

# NEWS CORNER

The latest news and information about  
Mulberry Wood Wharf Primary.



14<sup>th</sup> March 2025

## Sarah Jane's reflection on the week...

At Mulberry Wood Wharf, we are always striving to bring learning to life, and this term, we've been focusing on our characteristic of learning: "*We are Investigators*". We've brought science and STEM learning beyond the curriculum, with our pupils actively exploring and discovering the world around them.

Blue Whale and Tiger classes had the exciting opportunity to visit the Soanes Centre, where they explored the wonders of pond life and natural habitats. Our pupils were able to get up close to nature, discovering the fascinating ecosystems that surround us. It was a fantastic way for them to apply their knowledge of science and appreciate the importance of conservation.

In addition to this, each class enjoyed a STEM afternoon, where all classes took part in hands-on activities that helped bring their science lessons to life. Whether building structures or exploring new technology, these afternoons gave our pupils the chance to think creatively, problem-solve, and work collaboratively, reinforcing the key skills of a true investigator.

We were also thrilled to welcome some very special parent visitors who work in science fields. Henrique's dad, an engineer and architect, spoke about the importance of design and construction in the real

world. And Everett's dad, who works with microscopes and computers to find new medicines, inspired our pupils with his work in medical research. These professionals gave our pupils a real glimpse into the exciting careers they could one day pursue, and the children asked some amazing questions that reflected their curiosity and passion for science.

To continue the theme of curiosity and exploration, we're thrilled to launch a new competition for our pupils. *Calling all inventors!* Have you ever dreamed of inventing something that could change the world? Maybe a chip that lets you speak any language just by inserting it in your tongue, or a set of wings that could help you fly? Perhaps a special cash machine that provides a meal or shelter to those in need? The possibilities are endless – and we encourage our pupils to think big! We are basing this competition on the book *Izzy Gismo*, and we're excited to see what wild and wonderful ideas our pupils come up with.

To make it even more exciting, we are hoping to welcome Dr. Stuart Mundy, an expert in all things science and STEM, to judge the entries. His knowledge and enthusiasm for the subject will no doubt inspire our children to push the boundaries of their imagination. We can't wait to see how our young inventors rise to the challenge and continue to fuel their love for learning!

Have a lovely weekend!

# Blue Whale and Tiger Class have been learning...

The children have been exploring the fascinating world of mini beasts and the diverse habitats found in woodlands during their visit to the Soanes Centre. They were introduced to Dim, who kindly guided them through the woods, sharing insights about the different types of trees and plants that thrive in this environment. As they observed the natural world around them, they learned about the important roles these mini beasts play in their ecosystems.

In their maths lessons, the children have been mastering doubles to 10, quickly recognizing these numbers and becoming super speedy in their calculations.



## STARS OF THE WEEK FOR DEMONSTRATING:

### Resilience

**George:** for his resilience in learning all the words to our gingerbread man play songs.

**Luke:** for showing resilience in his learning and having a positive mindset in anything he does.

**Meera** for being such a role model for demonstrating resilience, never giving up and always having such a positive attitude

**Fatima** for embracing new challenges, always engaged in learning and showing excellent problem solving skills when solving problems.



# Elephant Class have been learning...

This week, Elephant Class has been buzzing with energy and curiosity as we delved into a wide range of exciting learning experiences!

**In English**, we have been sharpening our formal invitation skills, focusing on creating persuasive and informative invitations using a formal tone. The children were reminded of the importance of organising information clearly to make it easy to follow. This preparation is building up to something special—parents, keep an eye out for a beautifully crafted formal invitation from your child for our upcoming Key Stage 1 Spectacular Showcase!

I have been blown away by the range of inquisitive questions asked across our foundation subjects this week. From Science to Geography to R.E., the children of Elephant Class continue to show their love of learning and consistently keep me on my toes!

**In Science**, the children were captivated by meeting adults who work scientifically as part of their job. From a cell scientist to an architect, our visitors shared their experiences and inspired the children to think critically and ask thoughtful questions about the world around them. This interaction has sparked new interests and ambitions within the class.

**In Geography**, our exploration of the rainforest continued with a focus on the Yanomami tribe. The children were enthralled to learn how this indigenous group lives in ways similar to people from the Stone Age. We discussed their homes, diet, and how their way of life is under threat. This learning has been so engaging that I'm sure many of the children's home projects will reflect their enthusiasm and newfound knowledge.



## STARS OF THE WEEK FOR DEMONSTRATING:

**Resilience**

### ELEPHANT CLASS

Inaaya	For building her resilience, becoming more confident and determined with each new challenge.
Yashveer	For developing his resilience throughout the year, learning to listen to feedback and take pride in his work.

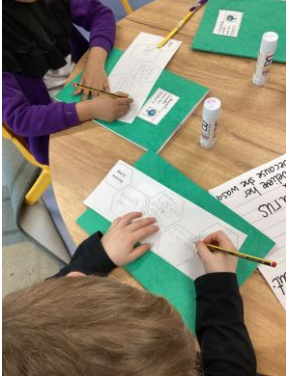


# Panda Class have been learning...

Panda class have continued their learning on identifying and classifying animals. This week they learnt about reptiles and amphibians. Adi said, 'reptiles are cold-blooded animals' and Nairah shared 'amphibians have moist skin'. They looked at examples like snakes, lizards, frogs, and salamanders. Through observation and learning about features they were able to identify and classify animals.

