

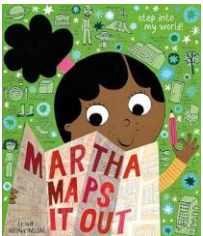
Year 1, Autumn 1, Curriculum Learning

Dear Parents/carers,

Welcome back everyone! We are delighted to welcome our Year 1 pupils into their new classrooms. Lion Class and Panda Class have loved their new learning spaces and have enjoyed exploring the continuous provision available to them. We would like to say thank you to all our parents and carers for your support as we set new routines at the start and end of the day. The transition into Year 1 curriculum has carefully considered to allow pupils to make a smooth transition into routines and expectations of Year 1 and most of all, continue the learning journey they have already begun at Mulberry Wood Wharf. Pupil's wellbeing is our priority, and we know happy children means learning, so that will continue to be our mantra.

English

In English, the children will begin by reading a range of poems. They will be encouraged to share their understanding and response to the text. We will then explore the main themes, identify words that repeat, rhyme and have the same sound. We will learn to count the syllables in words and explain how each syllable is like a 'beat' in the spoken word, e.g. pass-age. Children will collaborate on a class poem and then extend their poetry skills of rhyme and repeated structure. **We will have a poetry performance to showcase their learning on Thursday 23rd October 2025 9AM, during give me 10.**



Following our poetry learning, children will learn to write a setting description using the book '**Martha maps it out**' by Leigh Hodgkinson. With the use of pictures from the story and new vocabulary children will first learn to orally retell the story. They will then understand what a setting is and select exciting vocabulary to describe it. Children will compose sentences and use joining words to link their ideas. When writing, we will use strategies of '**think it, say it, write it and check it**'. These are easy steps to follow when writing simple sentences to ensure children are writing in full sentences. Children will be supported to re-read their learning and make sure it makes sense. In English and across subject's children will be encouraged to Fred Talk words to write and use the correct letter formation.

Phonics

Children will continue to progress through the Read Write Inc programme and read books matched to their reading level. Children will take part in daily Phonics lessons that are fast paced, well sequenced and engaging to improve their sound knowledge and decoding abilities. We are working on children's sound recall of set 1 and set 2 sounds. Children will practise their Fred Talk strategies of segmenting and blending sounds. Please ensure your child brings in their reading wallet **everyday** so that they can participate in reading opportunities using their own levelled books. Please see attached a simple speed sounds chart that can be used to support at home. We will share phonics videos via Arbor for pupils to consolidate their learning at home. Please make sure you are set up on Arbor and if you require any help please get in touch. **We strongly encourage all parents to attend the Phonics Workshop this term, taking place on Tuesday 23rd September 2025 at 9AM in the school hall.**

Core book challenge

This year pupils will take part in a reading challenge called **The Core Book Challenge**. We use this challenge to increase reading for pleasure for pupils, to develop a love for reading and create reading habits at home. There are 30 books for pupils read over the whole year. When pupils leave year 1, we can say that all pupils have read a selection of 30 books that covers a range of topics. The children will have full control over when they wish to take a core book home. Once they have read a book, they will fill out a '**Tell Me Grid**' where they will discuss what their thoughts about the books.

This should be filled in with a grownup at home and then the children will share their Tell Me Grid with a grown up at school. We always look forward to listening to their book reviews and this will complete a book challenge. Please remember that the children have the whole year to complete this reading challenge. Pupils can hold onto a book for a maximum of 2 weeks to ensure everyone can read all the books. All Core Book Challenge books have a gold sticker on them to differentiate them from other reading books your child will be taking home. We will be holding a **parent workshop on Thursday 6th November 2025, from 3:45PM to 4PM** in Lion Class. During this time, children and their siblings can be dropped off in Panda Class, where staff will be available to support them while parents attend the workshop.

Geography

Children will rotate half termly in their learning of Geography and History. This term in Geography the children will first learn the names of the world's seven continents. They will learn to locate them on a world map and think about which continents are the biggest and smallest. Children will then move on to learn and identify the five oceans that surround these continents. They will learn briefly about some of their features. We will then look at Europe and specifically focus on the United Kingdom. Children will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. They will also learn the names of the seas that surround the United Kingdom such as Irish sea, North Sea and English Channel. If you have photographs or postcards of your family holidays to different countries, please share them via the admin email for us to use in our continuous provision. A photograph is a wonderful talking tool for children to develop their oracy skills and discussions.



