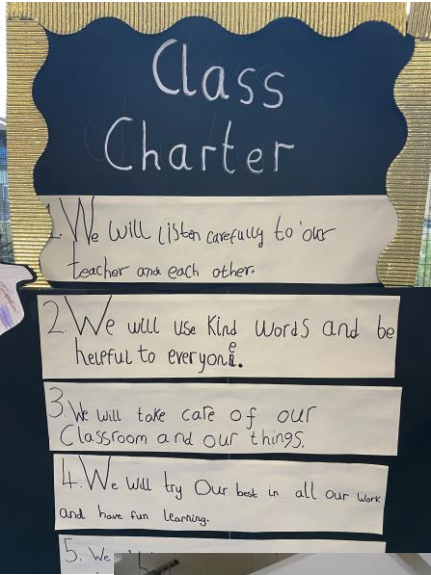


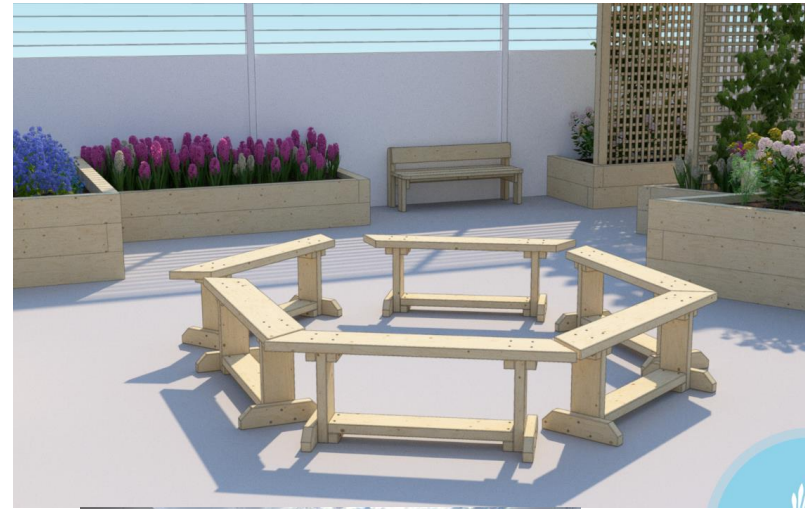
Welcome to the Mulberry Wood Wharf Primary Open Days 2025



