

## Year 1, Summer 2, Curriculum Learning

Dear Parents/carers,

Welcome back to the final term for this academic year! We can't believe how quickly the year has gone but we are filled with pride reflecting on the remarkable growth our children have achieved this year. Their enthusiasm, curiosity, and resilience have been evident throughout the year. This term will be one of celebration and cementing learning across subjects so our children have the best start for the next academic year. Please find below all the learning opportunities and exciting events that we have planned.

### English

In English, we will start the term by looking at a poetry unit. Children will recognise initial sounds and alliteration. They will recognise end sounds and rhyme and identify and use synonyms. Children will learn that a synonym is a word that means the same as or similar to another word. They will learn to use examples of synonyms and near synonyms in sentences



Following on from this we will explore stories by Dapo Adeola called We're going to find the Monster! Children will be making predications, making links to their own experiences and develop their vocabulary. Once the children have been immersed in the story, they will begin to plan and generate their own ideas. They will first draw their ideas and then begin to generate sentences. By the end of the unit children will write their own 'We're going to 'x' to find the 'x.'

### Phonics

Children will continue to progress through the Read Write Inc programme and read books matched to their reading level. Children will continue to take part in daily Phonics lessons that are fast paced, well sequenced and engaging to improve their sound knowledge and decoding abilities. All pupils have been taught to set 3 sounds and we will continue to consolidate these sounds in their word reading. We will continue to communicate to parents the sounds children have learnt via ping so all the children can practise these sounds at home too. We will also continue to have a big focus on **speedy reading** and **reading longer words**. Longer word reading is the ability to read multisyllabic words. Pupils will be taught strategies of chunking words and breaking down words to read with accuracy. Pupils will also continue to read alien words and apply their sound knowledge to read unfamiliar words. **The Year 1 Phonic screening check will take place week beginning 9.6.25**

### Core book challenge

As part of our Core Book Challenge, lots of children have been diligently tracking their reading progress in their booklets and completing the 'Tell Me Grid'. To ensure we can celebrate children's achievements and award certificates, we kindly ask that all booklets are now kept in the reading wallet. We will take the time to look at the grids with the children and recognise individual reading milestones. This brilliant challenge fosters a collective enthusiasm for literature within our school community. Well done to all of the children for actively taking part in this!

## History

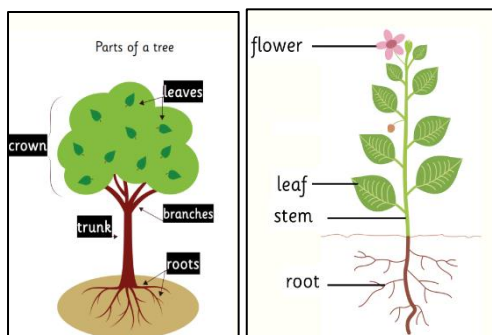
This term in History we will be looking at the lives of four amazing astronomers. First we will learn about who



**Neil Armstrong** was and all his achievements. Children will learn that he was the first person to walk on the moon and his footprints are still there today! Then we will learn about **Mae Jemison** and her struggles against racism to become the first African American woman in space. Her story will teach children about resilience and determination. After that the children will learn about the life and accomplishments of **Bernard Harris Jr**, followed by **Tim Peake**. Children will then think about the similarities and differences between the astronomers and list them using a Venn diagram.

## Science

In Science we will complete our second revisit of **Plants and Animals, Including Humans**. Children will



consolidate their knowledge of common wild and garden plants, including deciduous and evergreen trees. They will be able to confidently identify and describe the basic structure of a variety of common flowering plants, including trees. Children will also be able to identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will also be able to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

## Maths



In Maths children will first complete a short unit on '**position and direction**.' They will learn about a **quarter turn**, **half turn**, **three quarter turn** and **full turn**. Children will learn key directional vocabulary; **left**, **right**, **forwards**, **backwards**,

**above** and **below**. We will then look at our final place value unit focusing on a range of skills with numbers between 50 -100. Children will **count and recognise numbers**, **partition numbers to find tens and ones**, **identify one more and less and compare numbers**. We will then move on to two further short units based on '**money**' and '**time**'. Children will learn to recognise **coins and notes** and learn to **tell the time to the hour and half past the hour**.

## Personal, Social and Health Education



In PSHE children will explore the unit '**Changing Me**.' First the children will look at the life cycles of animals and humans and understand that changes happen as we grow. We will look at a series of photos from baby to adult and pictures of a frog's lifecycle to understand growth and change. Children will then think about themselves and identify some things about themselves that have changed and some things that have stayed the same. We will then think about how we have changed since we were babies. During this session we would love for you to share your child's baby photos so we can look for physical changes, looking at before and now. We will send a ping reminder closer to the time for your kind support. Following on from this, children will learn about boys' and girls' bodies and body parts. We will then understand that every time we learn something new we change a little bit, for example as we physically grow we also learn to do more things. We will reflect on how we have grown and what we can now do. Children will complete this unit thinking about changes that will happen next academic year e.g moving into a new year group, classroom, teacher and learn to cope changes successfully.

## Religious Education

In RE we will continue to follow the Tower Hamlets syllabus. This term our key question will continue to be



**‘What does it mean to belong to a faith community?’** Developing on from last half term, children look closely at how Jewish people show belonging to their faith. We will learn about Shabbat and understand the reasons for why Jewish people get together every Friday to spend special time together. We will deepen our understanding of belonging by looking at how Christians and Muslims welcome a new baby. This will be followed by looking at belonging to one another and how Christian and Jewish people celebrate marriage.