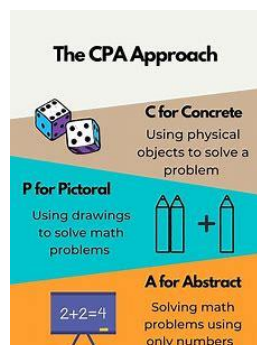
Science



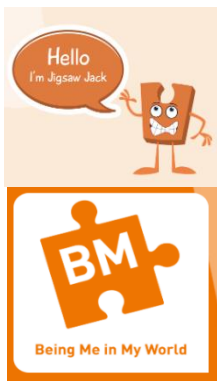
In Science children will building on previous knowledge of the natural world and learning about changes. Children will begin by naming the four seasons and learn that certain months of the year fall under a certain season. They will observe and describe the weather associated with each season and explore the associated weather symbols. Children will then think about why the day becomes the night and how this happens. We will look at how the earth rotates and what happens to parts of the earth that are facing the sun and parts that are away from the sun. Children will also begin to understand the different phases of a day.

Maths

In Math we will use a CPA approach to learn mathematical concepts. Children will follow the sequence of **concrete**, **pictorial** and then **abstract** learning sequence. All learning will involve pupils using maths resources and objects to show their understanding, they will then move onto drawing pictures to represent their understanding (drawing number stories, counters, pictures) and finally pupils will apply their learning in abstract forms and solve problems, this is answering sums and writing numbers. This term the first unit of learning is based on Place Value **within 10**. Children will learn to **count forwards and backwards to 10, recognise these numbers as words, count on from a given number, know one more and less than a number and compare numbers using greater > than, less than < and equal to = symbols**. It is important for children to have mastered all of these skills within 10 before moving onto numbers beyond ten. Children will also begin an Addition and Subtraction unit within 10.



Personal, Social and Health Education



In PSHE pupils will embark on the unit **Being Me in My World**. The children are introduced to their Jigsaw Class floor book where we record our discussions, role play, visual learning and photographs. Children also meet Jigsaw Jack, the class mascot for PSHE. In this unit of learning children will discuss and learn about the Jigsaw Charter which is a set of rules and expectations that we follow during our lesson to empower every learner to share their experiences and thoughts. Children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety. We will think about our class and the rights and responsibilities we all have to support and help each other. Children will also learn about making good choices which can lead to rewards or consequences.

Religious Education



In RE we will follow the Tower Hamlets syllabus. Our first unit of learning is 'Who is a Christian and what do they believe?' Children will learn about what Christians believe about God. They will learn about what the bible teaches Christians about God, listening to stories such as Jonah and the whale. Children will learn about Jesus through more stories such as the Lost Sheep and the ten lepers. RE lessons are taught in different ways making key themes relatable to the pupils own experiences and life. We teach our lessons in fun and interactive ways and we record a range of discussions, role-play and artwork in our whole class RE floor book.

Art



In Art, the children will be developing their drawing skills by carefully thinking about the pressure applied to drawing tools. Children will learn that the more pressure applied to a tool, the darker the shade will be. The less pressure applied to a tool, the lighter the shade will be. They will be introduced to a wide range of marks on a variety of surfaces for example cross hatching, zig-zags, curved lines and smudging and create large pieces of work in groups. We will look at Albrecht Dürer's black and white print of The Rhinoceros and together, talk about the

marks made. Following on from this, we will explore with using paint, making a range of marks using a paintbrush and creating large pieces of work in groups.

Music



Children will be learning Music every Thursday with our Junior Jam specialist teacher Dolvani.

The unit of learning this term is 'Music Theory Lite'. Throughout these lessons the children will be introduced to basic musical symbols as well as learning what importance they have within music. They will be able to recognise a crotchet, minim and semibreve and give the notational value of each note. Children will be able to perform rhythmic patterns on the keyboards and by clapping. They will become familiar with the instruments of an orchestra and a Jazz big band and encouraged to develop the musical ear through practicing aural skills and thinking critically about the music they hear. Children will become familiar with pitch and tuned instrumentation through the use of keyboard through the course. Children will also attend weekly singing assembly as part of our school community. **Keywords:** Instrument, Pitch, Timbre, Orchestra, Big Band, Melody, Rhythm, Beat, Composer, Call and Response, Musical Ear, Crotchet, Minim, Quaver

Computing



Children will be learning Computing with our Junior Jam specialist Ridwan teacher every Thursday. In Computing this term the unit of learning is iSkills. Children will focus on technology around them. First they will learn what computers and digital devices are, and use this as a base for their knowledge.

