

June 2024

Dear parents/carers,

We have reached Summer 2! The school year has flown by but as ever we have many exciting learning opportunities and events taking place. Panda Class pupils' have grown so much, and Summer 2 is truly the pinnacle of their excellence. I am so proud of all their efforts, friendships and curiosities of the world. This is a busy half term, so please take note of all the amazing upcoming events. We will continue to explore the topic question of:

'How can we help?'

We will continue to answer this topic question by looking at special individuals who have inspired others and achieved so much to leave a legacy in the world. Children will develop their learning on Animals and humans and how our actions have an impact on our biodiversity. We become mindfully informed of the food and nutrients we eat to help our bodies grow. Pupils will identify and understand our senses and emotions. We have created a **recycling centre** as our role play and we welcome any recycling that can be used to enrich the play and learning of our pupils. So, if you have any paper, plastic, cans or glass items than be used safely in class please bring them in. This half term, all our core values underpin our learning and transition into Year 2. It is a very exciting time but as we all know we all feel different emotions about change and lots of thought and care will be put in place for our pupils to thrive for their new chapter in Year 2.

English

In English, children will develop their understanding of poetry as they listen to, read, perform and write their own poems. We will focus on oracy skills of performing poetry. As our end of unit outcome, we welcome you all to enjoy our poetry performances during the Summer Show. Children will learn about what makes a good performance as they master the skills of good eye contact, voice projection, use of actions and knowing what they need to say. Children will take part in peer evaluations to support and improve their performances. During this unit children will take inspiration from the poet A.A Milne.

We will continue to explore **Traction Man by Mini Grey**. This is an action-packed story that follows an action figure and his best sidekick as they go on adventures at home while coming across some surprises by the attack of household objects. Children will get into character to write letters and postcards about the dangers they've come across during their adventures. Children will write down own ideas for their own **Next Traction Man adventure!** Children will be encouraged to apply their phonics knowledge to spell words, orally rehearse sentences to improve the coherence of their stories and edit their writing to improve punctuation and grammar. Children will use **suffixes 's' and 'es'** and include words with the **prefix un** to extend their vocabulary.

Phonics

Children will continue to work through our Read Write Inc program. All pupils have benefitted from well-structured and fast paced phonics sessions. We are working on increasing the fluency of reading for all pupils. It is important that children listen to stories read with expression, as well as being aware of full stops to know when to pause when reading. Children will be reading longer words, which we refer to as **multisyllabic words**. When reading longer words, it is important to **chunk words** into shorter manageable chunks to help decode unfamiliar words. All pupils are working at their own reading abilities, and we provide support through individualised fast track intervention.

The upcoming Phonics screening check will take place on the week commencing Monday 10th June. This will be a normal reading activity for the children. We don't want to cause any distress so please avoid highlighting excessive attention to the phonics check. It is important that your child upkeeps healthy eating and sleep routines at home, if there are any concerns, please get in touch so we can provide the best support. Regular lessons will take place throughout the week.

Please ensure your child brings in their reading wallet **everyday** so that they can participate in reading opportunities with an adult using their own levelled books.

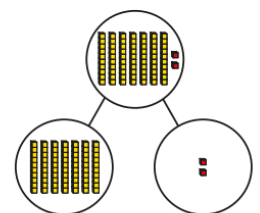
Core Book Challenge

As we are in our final half term, children are racing through the challenge of reading 30 books. Please encourage your child to take part. We have ordered additional books and copies so children can change their book whenever they finish a book instead of Fridays. I have enjoyed reading all the Tell Me Grids and I can see the enjoyment of this reading task from the reflections children have written. Please have a look at home to see if you have any books that can be returned for someone else to take home.

Maths

This term we will learn about place value from 50 to 100, money and time. Children will use familiar mathematical concepts of part, part whole model, number lines, bar models, place value charts to develop counting skills, number fluency, comparison of two 2-digit numbers and partitioning numbers into tens and ones. As children become fluent and confident in their maths concepts, we will explore problem solving and reasoning questions. The focus will be on explaining their answers using key vocabulary, explaining why they agree or disagree with statements and thinking of alternative possibilities of answering a question.

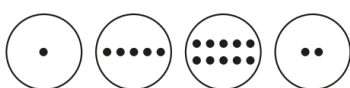
Children will unitise numbers (counting in smaller equal groups) to support their counting skills to add coins to find the total amount. Pupils will recognise, name and understand the value of every coin and note. Showing your child real money at home is a great chance for maths on the go! Children have regularly experienced using money at our snack station in class which the children have really enjoyed throughout the year. Role play of shops, markets or cafes is a great way to get counting at home.



There are _____ tens.

There are _____ ones.

The number is _____



Finally, the children will learn all about time. From days of the week to months of the year, hours, minutes and seconds and telling the time to o'clock and half past the hour. Highlighting the time to your child of routines at home; mealtimes, going to school, outings or having their own analogue clock or watch is a good way to practise telling the time.



