

NEWS CORNER

The latest news and information about
Mulberry Wood Wharf Primary.



13th December 2024

Sarah Jane's reflection on the week...

What a wonderful week it has been at Mulberry Wood Wharf, filled with moments that truly reflect our values of kindness, creativity, being active, respect, resilience and community!

Our Early Years children wowed us all with their **Wriggly Nativity** performance. I am incredibly proud and impressed by the songs they've learned and the accompanying actions. It's so exciting to see them begin their Wood Wharf performance journey. This is something we are deeply passionate about as a school — giving children meaningful experiences that develop their oracy, confidence, and sense of self. It's amazing to think about how this foundation will grow when we look at the confidence of our Year 2 children now.

Speaking of Year 2, it was such a joy to take them to the **Christmas singalong outside John Lewis** this week. They were incredible! A big crowd gathered to hear them sing, and we raised a fantastic amount for the **Mulberry Foundation**, which is ringfenced for Wood Wharf. It was also a wonderful opportunity to show off our vibrant school community. Thank you, parents, for your support — your enthusiasm always shines through.

This week, I also had the pleasure of seeing some brilliant maths learning in Year 1. It made me reflect on how far the children have come this term. Transitioning from the Early Years curriculum to Key Stage 1 can be a challenging step for children, but our teachers and children have done such an amazing job blending play-based learning with the Year 1 curriculum. You can see the impact in the children's engagement, progress, and enjoyment of their learning.

Finally, a huge **well done to Beau in Year 1** for winning the Christmas card design competition! Beau's wonderful design has been chosen as the winning card and is now being distributed across businesses in Canary Wharf. What an achievement!

This week has really showcased what makes Mulberry Wood Wharf so special — the creativity and confidence of our children, the dedication of our staff, and the unwavering support of our parents. It feels like our school is truly making its mark in the wider community, and I couldn't be prouder to be part of such an inspiring place.

Wishing you all a wonderful weekend!

Blue Whale and Tiger Class have been learning...

Blue whale and Tiger class have had a wonderful time performing their nativity performance for their parents/carers. It has been an anticipated build up to this day and the reception team are so proud of how they presented themselves with such confidence and enthusiasm. They came back into the classroom and explained how much they enjoyed the performance and how they want to do it again!

Alongside their performance reception have also been exploring how to use the part-part hole model to make number bonds of 7. They discovered that there is more than 1 way to make 7 and have loved showing visual representations of the number bonds. We cannot wait to start with number 8 next week!



STARS OF THE WEEK FOR DEMONSTRATING:

Kindness

Nafis: for showing kindness and being a great sport during the reception nativity show.

Arthur: For being kind towards his friend and taking turns with them.

Meera: for always showing kindness to her class friends by including them in her games.

Ethan: for showing kindness by tidying up after himself and always helping his friends tidy up.



Elephant Class have been learning...

This week in Elephant Class, with our Christmas performance just around the corner, the children have been warming up their vocal cords and practicing with enthusiasm. A big thank you to the parents for supporting their children at home and to Sarah-Jane for practicing and organising our John Lewis Carol Performance!

In R.E., we've been exploring items and traditions that hold special meaning for Jewish people. Maria shared her knowledge about the mezuzah, explaining, *"I know the mezuzah is placed on the doorpost in Jewish houses to remind Jews of God's presence."* Avyaan added, *"Some Jewish people touch the mezuzah and then touch their lips."* We discovered that inside the mezuzah case is a tiny scroll with Hebrew words from the Torah, a meaningful reminder of faith in one God. We also learned about Shabbat, the Jewish day of rest, and its connection to the creation story from Genesis in the Torah. Frederick pointed out that the story of creation in Genesis is also part of his Christian Bible. We discussed that the first five books in the Torah are also found in the Christian Bible they're called the Old Testament. To bring our learning to life, we imagined and designed our own Friday night Shabbat dinners. The children thoughtfully drew and described key items like the challah bread, candlesticks, and Kiddush cups, showing how these objects make the celebration special.

Meanwhile, in music, the children's confidence and skills with the ukulele have soared. Over the weeks, they've mastered new chords, improved their strumming techniques, and developed a greater sense of rhythm. It has been incredible to witness their progress!

We are excited for the final week, filled with festive fun. Thank you for your continued support, and we can't wait to celebrate the season with you all!