From here, children will progress through the world of information technology, learning about the different types of technology we would find in their school, before taking a leap into technology used in other workplaces. Alongside their learning of technology used in the world, pupils will be practising their typing skills to further their learning and become more confident with typing simple words and sentences. By the end of the unit, children will be able to recognise different technologies and where they could be found, the importance of internet safety and user profiles, as well as the choices and responsibilities we face when using technology. **Keywords: Computer, Information Technology, Software, Hardware, Applications, System, Responsibility, Icons, Users, E-safety**

PE

PE will take place twice a week with specialist teachers. On Tuesday the children will be taught by our dance teacher Effy. On Thursday the children will be taught by our Junior Jam PE teacher Thomas. The focus will be multi-skills. Children will develop an awareness of space, of themselves and others. They will learn to demonstrate a range of movements confidently and safely. They will develop control over their bodies whilst running, jumping and rolling, knowing how to carry out these actions in a safe manner. Children will also be able to show some control over a ball, by throwing and catching one with some accuracy and success, as well as being able to chase down and pick up a ball. Finally, Children will be able to move with a ball at their feet, keeping it somewhat under control. **Keywords: Movement, Balance, Warm Up, Cool Down, Send, Retrieve, Absorb, Apparatus, Rocking, Forward Roll, Throw, Catch, 'Magic Moment', Rolling, Sliding, Bouncing, Jarring, Dribble.** Both sessions will take place in In2Sports hall adjacent to the school.

On PE days (Tuesday and Thursday) all children should come into school wearing their PE kit, children will not need to change back into their uniform.

Important dates and events:

- Year 1 Parent Phonics Workshop - Tuesday 23rd September 2025 9AM to 9:30AM (Main Hall)
- Rosh Hashanah (Judaism) - 25th to 29th September 2025
- Black History Month - October 2025
- Photo day – Tuesday 7th October 2025
- World Mental Health Day – Friday 10th October 2025
- Local trip to Millwall Park - Tuesday 14th October 2025 9AM - 12PM (we will return to school for lunch)
- Diwali dress up day – Monday 20th October 2025
- Half term project due – Monday 20th October 2025
- Poetry Performance - Thursday 23rd October 2025 9AM (in class during give me 10)
- Halloween dress up day – Friday 24th October 2025
- Year 1 Core book Challenge Parent Workshop - Thursday 6th November 2025 3:45PM to 4PM (Lion class)

This term we will be doing the following:

Weekly PE lessons	Tuesday and Thursday at the Sports Hall
Spelling	Monday (Spell check Friday)
RWI reading book and RWI bookbag Book	Weekly- mostly every 3 days (groups defer)
Core Reading Challenge and Class Library book	Friday

Daily reminders:

Our uniform consists of:

- A purple sweatshirt or cardigan with school logo
- Purple or white polo shirt with school logo
- Black trousers, black skirt or black pinafore
- Lilac/purple school gingham dress (summer)
- Black shoes
- If a headscarf is worn this should be black, white or purple

Our PE kit consists of:

- A white polo shirt with school logo
- Black jogging bottoms or black shorts
- Black plimsolls or suitable trainers

Please can all clothing items be labelled with your child's name.

Water

Please make sure your child brings a water bottle to school.

Book bag – Please check regularly and empty as needed.

By the end of this half term, their book bag should carry the reading wallet with:

- RWI Reading book
- RWI bookbag book
- Class library book
- Reading journal
- Core Book Challenge – optional

Homework:

Year 1 home learning involves weekly spelling and daily reading of Phonics book. Additional books in bookbag can also be used to do home reading. Half Termly homework projects, which is submitted on the last week of term. This term's home project is called 'All About Me!' The due date for this project is on Monday 20th October 2025.

Thank you for your continued support, Year 1 have so many exciting learning opportunities this term and we look forward to all the fantastic learning and experiences that they will achieve.

