

Monday 22<sup>nd</sup> April 2024

Dear parents/carers,

Let there be sunshine and smiles over the Summer term! I hope you are ready to continue the learning journey with Panda Class. This term we are focusing on sustainability and the value of the natural world. Children will understand how to look after the environment to help protect the creatures that live in it. They will extend their curiosity as they learn about minibeasts, animals and humans as examples of living things. Children will look at coastal geographical features and extend their learning of the British Isles and surrounding seas. Our core values of **Community, Kindness, Active and Respect** will weave itself through our learning as children work towards answering the topic question:

**‘How can we help?’.**

### English

In English this term children will be exposed to different stories that widen their imaginations and creativity as we explore the life of a spectacular lighthouse keeper Mr Grinling. Children will read and learn about a contrasting setting of a coastal area. **The Lighthouse Keeper’s Lunch** has a rich and varied vocabulary, with many glorious adjectives and adverbs. There will be opportunities for children to story map and sequence the story through role play, drawing and performing. We will encourage children’s oracy skills by highlighting book talk and picking phrases and vocabulary from the book for children to use in their oral and written retell. Once children have been immersed into the storyline they will then innovate their own narrative inspired by Mr Grinling. They will collaborate with peers to think of things that could go wrong for the lighthouse keeper and think of their own setting, problem and solution for their stories. Throughout this unit of work children will listen to additional books in this collection of stories.

Another wonderful story children will explore is **Traction Man by Mini Grey**. This is an action packed story that follows an action figure and his best sidekick as they go on adventures at home while coming across some surprises by the attack of household objects. This is a brilliant text to generate story planning, sequencing and descriptive writing. Additional stories by Mini Grey will also be shared.

As well as inspiration from stories, writing about own experiences is a Year 1 writing expectation. Writing about trips, events, holidays and practical activities are fantastic ways that will prompt children to produce recounts, instructions and diary writing. All pupils will be focusing on **coherence** in writing to make sure their ideas are written down in the correct order, ideas are to the point and clear and that all sentences are written with the correct punctuation. Most will extend their simple sentences with coordinating conjunctions (and, but). Children will continue to develop correct letter formation, letter sizing and correct use of a pencil grip.

### Phonics

Children will continue to progress through the Read Write Inc programme and read books matched to their reading level. Children will take part in daily Phonics lessons that are fast paced, well sequenced and engaging to improve their sound knowledge and decoding abilities. We continue to focus on decoding words and improving reading fluency. Our ongoing Phonics assessments have shown that children need to practise decoding nonsense words especially words that use Set 3 sounds. A parent phonics workshop will be on 13<sup>th</sup> May at 9am where I will explain the screening check. All children

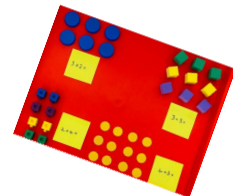
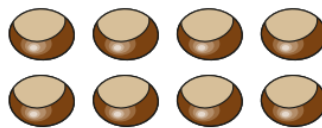
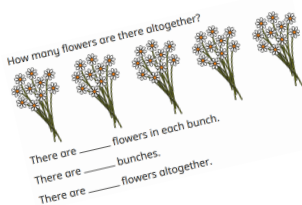
have been taught all the graphemes in the scheme and are now revising and consolidating their sound knowledge. Phonics is the foundation for setting our pupils to read and widen their learning opportunities. When reading with children it is important to remind them of the following reading strategies :

- **Fred talk** (breaking up a word and sounding it out( **sh- ou- t-i-ng**)
- **Chunking** multisyllabic words ( dish-cloth, mid-night, el-bow)
- Trying to use **alternative graphemes** to see which is correct ( ow in b-r-**ow**-n will be brown cow not ow in blow the snow)

During the Phonics screening check Pupils will read both real and nonsense words. Children have already taken part in practise reading routines so when the Phonics screening check is administered it will feel like a normal routine for our pupils and it will not feel like an assessment. Phonics play is a good resource to get children to sort and decode real and nonsense words. It is important that pupils understand nonsense words do not have word meaning but it is an opportunity to apply their phonics skills. Please ensure your child brings in their reading wallet **everyday** so that they can participate in reading opportunities with an adult using their own levelled books.

## Maths

This term we will begin multiplication and division, where children will look at counting patterns of 2s, 5s and 10s. They will recognise equal groups, add equal groups and use arrays to understand multiplication. For example, **2 groups of 3 is equal to 3+3 so therefore  $2 \times 3 = 6$** . Children will use the strategies of grouping to achieve the inverse which will be sharing equally to understand division. **6 shared by 3 is 2**. Children will use number stories, draw groups of and use resources to show sharing



to explain their understanding.

Children will also begin their learning on fractions where they will recognise and find a half **and quarter of an object, shape and quantity**. We will use everyday objects to help recognise fractions. At home you can use mealtimes to find fractions for example halving toast, pizza and pancakes. Children will also work on describing **position and direction**. They will develop the concepts of left and right, forwards and backwards and above and below. Ordinal numbers will also help children to describe position. Outdoor activities, sports racing and board games are a fantastic way to practise ordinal numbers.