STARS OF THE WEEK
FOR DEMONSTRATING:

Kindness

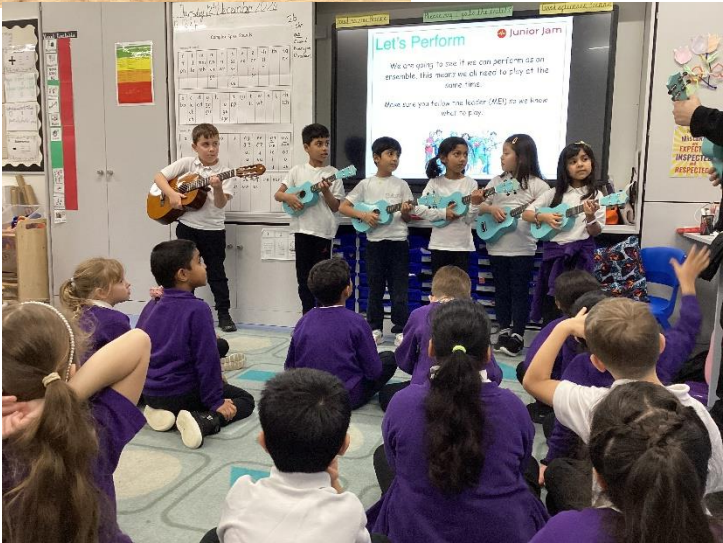
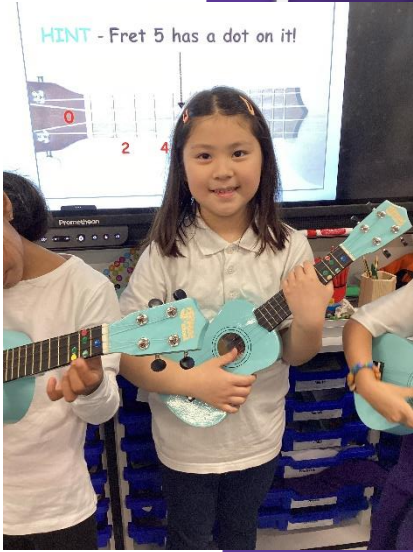
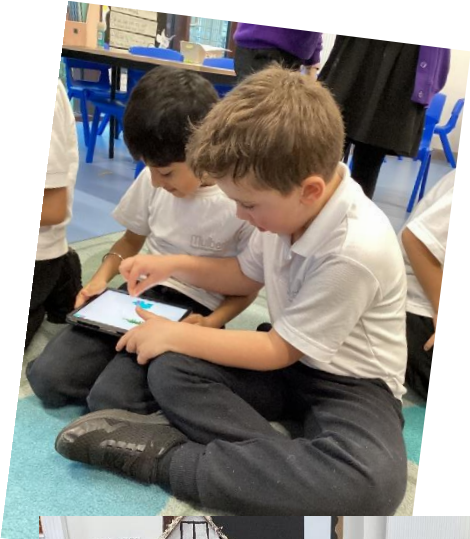
ELEPHANT CLASS

Maria	For being an excellent listener who listens patiently showing care and empathy for others' feelings and ideas.
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Sophie	For showing kindness by sharing generously with others her belongings, time, or attention.
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Elephant Class have been learning...



Lion Class have been learning...

This week in Maths, Lion class have been working out a range of subtraction number problems. We know take away, subtract and minus all mean the same thing and the symbol we used to represent it is $-$. We have been using different methods such as using a number line to make jumps backwards. Finally, crossing out the right number of objects to find the answers to solve number problems. When we subtract, we know the number is always smaller than the amount we started with.

In English, we have been writing a recount of our trip to the Soanes Centre. First, we talked about our trip, then we put the key events in order. After that we used key vocabulary to help us form sentences. Finally, we orally rehearsed our sentences before writing them down.

We have also been preparing for our Christmas show, working hard to practice our songs and making Christmas hats. We look forward to seeing you on Tuesday for the KS1 show!



STARS OF THE WEEK FOR DEMONSTRATING:

Kindness

PANDA CLASS

Mabel of always thinking about the feelings of others and showing empathy.

Emily for sharing your resources with others when learning.

LION CLASS

Dakota- for being kind by helping others during independent learning.

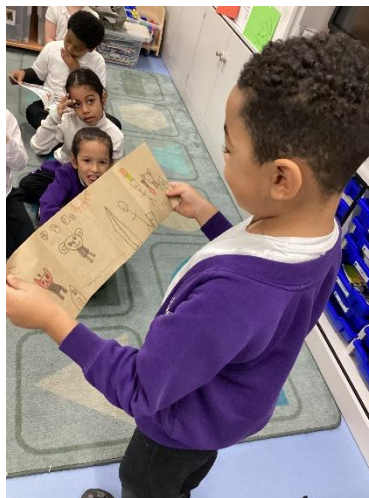
Muntaha: for being a good friend in Lion class

Panda Class have been learning...

Panda Class have been working hard learning songs, poems and rehearsing for the Christmas show. Pupils have been working on waiting for their turn, listening to each other and then confidently performing. I am very proud of their work, and we can't wait for you to see our performance. In English we took the opportunity to write invites for our show. Purposeful writing is important for pupils, it allows them to produce writing that they have ownership of.

In Maths, pupils have applied their new learnt maths concepts of related number facts of Addition and Subtraction to solve maths sums. Pupils have used number lines to solve subtraction problems and really worked hard to circle their starting number, draw the number of jumps and then find their answer.

Home projects have started to come in and WOW! The effort families have put into them is amazing. We hope to see more next week, and we can not wait to display them in class. The children are always so proud to share and talk about their learning, Well done!



