

Autumn 2024	Spring 2025	Summer 2025
Phonics Read, Write Inc End of Aut1 - Read Purple Storybooks Read Set 2 sounds End of Aut2 - Read Pink Storybooks Read first 5 Set 3 sounds ay ee igh ow oo o oar or air ir ou oy	Phonics Read, Write Inc End of Spring 1: Read Orange Storybooks Read 11 Set 3 sounds Ea oi ae ie oe ue aw are ur er ow End of spring 2: Read Yellow Storybooks Read 17 Set 3 sounds Ea oi ae ie oe ue aw are ur er ow ai oa ew ire ear ure	Phonics Read, Write Inc Read Yellow Storybooks Read 22 Set 3 sounds Ea oi ae ie oe ue aw are ur er ow ai oa ew ire ear ure tion tious/cious Read Blue Storybooks Read all Set 3 sounds and additional graphemes. Ea oi ae ie oe ue aw are ur er ow ai oa ew ire ear ure tion tious/cious Ue e-e ck ie e wh au kn ph
Year 1 spelling include from NC : to spell simple words that can be spelled using the phonics they have learnt so far, to spell the days of the week, how to spell words with simple <u>prefixes</u> and <u>suffixes</u> like <i>un-</i> and <i>-ing</i> , how to spell <u>compound words</u> , for example, <i>football, playground</i> , the names of the letters of the alphabet, to spell the Year 1 common <u>exception words</u> –s, –es, –ing, –ed, –er and –estcontractions [for example, I'm, I'll, we'll] –s, –es, –ing, –ed, –er and –est		
Key Author: Dapo Adeola (Clean up, Hey you! We're going to find the monster, Look up!, Speak up! My mum is a lioness)		
English: <u>Autumn 1:</u> Strong Start Sentence Composition -Cusp (lessons1-10) (2weeks) Poetry: pattern and rhyme (A Dark Dark Tale – Ruth Brown) (2weeks) Book focus: Marth maps it Out (4 weeks) Wider reading: , Last Stop on Market Street, The lost Property office, In Every House on Every Street, Little Red Riding Hood, Nimesh adventurer, We're going to find the monster Writing outcomes: Martha's Journey – outcomes: 1. retell 2. create own narrative of a journey home 3. setting description of classroom <u>Autumn 2</u> Book Focus: In Every House on Every Street and We're going to find a Monster Wider reading: Beegu, A new home, Home, Nimesh the Adventurer, A place called home, building a home, a place to call home, Last stop on market street, Marth maps it out, Little Red Riding Hood, Storypath Writing Outcomes: In every House on every street: 1. Describing a setting (1 week) 2. Non-Chronological report – about our school (2 weeks) We're going to find a monster: 1. Caption writing (1 week) 2. Writing own narrative (2 weeks)	English: <u>Spring 1:</u> Strong Start Sentence Composition -Cusp (lessons 11-15) (1 week) Book focus: Imelda and the Goblin King (4 weeks) Thank you, Omu (1 weeks), Wider reading: Writing outcomes: Imelda and the Goblin King – outcomes: 1. Writing a Character description 2. Write a letter retelling events 3. Instructions to trap a goblin Thank you, Omu, – outcome 1. A description of favourite dish <u>Spring 2</u> Book Focus: The Lighthouse keeper's lunch (3 weeks) Poetry (1 week) The lost property Office (2weeks) Wider reading: The lighthouse keeper's collection, Gracie the Lighthouse Cat, The lonely lighthouse, Muncha, Muncha, Muncha Writing Outcomes: The Light housekeeper's lunch: 1. Retelling 2. Letter of advice 3. Writing own narrative of the Lighthouse Keepers bad day The Lost Property: 1. A lost toy poster Poetry: On a theme (link to Science – animals)	English: <u>Summer 1:</u> Strong Start Sentence Composition -Cusp (lessons 16-20) (1 week) Book focus: Traction man (4 weeks) Poetry (shape poems and Calligrams) Wider reading: Writing outcomes: Traction Man – outcomes: 1. Character description 2. Postcard or letter recounting a chosen rescue mission 3. Writing own narrative about a next Traction man adventure Poetry outcomes: 1. Create a shape/calligram poem <u>Summer 2</u> Book Focus: Nimesh the Adventurer (2 weeks) Wider reading: Writing Outcomes: Nimesh the adventurer: 1. Description of own imaginary setting Other writing outcomes: 2. Personal recount (school trip) (2 weeks) 3. Non chronological report (linked to History and significant people) (2 weeks)

Poetry: pattern and rhyme (1 week) A Christmas poem		
