypothesise
- Encouraging the telling of stories across the curriculum
- Acknowledging times of tragedy as well as joy within and beyond the school community
- Offering a model of a caring and purposeful community
- Acknowledging that there are many questions which adults struggle to answer and that they can have an equal understanding and ability to wrestle with these questions using their own life experiences
- Creating a stimulating and challenging environment
- Giving pupils the opportunity to explore their own ideas, beliefs, values, ideals and aspirations

Week commencing	Monday core value focus	Tuesday global learning/Rights of the child	Wednesday Singing assembly	Thursday Class assembly	Friday celebration assembly
<p>8.01.24 Community</p> <p>Unicef convention of rights:</p> <p>A10: freedom of expression</p> <p>A12: the right to be heard</p> <p>A23: disabled children should enjoy a full and decent life</p> <p>A9: The right to hold both religious and non religious beliefs</p>	<p>Jigsaw – Dreams and Goals</p>	<p>World Braille Day</p>  		<p>Malanka Ukrainian festival 13.01.24</p>	

Week commencing	Monday core value focus	Tuesday – global learning/Rights of the child	Wednesday Singing assembly	Thursday Class assembly	Friday celebration assembly
<p>15.01.24</p> <p>Respect</p> <p>Unicef convention of rights:</p> <p>A10: freedom of expression</p> <p>A12: to be heard</p> <p>A31: to play and culture</p>	<p>Drama4all</p>	<p>Martin Luther King Day</p>  	<p>I love my body</p> <p>Somewhere over the rainbow</p> <p>I have the power in me</p>	 <p>Core book challenge!</p>	

Week commencing	Monday core value focus	Tuesday global learning/Rights of the child	Wednesday Singing assembly	Thursday Class assembly	Friday celebration assembly
<p>22.01.24</p> <p>Kindness</p> <p>A12: to be heard</p> <p>A28: to an education</p>			<p>I love my body</p> <p>Somewhere over the rainbow</p> <p>I have the power in me</p>	<p>Exploring feelings of frustration</p> 	

Week commencing	Monday core value focus	Tuesday global learning/Rights of the child	Wednesday Singing assembly	Thursday Class assembly	Friday celebration assembly
<p>05.02.24</p> <p>Being Active (body and mind)</p> <p>Convention of rights: A12 – to be heard</p> <p>A10 – freedom of expression</p>			<p>I love my body</p> <p>Somewhere over the rainbow</p> <p>I have the power in me</p>	<p>Friendship and teamwork</p> 	