

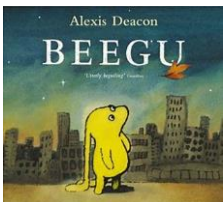
## Year 1, Autumn 1, Curriculum Learning

Dear Parents/carers,

Welcome back everyone! We are delighted to welcome our Year 1 pupils into our new classrooms and building. Panda Class and Lion Class have loved their new learning spaces and have enjoyed exploring the provision available to them. We would like to say thank you to all our parents and carers for your support as we set new routines at the start and end of the day. The transition into Year 1 curriculum has carefully considered to allow pupils to make a smooth transition into routines and expectations of Year 1 and most of all, continue the learning journey they have already begun with us. A lot of the routines are ones they are familiar with, so they should find coming back to school an easy transition. Pupil's wellbeing is our priority, and we know happy children means learning, so that will continue to be our mantra.

### English

In English, children will start the term by reading different poems such as 'My Little Brother Loves Dinosaurs' and 'Seasons'. The children will be encouraged to share their understanding and responses to these poems. We will then explore the main themes in the poems, identify words that rhyme and have the same sound. We will learn to count the syllables in words and explain how each syllable is like a 'beat' in the spoken word, e.g. di – no – saurs... Children will collaborate on a class poem and then extend their poetry skills of rhyme and repeated structure. We will have a poetry performance to showcase their learning on **Tuesday 15<sup>th</sup> October 2024 at 9:10AM** and **Wednesday 16<sup>th</sup> October 2024 at 3PM**. Please choose one date to attend that is most convenient for you.



Following our poetry learning, children will learn to write a setting description using the **books Beegu by Alexis Deacon and Where the Wild things are by Maurice Sendak**. With the use of pictures from the story and oral rehearsal, children will understand what a setting is and select exciting vocabulary to describe it. We will then compose sentences and use joining words to link our ideas. When writing, children will use strategies of **'think it, say it, write it and check it'**. These are easy steps to follow when writing simple sentences to ensure children are writing in full sentences. Children will be supported to re-read and begin to edit their own writing. They will be encouraged to Fred Talk words and use the correct letter formation.

### Phonics

Children will continue to progress through the Read Write Inc programme and read books matched to their reading level. Children will take part in daily Phonics lessons that are fast paced, well sequenced and engaging to improve their sound knowledge and decoding abilities. We are working on children's sound recall of set 1 and set 2 sounds. Children will practise their Fred Talk strategies of segmenting and blending sounds. Please ensure your child brings in their reading wallet **everyday** so that they can participate in reading opportunities using their own levelled books. Please see attached a simple speed sounds chart that can be used to support at home. We will share phonics videos via Ping for pupils to consolidate their learning at home. Please make sure you are set up on Ping and if you require any help please get in touch.

### Core book challenge

This year pupils will take part in a reading challenge called **The Core Book Challenge**. We use this challenge to increase reading for pleasure for pupils, to develop a love for reading and create reading habits at home. There are 30 books for pupils read over the whole year. When pupils leave year 1, we can say that all pupils have read a selection of 30 books that covers a range of topics. The children will have full control over when they wish to take a core book home. Once they have read a book, they will fill out a **'Tell Me Grid'** here they will discuss what their thoughts about the books. This

should be filled in with a grownup at home and then the children will share their Tell Me Grid with a grown up at school. We always look forward to listening to their book reviews and this will complete a book challenge. Please remember that the children have the whole year to complete this reading challenge. Pupils can hold onto a book for a maximum of 2 weeks to ensure everyone can read all the books.

## Geography



Children will be learning to locate and name the world's seven continents and five oceans on a map, recognise hot and cold climates, discuss the human and physical features of places and use geographical language to describe locations. We will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. If you have photographs or postcards of your family holidays to

different countries, please share them via the admin email for us to use in our continuous provision. A photograph is a wonderful talking tool for children to develop their oracy skills and discussions.