In English pupils have written their own stories. Pupils have been thought about their own setting, characters, problem, solution and ending. They are becoming confident in their editing skills and can find missing capital letters and full stops. We have enjoyed listening to each other's stories too. It takes a lot of bravery and courage to stand at the front of the class, but pupils are always so eager and enthusiastic about sharing their work.

Pupils have shown resilience in Maths as we tackled place value within 50. We have been partitioning, estimating, and finding one more and one less than a number. It's always fun to play a number game at any point in the day. Try it at home. You could say 'I am thinking of a number, it has 2 tens and 7 ones. What is the whole number?'



## STARS OF THE WEEK FOR DEMONSTRATING:

### Resilience

#### PANDA CLASS

**Lea** for working hard to apply her phonics when spelling words.

**Siyana** for writing full sentences and including full stops and capital letters.

#### LION CLASS

**Helen-** for showing resilience and determination in English by writing a story, editing it and beginning to publish it.

**Muntaha:** for showing resilience by trying different school food at lunchtimes.

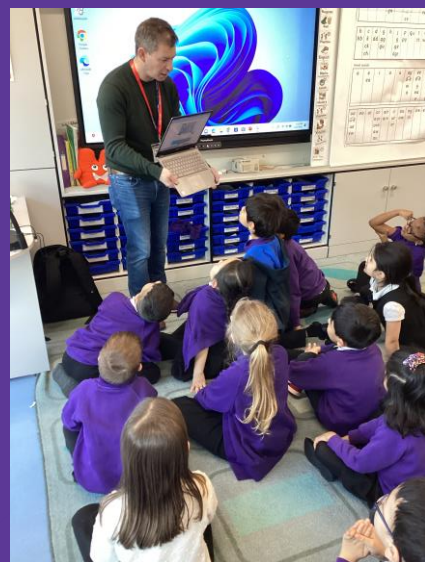
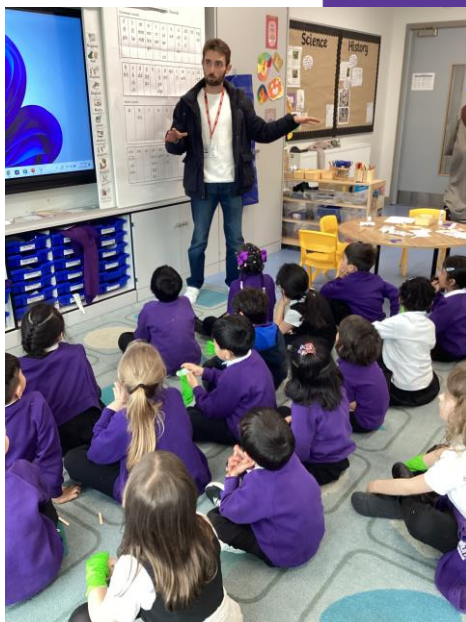


# Lion Class have been learning...

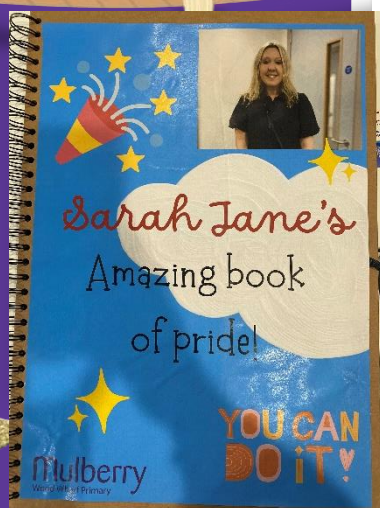
This week in History we have been learning about a new significant person- Sir David Attenborough. We learnt about what he does and why he is inspirational. Dakota wrote "he travels around the world to see animals." Mubarak wrote "he is an explorer" and Ashvik wrote "he was an educator and a naturalist. Everybody was interested and inspired with his work."

In English we have been using our story planning ideas to write our own stories. It has been great to see all the different imaginative narratives that have developed over the week and not one story is the same! Wow! We are continuing to apply the important skills of using capital letters and full stops in our writing.

Thank you to our parent scientists who talked to us about their jobs as part of British Science Week. You answered so many of our questions and inspired us to think about all the skills needed to become a scientist!



**EVERY  
DAY  
MATTERS**  
SCHOOL + YOU = SUCCESS



A big shoutout to the Year 2 Rights Ambassadors who took the lead in organizing and facilitating a fantastic classroom activity! They listened attentively to their peers, gathering valuable ideas on how we can enhance our outdoor spaces. We're now in the process of turning those ideas into exciting designs—stay tuned for more updates!

**Our GOLD Class Attendance** are our classes who have 97+ attendance for a whole week

**Our SILVER Class Attendance** are our classes who have 95-97% attendance for a whole week

**Our BRONZE Class Attendance** are our classes who have 90-95% attendance for a whole week.



**GOLD Attendance goes to:**

**Lion Class – 98%**

**Panda Class – 97%**

**SILVER Attendance goes to-**

**Elephant Class – 95%**

**Tiger – 95%**

**BRONZE Attendance goes to**

**Blue Whale – 92%**

**The launch of the Sarah Jane Connection box!! We have post boxes located in different places in the school, and it is a place where children can leave Sarah Jane a note if they want to connect about something and for the children to know I am always reachable as a share my time to all pupils.**

### Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