Housekeeping and programme of the Open event



The new site and facilities



Item 2 – Outside Classroom WO19
Wall graphic – Schools Values
3277mm x 935mm



Our Values



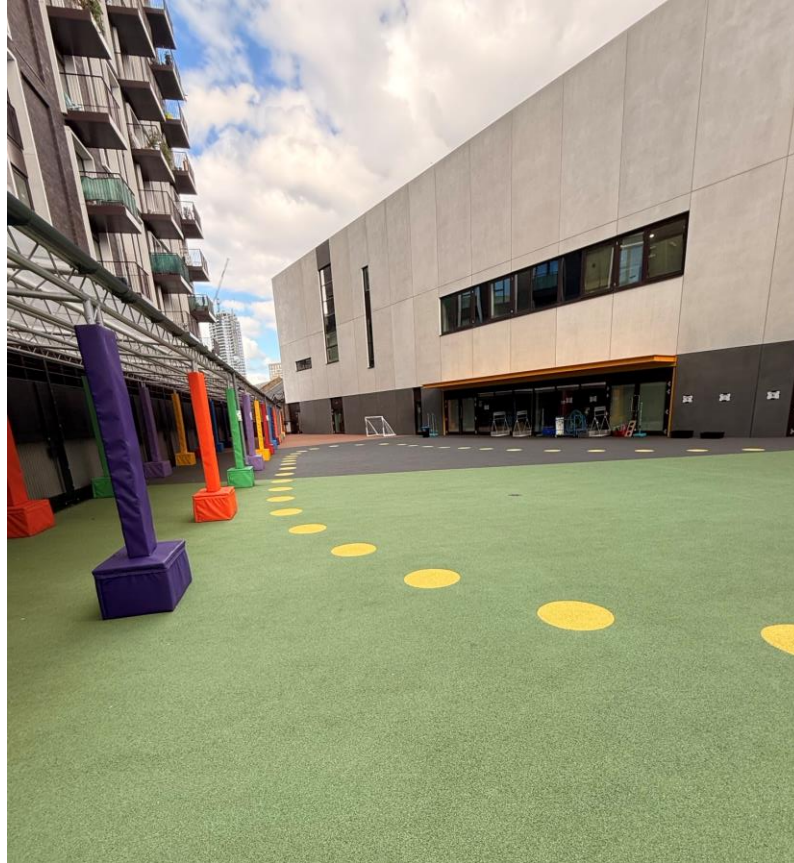
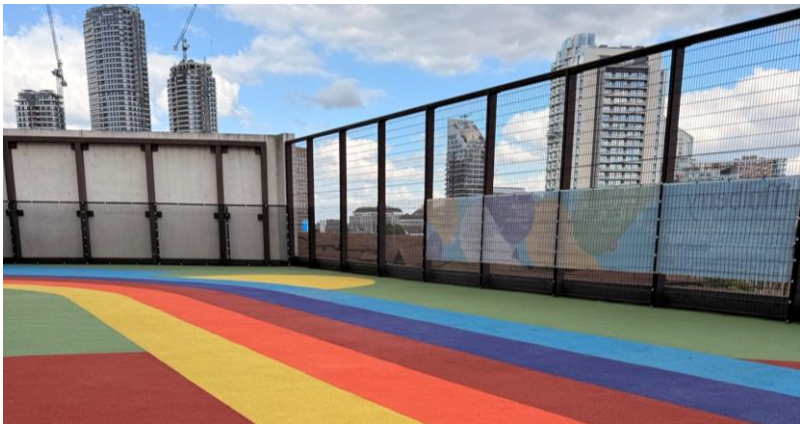
Unit Cost	Total Cost
£420	£420



3 outdoors spaces

Daily sole access to the sports hall underneath the school





Playground spaces

Our Values



Vision

Mulberry Wood Wharf Primary is committed to striving for excellence in all that we do. Our vision is that pupils become creative and ambitious learners who strive to do their best at all times because they are motivated and guided by outstanding teams within the school. They will be able to contribute to their local community and understand how their actions impact upon the wider world. They will be caring citizens who know how to keep themselves safe and who realise that they have a role to play in looking after others. As we develop our teaching and our curriculum, we are aiming for outstanding in all that we do.

Outstanding Achievement For All

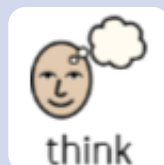
Our Characteristics of effective learning



We are investigators!



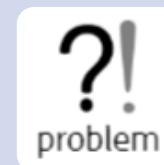
We are designers!



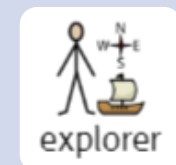
We are critical thinkers!



We are risk takers!



We are problem solvers!