## Geography

In geography children will deepen their understanding of the British Isles with map skills exploration and locating the seas surrounding the four countries. They will look at physical features of the coast including beaches, cliffs, seas and oceans and look at human features such as harbour. The children will compare and contrast weather conditions of the local area and a coastal location like Brighton. We will learn about the life of Grace Darling a lighthouse keeper's daughter and how her bravery saved people from a shipwreck at sea. Children will create their map of United Kingdom to help Traction Man on his next adventure!

### Grace Darling



## Science

This term children will learn about animals including humans. They will learn that animals need food and water to live and that they are capable of free movement. Children will discover the five groups of animals: mammals, birds, amphibians, reptiles and fish. They will also classify animals according to what they eat (carnivores, herbivores and omnivores). Children will also explore the 5 senses. Throughout the unit children will be working scientifically by developing their skills to identify and classify.

## Computing



The Computing unit is called Programming animations. This unit introduces learners to on-screen programming through Scratch Jr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms

## Art

In Art children will look at Castle and Sun by Paul Klee. They will learn about using collage techniques to create a layered surface for their artwork. Children will also use muted colours to soften an image. They will use lines as well as patterns to add detail. They will develop their cutting skills to cut with precision and tear paper to build layers to create a background.



Castle and Sun (1928)  
by Paul Klee

## Personal, Social and Health Education

The unit for this half term is called Relationships. Children will learn how they can build positive, healthy relationships, understand how it feels to belong to a family, share appropriate ways to greet people, discuss what to do if you need help and how to ask for it and how to praise myself. These lessons will be explored through class discussions, role play, stories and creative activities. We will work together to showcase our learning in our PSHE class book.

## RE

This term we will answer the question 'How should we care for others and the world and why does it matter?'. Children will think about how they care for others and what it feels like when people are unkind. Children will understand what Christian people believe about caring for people and explore what good neighbours mean. They will learn the stories of The Good Samaritan and The Four Friends. They will also explore the Jewish idea of Tzedakah which is the idea of charity and giving to those who need help. We will also reflect on our own actions through our core values of Respect and Kindness and help each other to be kind and caring in our interactions.

## Music

This term pupils will learn that music evokes different emotions. They will discuss their own musical preferences and use musical vocabulary to describe how a piece of music makes them feel. Pupils will explore how movement and music are linked and begin to learn some different music genres, recognising that music has changed over time.

### This term we will be doing the following:

Weekly PE lessons	<b>Tuesday and Thursday</b> at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge	Friday
Class Library book	Children choose when they would like to change this (weekly)
Give Me 10	Every Thursday 8am (During Breakfast Club) and 8:50am
Celebration Assembly	Every Friday 3pm (no entry after 3pm)

### Daily reminders:

#### Our uniform consists of:

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

#### Our PE kit consists of:

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

## Water

Please make sure your child brings a water bottle to school.

## Bookbag – Please check regularly and take out letters and communication

This should carry the reading wallet with:

- RWI Reading book
- RWI book bag book
- class library book
- reading journal
- Core Book Challenge – optional

## Homework:

Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in bookbag can also be used to do home reading. Half Termly homework projects, which is submitted on the last week of term.

This term's Homework Project is "How do you look after your magical pet?" and it is due on **Monday 20<sup>th</sup> May**.

## Important events / diary dates:

- Transport Museum – Wednesday 24<sup>th</sup> April
- Parent Evenings – Tuesday 30<sup>th</sup> April and Wednesday 1<sup>st</sup> May
- Polling Day (school closed)-Thursday 2<sup>nd</sup>
- EcoActive Wild Cities science workshop Friday 3<sup>rd</sup> May
- Bank Holiday (School closed)-Monday 6<sup>th</sup> May
- Duckling arrive at MWW – Tuesday 7<sup>th</sup> May
- Phonics Screen Check Parent workshop – 13<sup>th</sup> May
- Home Projects due Monday 20<sup>th</sup> May
- National Numeracy Day – 22<sup>nd</sup> May
- Last day of half term – Friday 24<sup>th</sup> May

This is an exciting term where Panda Class will continue to thrive. They are such wonderful children who love to learn. Thank you for your ongoing support. If you ever have any questions, please do not hesitate to get in touch.

Year 1 Team

<u>Tier 1 Geography</u>	<u>Tier 2 Geography</u>	
	<p>Ocean          Sea          Island          Port          Beach          Coast          harbour          cliff</p>	
<u>Tier 1 Science</u>	<u>Tier 2 Science</u>	<u>Tier 3 Science</u>
	<p>blood          senses          young          feather          fur          scales</p>	<p>mammal          amphibian          reptile          herbivore          carnivore          omnivore</p>

## Complex Speed Sounds

### Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

### Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							