

Year 2

Sequence Planning

Autumn 2024	Spring 2025	Summer 2025
<p>Read, Write Inc Aut 1 – All RWI Aut 2 – (spelling/Hw/phonics x30 minutes) x 3 days a week</p>	<p>Big cat books</p> <p>All Spring (spelling/Hw/phonics x30 minutes) x 3 days a week</p>	<p>Big cat books</p> <p>May – Y2 Sats – summer 2 (spelling/Hw/phonics x30 minutes) x 3 days a week</p>
<p>CUSP Reading (whole class floor book) Aut 1</p> <ul style="list-style-type: none"> Grandad's Island (1 week, 1-hour sessions) Aesop's Fables - The Goose that laid the Golden Eggs Block (1 week 1-hour sessions) Supplementary text: The Hare and the Tortoise Poems – developing vocabulary <p>Aut 2 (pupil books start – 30 min sessions)</p> <ul style="list-style-type: none"> Mrs Noah's pockets (2 weeks) Paddington (4 weeks) The Christmas Pine - Julia Donaldson (2 weeks) 	<p>CUSP Reading Spr 1</p> <ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Block 7 (2 weeks) Coming to England Block 8 (2 weeks) The street beneath my feet (2 weeks) <p>Spr 2</p> <ul style="list-style-type: none"> The Street Beneath My Feet Block 9 Rhythm of the Rain Blocks 10, 11 <p>Additional text: Little People Big Dreams (DA)</p>	<p>Cusp Reading Sum 1</p> <ul style="list-style-type: none"> Fantastically Great Women Who Changed the World (4weeks) <p>Sum 2</p> <ul style="list-style-type: none"> Fantastic Mr Fox (6weeks)
<p>Key Author: Roald Dahl Revolting Rhymes, TheTwits, The Witches, Fantastic Mr fox</p>		
<p>CUSP Writing Aut 1</p> <p>Strong Start Sentence Composition (1-2 weeks Unit 1-10)</p> <ul style="list-style-type: none"> Character descriptions – linked to grandad's island (2weeks) Poetry - Poems developing vocabulary – Ode to my grandad (establishment curriculum) Simple retelling of a narrative – The Hare and the Tortoise (2 weeks) <p>Colourful semantics</p> <p>Aut 2- Move to Cusp and 30-minute phonics timetable</p> <p>Strong start Sentence composition (1 week) Unit 11-15)</p> <ul style="list-style-type: none"> Formal invitations – link to live event (2weeks) Stories from other Cultures (Nairobi) (2weeks) Recount/instructional writing (link to trip) 	<p>CUSP Writing Spr 1</p> <ul style="list-style-type: none"> Poetry on a theme - rhyming (humorous) (1 week) Non-chronological reports - materials (3 weeks) Recount from personal experience (2 weeks) - Docklands <p>Spr 2</p> <ul style="list-style-type: none"> Formal invitations – Showcase spectacular (2 weeks) Stories from other cultures (3 weeks) 	<p>CUSP writing: Sum 1</p> <ul style="list-style-type: none"> Non-chronological reports – Plants (3 weeks) Retelling a narrative - (3 weeks) based on Jack and Jill or Dick Whittington <p>Sum 2 -</p> <ul style="list-style-type: none"> character description (2weeks) Poetry (about change) (1 week) Recounts from personal experience (trip/event) (2weeks)
<p>Year 2 spelling - Segmenting spoken words into phonemes and writing them out with graphemes, Learning new spellings for phonemes, alongside some new words for each new spelling, Spelling common exception words, Spelling more contractions, Learning the singular possessive apostrophe, Adding suffixes like -ment, -ness, -ful, -less, and -ly to spell longer words</p>		
<p>Maths – White Rose</p> <ul style="list-style-type: none"> Place Value Addition and Subtraction Shape 	<p>Maths – White Rose</p> <ul style="list-style-type: none"> Money Multiplication and Division Length and Height Mass and Capacity 	<p>Maths – White Rose</p> <ul style="list-style-type: none"> Fractions Time Statistics Position and Direction
<p>Maths Mastery: Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measurement, Geometry</p>		
<p>CUSP Science</p> <ul style="list-style-type: none"> Living things and their habitats Animals, including humans 	<ul style="list-style-type: none"> Uses of everyday materials Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans
<p>CUSP Art and Design</p> <ul style="list-style-type: none"> Drawing Block A Painting Block B 	<ul style="list-style-type: none"> Printmaking Block C Textiles and collage Block D 	<ul style="list-style-type: none"> 3D Block E Creative Response Block F
<p>Computing</p> <ul style="list-style-type: none"> iJam Lite Level 2 – iGenre iProgram Lite Level 2 – iFunction 	<p>Computing</p> <ul style="list-style-type: none"> iAnimate Lite Level 2 – i2D iCreate Lite Level 2 – iMagazine 	<p>Computing</p> <ul style="list-style-type: none"> iCommunicate Lite Level 1 – iConnect iTech Lite Level 2 – iFilm
<p>CUSP Design and Technology</p> <ul style="list-style-type: none"> Textiles Block A Food and Nutrition Block B <p><i>Sci Living things</i></p>	<ul style="list-style-type: none"> Mechanisms Block C Materials Block D <p><i>Sci Use of Everyday materials</i></p>	<ul style="list-style-type: none"> Food and Nutrition Block E Structures Block F
<p>CUSP Geography</p> <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location – London and Nairobi 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location – London and Nairobi Compare a different non-European location to our locality - Amazon Rainforest 	<ul style="list-style-type: none"> Fieldwork and map skills
<p>CUSP History</p>		

<ul style="list-style-type: none"> Events beyond living memory (Great Fire of London) 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality – Local History Unit - (Docklands) 	<ul style="list-style-type: none"> Revisit – Events beyond living memory – Great Fire of London
Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Being together in music 2 Block B Control the voice – sing as a choir Block B Junior Jam – Lite L1: Percussion	Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Introducing pitch 2 Block D Control and describe pitch Block D Junior Jam - Ukuleles - Lite L1	Music CUSP Singing <ul style="list-style-type: none"> Singing focus: Exploring emotions through music 2 Block F Choose sounds to create an effect Block F Junior Jam – Class Jam
PE Aut 1 - multi-skills (junior Jam) & Run, Jump, Throw (PE Hub) Aut 2 – Games (Junior Jam) & gymnastics (PE Hub)	PE Spr 1 – Basketball (junior Jam) & dance (PE hub) Spr 2 – Football (Junior Jam) & manipulation & Coordination (Badminton) (PE hub)	PE Sum 1 – Cricket (Junior Jam) & Gymnastics (PE Hub) Summer 2 – Athletics (Junior Jam) & Dance (PE Hub)
PSHE <ul style="list-style-type: none"> Being me in my world and Celebrating Difference (Jigsaw) 	PSHE <ul style="list-style-type: none"> Dreams and Goals and Healthy Me (Jigsaw) 	PSHE <ul style="list-style-type: none"> Relationships and Changing Me (Jigsaw)
R.E: Tower Hamlets SACRE <ul style="list-style-type: none"> Who is Jewish and what do they believe? What can we learn from sacred books? 	RE – Tower Hamlets SACRE <ul style="list-style-type: none"> How and why do we celebrate sacred times? 	RE – Tower Hamlets SACRE <ul style="list-style-type: none"> How should we care for others and the world and why does that matter?
Trips/experiences/visitors St Paul’s Cathedral - History Soanes Centre – Science (pond dipping) Festival of Arts	Trips/experiences/visitors Docklands – local History Houses of parliament Synagogue	Trips/experiences/visitors Local area walks Mosque