## Music

Children will continue to learn Music with our Junior Jam specialist teacher Dolvani. The unit of learning this half term is **‘Singing’**. Throughout these lessons the children will learn the importance of warming-up and cooling down before and after singing. They will learn how to breath within a song without ‘snatching’ breath and how posture can help with our breath. Children will also learn the keyword diction and see how useful it is, they will also investigate when it’s used and when it’s dropped and the reasons behind this. Children will also know some vocal techniques such as singing scales and using call and response. **Keywords: Breathing, Diaphragm, Posture, Diction, Call and Response, Scales, Movement, Pitch**

## Computing

Children will continue to learn Computing with our Junior Jam specialist teacher Charlie. The unit of all is called **ilnvent**, which focuses on how technology has progressed through the 19<sup>th</sup> to 21<sup>st</sup> centuries. Children will learn about six different types of technology which will be: camera, phonograph, telegraph, television, telephone and the computer. They will learn about the history of the invention and how it has changed from the date of its invention to now, both in appearance and in its capabilities. They will also look at why some of these inventions have become obsolete and the advantages each invention brought at the time of its invention, and up to the present if it is still used. Children will also learn to use technology safely and responsibly, as well as how to explain their uses to others. **Keywords: Technology, Camera, Phonograph, Morse Code, Telegraph, Television, Computer, ENIAC (Electronical Numerical Integrator and Computer), Telephone, Operator.**

## DT (Design Technology)

Our units of learning are based on **‘Food and Nutrition.’** We will have a DT day, where children will be busy



cooking up nutritional treats to take home. Children will learn about the importance of including a range of vegetable in their diet and the health benefits. They will understand the nutritional value of vegetables and why colourful food can be better for you. Children will have the opportunity to peel, chop and grate a selection of

vegetables. They will learn and will develop knife skills and basic culinary techniques to create and modify dishes that appeal to the senses. We will be making rainbow wraps, vegetable kebabs and pitta pockets.

## PE

PE will take place twice a week with specialist teachers. On Tuesday the children will be taught by our sports coach Gabrielle. The PE unit of learning is **‘Athletics’ with a special focus on preparation for sports day** which will take place on 8.7.25. On Thursday the children will be taught by our Junior Jam teacher Leonardo. The focus will be on **‘Athletics’**. Children will understand the importance of a proper warmup routine and be able to run and hurdle fairly consistently with the correct technique. Children will learn to use the correct

technique for throwing javelins, discuses, and shot puts with some accuracy. Finally, children will be able to successfully perform somewhat accurate long jumps, high jumps and triple jumps.

**Keywords:** Warm Up, Cool Down, Athletics, Sprint, Hurdles, Javelin, Discus, Bean Bag, Shot Put, Long Jump, Triple Jump, High Jump, Safe Zone, Technique, Flight, Glide, Motion, Release, Track and Field, Events.

**Important dates and events:**

- 06.06.25 – School closed for Eid
- 09.06.25 – Year 1 Phonics Screening Check begins
- 18.06.25 – Book Fayre begins (families can buy books before and after school)
- 30.06.25 – School closed for INSET day
- 02.07.25 – Preesha leading musical instrument concert at 9:15am
- 07.07.25 – Conor leading musical instrument concert at 9:15am
- 08.07.25 – Sports Day (time TBC)
- 14.07.25 - End of year school reports sent to families
- 15.07.25 – KS1 Summer Show (two performances: 9:30am and 2:30pm)
- 16.07.25 – Meet the New Teacher
- 18.07.25 – School Fete – school will close at 2:00pm (no clubs and no wraparound care)
- 22.07.25 – School closes at 1:00pm for the summer holidays
- Year 1 – trip TBC

**This term we will be doing the following:**

Weekly PE lessons	Tuesday and Thursday at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge and Class Library book	Friday
PE	Tuesday PM & Thursday AM

**Daily reminders: Please make sure all jumpers/ cardigans are labelled**

**Our uniform consists of:**

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

**Our PE kit consists of:**

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

**Water**

Please make sure your child brings a water bottle to school.

**Book bag** – Please check regularly and take out letters and communication

This should carry the reading wallet with:

- RWI Reading book
- RWI book bag book
- class library book
- reading journal
- Core Book Challenge – optional

**Homework:**

Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in book bag can also be used to do home reading. Half Termly homework projects, which is submitted on the last week of term. This term's home project is due week beginning 14.7.25, where children will have a chance to reflect on this academic year. They will have a chance to answer key questions and decide how to present it. We will send out more information in due course. Thank you for reading this newsletter and we hope you are informed well about your child's learning in school. **Thank you for all of your amazing support this year which is greatly appreciated!**

Yours Sincerely,

Hafsa and Shireena

## Science Key Vocabulary- Revisiting units of learning

### Animals including humans

≡ Tier 2 multiple meaning or high frequency		≡ Tier 3 subject specific	
blood	red liquid found inside animals	mammal	a warm-blooded animal that makes milk for its babies
senses	the things that make us aware of the world	amphibian	animal that lives on land and in water
young	another word for babies	reptile	animal with cold blood and scaly skin
feathers	things that grow out of a bird's skin	herbivore	animal that eats plants
fur	soft hair found on some animals	carnivore	animal that eats other animals
scales	thin plates on the skin of fish and reptiles	omnivore	animal that eats plants and animals

### Plants including trees

≡ Tier 2 multiple meaning or high frequency		≡ Tier 3 subject specific	
bud	growth on a plant that becomes a leaf, shoot or flower	nutrients	substances essential for life and growth
trunk	main woody stem of tree	stem	central, long, thin part of a plant
branch	part of tree that grows out from trunk	deciduous	(of trees) sheds leaves in autumn
bark	protective outer covering of tree	evergreen	(of trees) keeps leaves all year
seed	food store from which a new plant grows		
wild	growing naturally without human help		