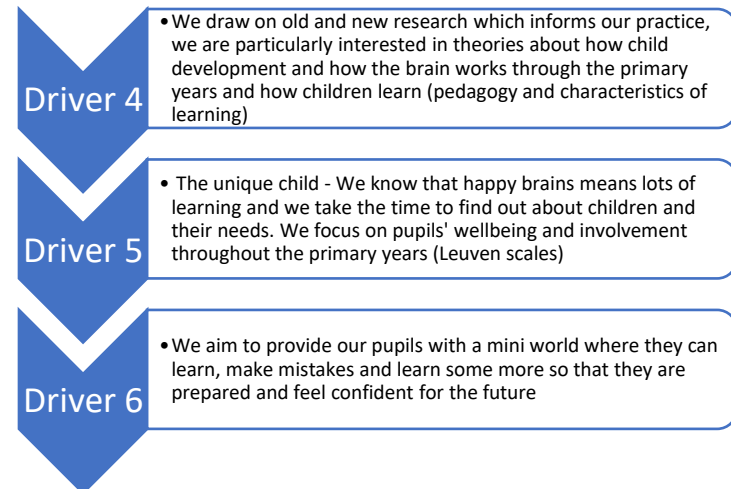
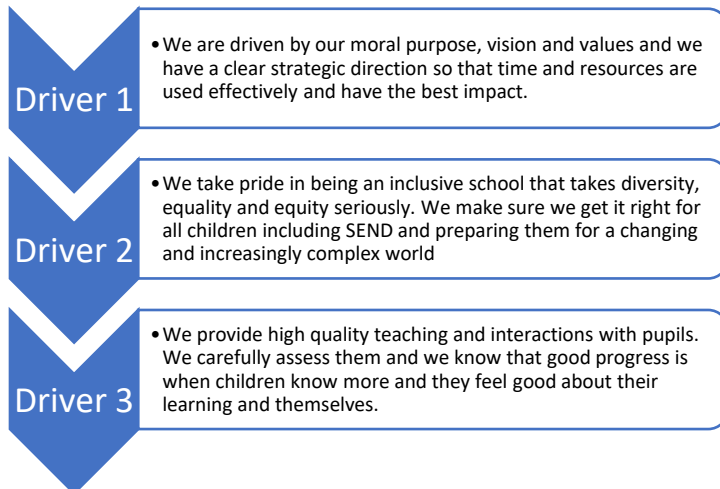
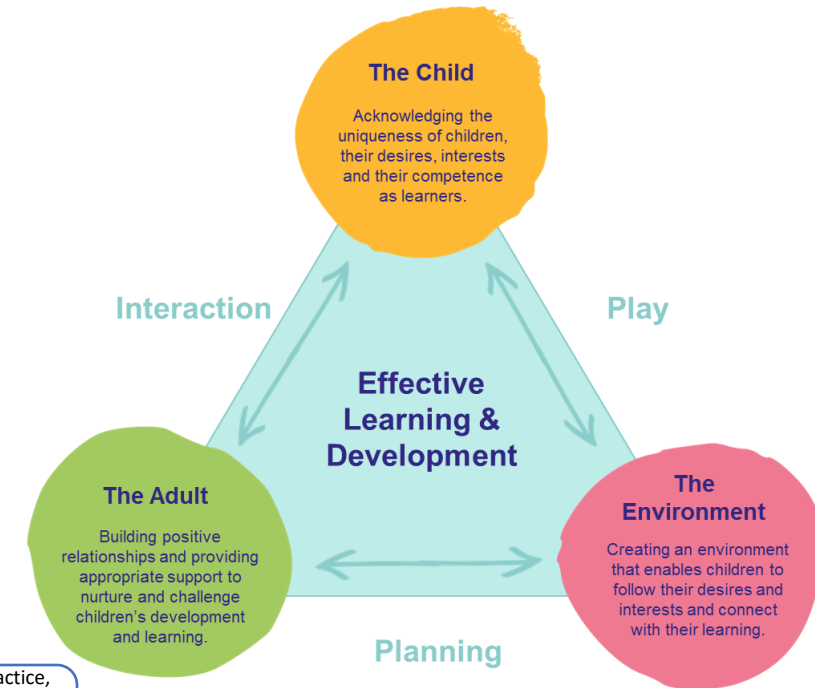


We are explorers!

Mulberry Wood Wharf Curriculum Intent

A creative curriculum based on an accumulative knowledge approach: Foundations of the curriculum at Mulberry Wood Wharf

- Raising achievement for all through the application of knowledge across the curriculum
- A personalised approach
- Raising and maintaining standards in the core subjects while delivering a motivating foundation curriculum, with independent and child-led learning
- Thematic approach with a core question to help children make connections and develop opinions
- Our core values underpin the school's ethos and curriculum
- Children are active participants in their learning
Outcomes are individual and meaningful to the child



The curriculum is ambitious, broad and balanced, tailored to the needs of Mulberry Wood Wharf Primary's community. It is consistent with the fully inclusive, aspirational vision of the Mulberry Schools Trust and focused on **outstanding achievement for all**. Mulberry Wood Wharf Primary will be an educational environment in which all pupils will become accomplished and confident with the skills and aspirations to move to each phase of their education from early years to primary, on to secondary and into higher education, training or employment at age 19.