## Science

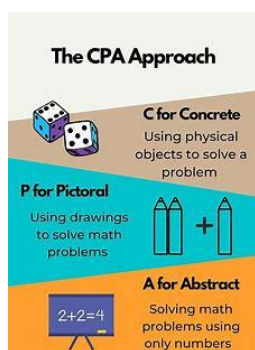


In Science children will building on previous knowledge of the natural world and learning about changes. We will start by looking at the four **seasons** and observing and describing the weather associated with each season. We will be looking at different weather symbols associated with different seasons. They will make links about the day turning into night and how the length of a day varies. Going for park walks is a great

way to experience seasonal change. We will record a daily weather chart discussing the weather. We will use simple symbols to represent the weather.

## Maths

This term children will learn Place Value within 10, Addition and Subtraction within 10 and Geometry. We will use a



CPA approach to learn mathematical concepts. Children will follow the sequence of **concrete**, **pictorial** and then **abstract** learning sequence. All learning will involve pupils using maths resources and objects to show their understanding, they will then move onto drawing pictures to represent their understanding (drawing number stories, counters, pictures) and finally pupils will apply their learning in abstract forms and solve problems, this is answering sums and writing numbers. This term we will focusing on number within 10 to allow pupils to achieve number mastery within 10 so they can apply number understanding to bigger numbers beyond ten. Counting games at home are fun ways to consolidate learning. Top Marks Maths is a good website to play Maths games at home, we will share link via ping for games we have played in class so that children are familiar and can use strategies used in class [counting- Topmarks](#)

## Search

## Personal, Social and Health Education



In PSHE pupils will embark on the unit **Being Me in My World**. The children are introduced to their Jigsaw Class floor book where we record our discussions, role play, visual learning and photographs. They will discuss their Jigsaw Charter which is a set of rules and expectations that we follow during our lesson to empower every learner to share their

experiences and thoughts. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.

## Religious Education

In RE we will follow the Tower Hamlets syllabus. We will be exploring 'Who is a Christian and what do they believe?' And 'Who is a Muslim and what do they believe?' RE lessons are taught in different ways making key themes relatable to the pupils own experiences and life. We teach our lessons in fun and interactive ways and we record a range of discussions, role-play and artwork in our whole class RE floor book.

## Music

Children will be learning Music with our Junior Jam specialist teacher Teodora. There are four main areas we will be focusing on within our music sessions these are; singing, listening, composing and musicianship. The children will begin with simple songs, chants and rhymes singing collectively and then slowly moving into a wide range of call and response songs with small and slightly wider ranges. They will have the opportunity to listen to a range of popular and traditional music. They will create musical sound effects and use body percussion. Children will also attend weekly singing assembly as part of our school community.

## Computing

Children will be learning Computing with our Junior Jam specialist teacher Tharek. In Computing this term, we will be using ipads to learn to basic song writing skills using GarageBand. We will work initially as a class creating a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the app.

## Art

In Art, the children will be developing their drawing skills by carefully thinking about the pressure applied to drawing tools. Children will learn that the more pressure applied to a tool, the darker the shade will be. The less pressure applied to a tool, the lighter the shade will be. They will be introduced to a wide range of marks on a variety of surfaces for example cross hatching, zig-zags, curved lines and smudging and create large pieces of work in groups. We will look at Albrecht Durer's black and white print of The Rhinoceros and together, talk about the marks made. Following on from this, we will explore with using paint, making a range of marks using a paintbrush and creating large pieces of work in groups.

## PE

PE will take place twice a week with specialist teachers. On Tuesday the children will be taught by our sports coach Ridwan. The PE unit of learning is 'Run, Jump, Throw'. On Thursday the children will be taught by our Junior Jam teacher Leonardo. The focus will be multi-skills related to the development of different movement skills such as reaction, balance, coordination and timing. Both sessions will take place in In2Sports hall adjacent to the school. We will encourage children to change in the changing facilities into their PE kits. If you would like your child to wear their kit into school for this term we will allow this as we transition.