History

In History, pupils will learn about two significant figures and compare their lives and legacy of helping protect planet earth. Children will learn about **Mary Anning**, who is known for being the **greatest fossil hunter** by the cliffs of Lyme Regis, Dorset. Children will explore her discoveries as well as the troubles she faced being a woman and geologist. **David Attenborough** will be the second significant person that the children will learn about. They will research about his life, his interests and achievements. Children will build sound knowledge about both individuals and then compare their lives and explain what was similar and different. They will build an understanding of what it means to leave a legacy.



Science

This half term children will continue the topic on Animals including humans. As children have learnt different types of animals and their diets, they will develop their science skills on identification and classification to understand how humans are animals too. Children will learn that living things can be sorted into group based on their common features. Children will use tables and Venn diagrams to show their learning. They will also explore the 5 senses and how our body parts (eyes, mouth, ears, nose and hands) enable us to explore our senses. Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Computing

The Computing unit is Online Safety. Children will discuss and learn important steps to take when on online and using technology. They will cover issues such as upsetting content, pop ups and screentime. Children will use stories to discussion scenarios using Smartie the Penguin. In each story, Smartie the Penguin encounters three different scenarios. Each time, learners are encouraged to talk about what has happened, and explain what they think Smartie should do and why. In every story, learners are also asked to join in with Smartie's special song, to help him make his decisions! Children use apps on the ipad to role play



their ideas, share their online safety tips as well as understanding how to use apps on the ipad to record a voice recording and a short video.

Design and Technology

Children will answer the question ‘**How does food affect our senses?**’ in the Food and Nutrition unit. This unit compliments our Science learning on **senses**. Pupils will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you. They will use a range of culinary techniques such as grating, ribboning and marinating to create and modify dishes that appeal to the senses. The linked story is Oliver’s Vegetables by **Vivian French**.



Rainbow wraps
Crudités
Vegetable kebabs

Personal, Social and Health Education

The unit for this half term is called Changing Me. Children will explore the question ‘How can I cope positively with change?’. As this is a transitional half term where lots of discussion and preparation will be had about moving into Year 2, children will explore how to deal with change, why change happens and is a part of growing up and the life cycle in animals and humans. To help with class discussions please can you send a baby photo of your child. You can email admin with the heading PSHE Learning: Baby Photo or share a physical photo. I would like these to be handed in by **Friday 21st of June**.



Religious Education

Children will continue exploring the question ‘How should we care for others and the world and Why does it matter?’. They will look at significant individuals and their inspiring stories of how they cared for others such as Dr Thomas Barnardo. In reflection, child will think about people who have encouraged them and who they have encouraged. Pupils will explore the saying ‘**treat other people as you would like them to treat you**’. Children will create an artistic representation of this. Children will read about the Christian creation story of the world and how to treat the world. Our core values of **community, kindness and respect** will support children to have discussions and to understand concepts of care, empathy and kindness.

Music

In Music, pupils will experiment with sounds of percussion instruments. They will listen to tuned and untuned music, learn to control percussion instruments by listening to duration and pitch. Children will use symbols and picture to represent music and follow to compose music. We will collaborate and perform music together. We will listen to **Gamelan Music** which is music played by Indonesian musicians using gongs. Gamelan is played for special occasions and ceremonies.

History Vocabulary:

 Tier 2 multiple meaning or high frequency		 Tier 3 subject specific	
legacy	the result of your actions	fossil	rock that holds remains of creatures that lived millions of years ago
inspire	someone who makes you want to do something	documentary	factual film or television programme
revealed	show others something they didn't know	significant	worth paying attention to
explore	travel through unknown places	naturalist	person who studies animals and plants
similar	having some of the same qualities	expedition	a journey of exploration

This term we will be doing the following:

Weekly PE lessons	Tuesday at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge	When a new book is needed
Class Library book	Children choose when they would like to change this (weekly)
Give Me 10	Every Thursday 8am (During Breakfast Club) and 8:50am
Celebration Assembly	Every Friday 3pm (no entry after 3pm)

Daily reminders:

Our uniform consists of:

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

Our PE kit consists of:

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

Water

Please make sure your child brings a water bottle to school.

Bookbag – Please check regularly and take out letters and communication

This should carry the reading wallet with:

- RWI Reading book
- RWI book bag book
- class library book
- reading journal
- Core Book Challenge – optional

Homework:

Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in bookbag can also be used to do home reading. Half Termly homework projects, which is submitted on the last week of term.

This term's Homework Project is Superhero Me and it is due on 8th July 2024.

Important events / diary dates:

- Phonics Screening Check commencing week of 10th June
- Book fair – 12th June – 19th June 2024
- Eid Party – 14th June 2024
- Summer Show – 21st June 9:30am and 11am
- School Fete – 28th June (Early school closure)
- Thame River Cruise sightseeing – 3rd July 2024
- Polling Day – 4th July
- The Ultimate Assembly (Year 1 awards) 11th July 2024
- Meet the Teacher (pupils) 12th July
- Last day of school – 19th July school closes at 1pm

Thank you for your ongoing support. If you ever have any questions, please do not hesitate to get in touch.

Year 1 Team

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							