Maths – White Rose <ul style="list-style-type: none"> Number - Place Value (within 10) Number – Addition and subtraction (within 10) Geometry – Shape 	Maths – White Rose <ul style="list-style-type: none"> Number – Place value (within 20) Number – Addition and subtraction (within 20) Number – Place value (within 50) Measurement – Length and height Measurement – Mass and volume	Maths – White Rose <ul style="list-style-type: none"> Number – Multiplication and division Number – Fractions Geometry – Position and direction Number – Place value (within 100) Measurement – Time
Maths Mastery: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry		
CUSP Science <ul style="list-style-type: none"> Seasonal changes and daily weather Everyday materials 	CUSP Science <ul style="list-style-type: none"> Introduce Plants – (trees) Animals, including humans 	CUSP Science <ul style="list-style-type: none"> Plants (revisit) Animals, including humans (revisit)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles Block D 	<ul style="list-style-type: none"> 3D Block E Collage Block F
Computing <ul style="list-style-type: none"> iJam Lite Level 1 – iLoop – song writing using GarageBand iProgram Lite Level 1 – iCode– Coding skills 	Computing <ul style="list-style-type: none"> iAnimate Lite Level 1 – iMove – making a stop motion animation iCreate Lite Level 1 – iPhotograph- basic principles of photography 	Computing <ul style="list-style-type: none"> iCommunicate Lite Level 1 – iSecure – internet safety Lite Level 1 iTech Lite Level 1 – iInvent
CUSP Design and Technology <ul style="list-style-type: none"> Mechanisms Block A <i>Instructional writing A</i> Structures Block B 	<ul style="list-style-type: none"> Food and Nutrition Block C <i>Animals including humans</i> Materials Block D 	<ul style="list-style-type: none"> Textiles Block E <i>Hot and cold places</i> Food and Nutrition Block F <i>Instructional Writing B</i>
CUSP Geography <ul style="list-style-type: none"> Continents Oceans Countries of UK 	<ul style="list-style-type: none"> Capital cities of UK Seas around UK Hot and cold places 	<ul style="list-style-type: none"> Hot and cold places Mapping and fieldwork
CUSP History <ul style="list-style-type: none"> Changes within living memory (How shops and the high street has changed over time) 	<ul style="list-style-type: none"> The lives of significant people (<i>Mary Anning and David Attenborough</i> - understanding that knowledge shaped the way significant people thought and influenced what we know and do today) 	<ul style="list-style-type: none"> More lives of significant people (<i>Neil Armstrong, Mae Jemison, Tim Peake.</i>)
Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Being together in music Block A Control the voice – nursery rhymes Block A Junior Jam – Lite L1: Percussion	Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch Block C Identify changes in sounds (high/low) Block C Junior Jam - Ukuleles - Lite L1	Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music Block E Responding to music Block E Junior Jam – Class Jam
PE Aut 1 - multi-skills (junior Jam) & Run, Jump, Throw (PE Hub) Aut 2 – Games (Junior Jam) & gymnastics (PE Hub)	PE Spr 1 – Basketball (junior Jam) & dance (PE hub) Spr 2 – Football (Junior Jam) & manipulation & Coordination (badminton) (PE hub)	PE Sum 1 – Cricket (Junior Jam) & Gymnastics (PE Hub) Summer 2 – Athletics (Junior Jam) & Dance (PE Hub)
PSHE <ul style="list-style-type: none"> Being me in my world and Celebrating Difference (Jigsaw) 	PSHE <ul style="list-style-type: none"> Dreams and Goals and Healthy Me (Jigsaw) 	PSHE <ul style="list-style-type: none"> Relationships and Changing Me (Jigsaw)
R.E: Tower Hamlets SACRE <ul style="list-style-type: none"> Who is a Christian do what do they believe? Who is a Muslim and what do they believe? 	RE – Tower Hamlets SACRE <ul style="list-style-type: none"> What makes some places sacred? (Christianity, Judaism and Islam) 	RE – Tower Hamlets SACRE <ul style="list-style-type: none"> What does it mean to belong to a faith community? Christianity, Judaism and Islam
Trips/experiences/visitors Soanes Centre – Materials Eco Active workshop Local walk	Trips/experiences/visitors Storytelling week – idea store St Peters Barge Local Walk	Trips/experiences/visitors Farm Unicorn Theatre Eden Dock