## Important dates and events:

Year 1 Core book Challenge Parent Workshop- Wednesday 25<sup>th</sup> September 2024, 9AM- 9:30AM

Black History Month- October

Year 1 Parent Phonics Workshop- Wednesday 2<sup>nd</sup> October 2024, 9AM- 9:30AM

Tuesday 15<sup>th</sup> October 2024- Poetry Performance- 9:10AM

Wednesday 16<sup>th</sup> October 2024- Repeat Poetry Performance 3PM

Local trip to Millwall Park- Monday 21<sup>st</sup> October 2024

Puppetry Workshop with Angel Theatre- (October- TBC)

This term we will be doing the following:

Weekly PE lessons	<b>Tuesday and Thursday</b> at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge and Class Library book	Friday
PE	Tuesday PM & Thursday AM

Daily reminders:

**Our uniform consists of:**

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

**Our PE kit consists of:**

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

**Water**

Please make sure your child brings a water bottle to school.

**Bookbag – Please check regularly and take out letters and communication**

This should carry the reading wallet with:

- RWI Reading book
- RWI book bag book
- class library book
- reading journal
- Core Book Challenge – optional

**Homework:**

Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in bookbag can also be used to do home reading. Half Termly homework projects, which is submitted on the last week of term. This term's home project is called 'All About Me!' The due date for this project is on the week beginning 21.10.24. Optional Maths home learning can be accessed via the link on the school website.

Thank you for your continued support, Year 1 have so many exciting learning opportunities this term and we look forward to all the fantastic learning and experiences that they will achieve.

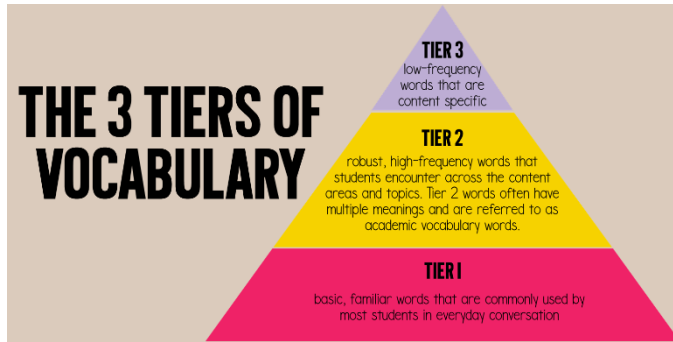
Year 1 Team

Yours Sincerely,

Hafsa and Shireena

## Tier 2 and 3 words

These are key vocabulary that we will use throughout this term.



### Science

#### Vocabulary for explicit instruction



<span>☰</span> Tier 2 multiple meaning or high frequency		<span>☰</span> Tier 3 subject specific	
dawn	when light first appears in the morning	month	one of twelve parts of a year
dusk	when light has nearly gone before night	season	one of four parts of the year
mild	not too hot and not too cold	spring	season when many plants start to grow
rotate	move around in a circle	summer	hottest season of the year
soaked	wet through	autumn	season when some leaves fall
weather	the outside conditions such as rain, sunshine and temperature	winter	coldest season of the year

### Geography

#### Vocabulary for explicit instruction



<span>☰</span> Tier 2 multiple meaning or high frequency		<span>☰</span> Tier 3 subject specific	
vast	unimaginably big	ocean	a vast expanse of salt water
azure	a bright blue colour	continent	a continuous expanse of land
rotated	to move in a circle around a point	polar	relating to the North or South Poles
expanse	a vast area of something	atlas	a book of maps

# Simple Speed Sounds

**Consonants:** stretchy

f	l	m	n	r	s	v	z	sh	th	ng	nk
---	---	---	---	---	---	---	---	----	----	----	----

**Consonants:** bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

**Vowels:** bouncy

**Vowels:** stretchy

a	e	i	o	u	ay	ee	igh	ow
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**Vowels:** stretchy

oo	oo	ar	or	air	ir	ou	oy
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