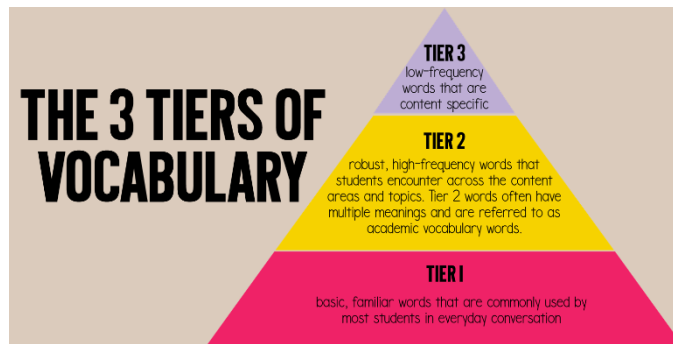
Year 1 Team

Yours Sincerely,

Hafsa and Naimah

Tier 2 and 3 words

These are key vocabulary that we will use throughout this term.



Science

Vocabulary for explicit instruction



Tier 2 multiple meaning or high frequency		Tier 3 subject specific	
dawn	when light first appears in the morning	month	one of twelve parts of a year
dusk	when light has nearly gone before night	season	one of four parts of the year
mild	not too hot and not too cold	spring	season when many plants start to grow
rotate	move around in a circle	summer	hottest season of the year
soaked	wet through	autumn	season when some leaves fall
weather	the outside conditions such as rain, sunshine and temperature	winter	coldest season of the year

Geography

Vocabulary for explicit instruction



Tier 2 multiple meaning or high frequency		Tier 3 subject specific	
vast	unimaginably big	ocean	a vast expanse of salt water
azure	a bright blue colour	continent	a continuous expanse of land
rotated	to move in a circle around a point	polar	relating to the North or South Poles
expanse	a vast area of something	atlas	a book of maps

Simple Speed Sounds

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
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Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
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What's inside our reading wallets by the end of this half term

- RWI Phonics book
- RWI Bookbag book
- Big Cat decodable book
- Core book challenge book
- Class Library Book
- Reading Record
- Tell Me Grid

Tell Me Grid booklets

Written reflections of the core book challenges.

Big Cat Book

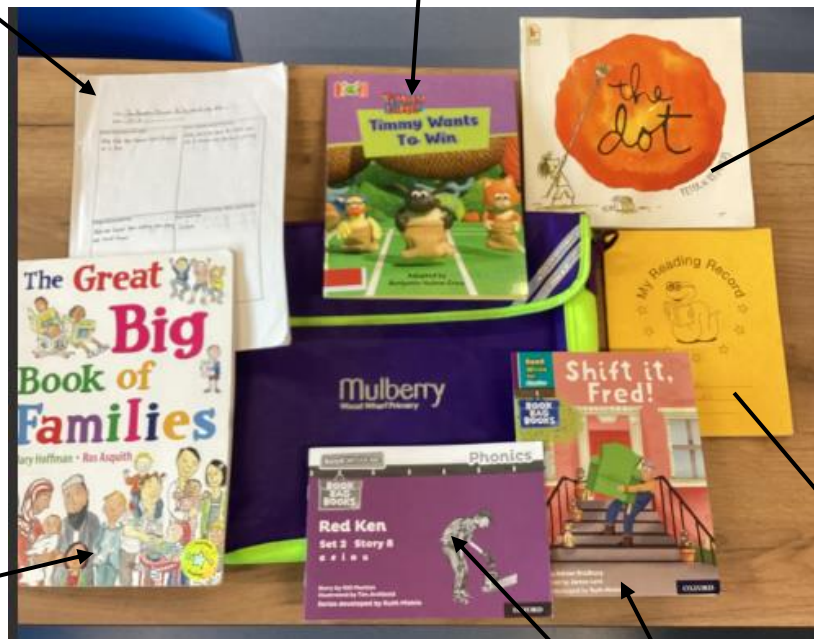
Additional decodable book suited to your child's reading level.

Class Library Book

Your child has chosen this book from the class book corner to develop their reading for pleasure.

Year 1 Core Book Challenge

Your child chooses a book to complete with a reflection. There are 30 books to complete in the year.



Reading Record

Grownups to fill in daily home reading.

RWI Phonics Book

This is the book your child is reading in phonics. Your child has been assessed every half term and matched to their most appropriate reading level.