**EVERY
DAY
MATTERS**
SCHOOL + YOU = SUCCESS



Well Done Beau, here is the winning Christmas Card design

Our GOLD Class Attendance are our classes who have 97+ attendance for a whole week

Our SILVER Class Attendance are our classes who have 95-97% attendance for a whole week

Our BRONZE Class Attendance are our classes who have 90-95% attendance for a whole week.



GOLD Attendance goes to:

SILVER Attendance goes to-

Panda Class (95%)

Tiger (96%)

BRONZE Attendance goes to

Blue Whale Class (90%)

Elephant Class (93%)

Lion Class (93%)



Whatever the festive season brings your way this year,
your retail chaplains are here to offer you
a confidential listening ear and practical support
- all year round!



This year's winning design comes from a Year 1 pupil at Mulberry Wood Wharf Primary



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Canary
Wharf
Multifaith
Chaplaincy

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17 Dec: KS1 Christmas Show 9.30am and 2pm – smart/Christmas clothes
 18 Dec: Xmas party day – non school uniform
 19 Dec: Xmas pantomime - school uniform
 20 Dec: End of term (school closes at 1pm – NO CLUBS/NO WRAPAROUND)
 6 Jan: School Spring term starts
 13 Jan: Clubs start
 15 Jan: Reception Offsite visit
 16 Jan: Reception offsite visit

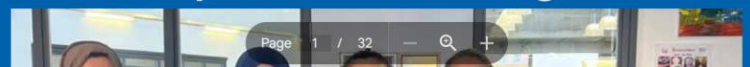
Issue 64 Autumn/Winter 2024



FamiliesMatter

A magazine full of news and information to support families
 Featuring the Let's Talk SEND Information Supplement

Finding creative ways to support parents' wellbeing



Lets talk about
 SEND newsletter
 link: [SEND – Mulberry Wood Wharf](https://www.mulberrywoodwharf.org/SEND)

Tower Hamlets Parent and Family Support Service Parenting programmes

Parenting programmes are a source of support for all parents and offer an opportunity to share experiences, develop an understanding of child development, build positive relationships and learn to deal with challenging behaviour.

PROGRAMME	AGE RANGE	INFORMATION
Strengthening Families Strengthening Communities (SFSC)	2-18 years	Aims to increase parental self-esteem and confidence and reduce child behavioural difficulties. Five sessions, shortened version adapted for online. Also available in Bengali and Somali. Evening programme in English. Thirteen weekly sessions.
Triple P Teen	12-18 years	For parents to build positive relationships with their teenager or for those who have concerns about problem behaviour, non-cooperation and aggression or wish to prevent behavioural problems from developing. Nine weekly sessions.
Triple P Group	2-11 years	For parents who wish to build positive relationships with their child, increase self-confidence and develop their skills and techniques for dealing with difficult behaviour. Eight weekly sessions.
Triple P Family Transitions	All parents	For parents who are experiencing personal distress after separation or divorce, which is impacting on their parenting. Six weekly sessions.
Triple P Online	2-11 years & 12-18 years	An individual online programme for parents to access and complete at their own pace. Practitioner support and guidance to complete the programme is available on request.
Emotional First Aid	All parents	Offers an overview of mental health and wellbeing in relation to parenting. Learn strategies to manage anxieties, identify stress factors, gain a better understanding of ourselves and promote a healthier sense of wellbeing. Six weekly sessions.
Speakeasy	5-18 years	For parents to develop the skills and confidence to talk to their children about growing up, relationships and keeping safe. Explores how Relationship and Sex Education (RSE) is taught in schools and the influence on children from media and peers. Four weekly sessions.
The Parent Factor in ADHD	5-16 years	A programme for parents with children diagnosed with attention deficit hyperactivity disorder (ADHD). The course will cover information to help understand the diagnosis and treatment, strategies to support your child and manage difficult behaviour and how to advocate on your child's behalf within the education system. Nine weekly sessions.

Triple P discussion groups

For parents of children aged 2-11 years

- Encouraging positive behaviour
- Managing fighting and aggression
- Developing good bedtime routines
- Hassle-free mealtimes with children

For parents of children aged 12-18 years

- Coping with teenagers emotions
- Reducing family conflict
- Getting teenagers to co-operate
- Building teenagers' survival skills

Get in touch

For all inquiries email: [Email: parenting@towerhamlets.gov.uk](mailto:parenting@towerhamlets.gov.uk) Tel: 020 7364 6398
 To book a place or to make a referral download a referral form, scan the QR code or click or visit www.towerhamlets.gov.uk/parentingprogrammes



www.towerhamlets.gov.uk/parentfamilysupport

Parenting programmes:
https://www.towerhamlets.gov.uk/Documents/Parenting_support/TH-Parenting-programme.pdf

FamiliesMatter

Autumn/Winter 2024

Let's Talk SEND updates and information

Information on previous and upcoming Let's Talk SEND events and updates on the borough's SEND improvement journey can be found at

www.localoffertowerhamlets.co.uk/pages/local-offer/send/let-s-talk-send



Families
 matters link
 here: [School Newsletter – Mulberry Wood Wharf](https://www.mulberrywoodwharf.org/SchoolNewsletter)