Our curriculum

The curriculum is **ambitious, broad and balanced, tailored to the needs of Mulberry Wood Wharf Primary's community.**

Inclusive

Critical
thinking

Knowledge
of the
wider
world

Values-
driven

Real-life
contexts

Community
cohesion



Our curriculum

The curriculum is **ambitious, broad and balanced, tailored to the needs of Mulberry Wood Wharf Primary's community.**

Inclusive

Critical
thinking

Knowledge
of the
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Values-
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Real-life
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Community
cohesion



Our curriculum

Inclusive

Critical
thinking

Knowledge
of the
wider
world

Values-
driven

Real-life
contexts

Community
cohesion

'The school's curriculum is ambitious and well sequenced. The important knowledge, skills and language that pupils need to learn and remember have been identified and sequenced logically. Teachers have strong subject knowledge and present information clearly.'

Ofsted, May 2025



'The school's personal development provision is exceptional. Pupils benefit from rich opportunities, supported by a well-designed and expertly delivered personal, social and health education programme.'

Ofsted, May 2025



Inclusion at Mulberry Wood Wharf



Enrichment at Mulberry Wood Wharf

- At least 1 trip per half term
- Real life experiences
- Private music tutoring
- Lunch time and after school clubs
- Taking part in the festival of arts
- Weekly cooking in Early Years
- Chicks/butterflies



Wraparound care at Mulberry Wood Wharf

Wraparound Care

We run a morning and after school club programme to help parents who require wraparound care. Dedicated, qualified supervision staff ensure that the children have the best possible experience and enjoy various activities and games on offer. This service is provided onsite by both the school and Junior Adventures Group (JAG).

Junior Adventures Group (JAG) is the UK's leading provider of Before and After School Programmes, offering fun and affordable childcare in a safe, supervised environment. Their staff are expertly trained, enhanced DBS-checked, first aid qualified, and passionate about the activities they deliver.



RiseThen Shine

Time: 7:30am-8:50am

Cost: £5.00

Our morning programme, **Rise Then Shine**, is the perfect start to your child's school day! We set the tone for a great day through energising activities and nutritious food. From delightful breakfast moments to calming morning meditations, we ensure they step into school ready to embrace the day!

Find out more: <https://www.junioradventuresgroup.co.uk/term-time/breakfast-club>

Stay And Play Clubs – tuning every afternoon during the term

Stay And Play

Time: 3:30pm-6:00pm

Cost: £13

The fun continues after school with our **Stay And Play** afternoon programmes. Children can dive into exciting activities, build lasting friendships, and make unforgettable memories – before heading home for quality family time.

Find out more here: <https://www.junioradventuresgroup.co.uk/term-time/after-school-club/>

[Enrichment and club policy](#)

[JAG Parent Guide 2025](#)

[Introductory Letter](#)

Our Services

Stay and Play After School Clubs

The fun continues after school at our 'Stay and Play' afternoon programmes. Children can dive into more fun activities, building lasting friendships and creating memories beyond the classroom, all before heading home for quality family time.

Providing an energising end to the school day, children can join in with group activities, tuck in to a healthy snack or engage with our variety of toys and games that are all set up ready for them to enjoy.

- ✓ Create lifelong friendships over exciting adventures beyond the classroom.
- ✓ Fun and safe environment managed by our expert childcare team

Our Services

Rise then Shine Breakfast Clubs

Our Breakfast Clubs are called 'Rise Then Shine', the perfect start to your child's school day. We set the tone for a great day at school through an array of energising activities and some delicious and nutritious food. From delightful breakfast moments, to calming morning meditations, we ensure they step into school ready to embrace the day!

A healthy, nutritious breakfast keeps children energised throughout the morning, while our focus on an active start stimulates brain activity and concentration so children get the most out of their day. It's the perfect solution for busy working families, offering a safe, secure environment before school where children enjoy a fun and positive start to the day.

STAY AND PLAY

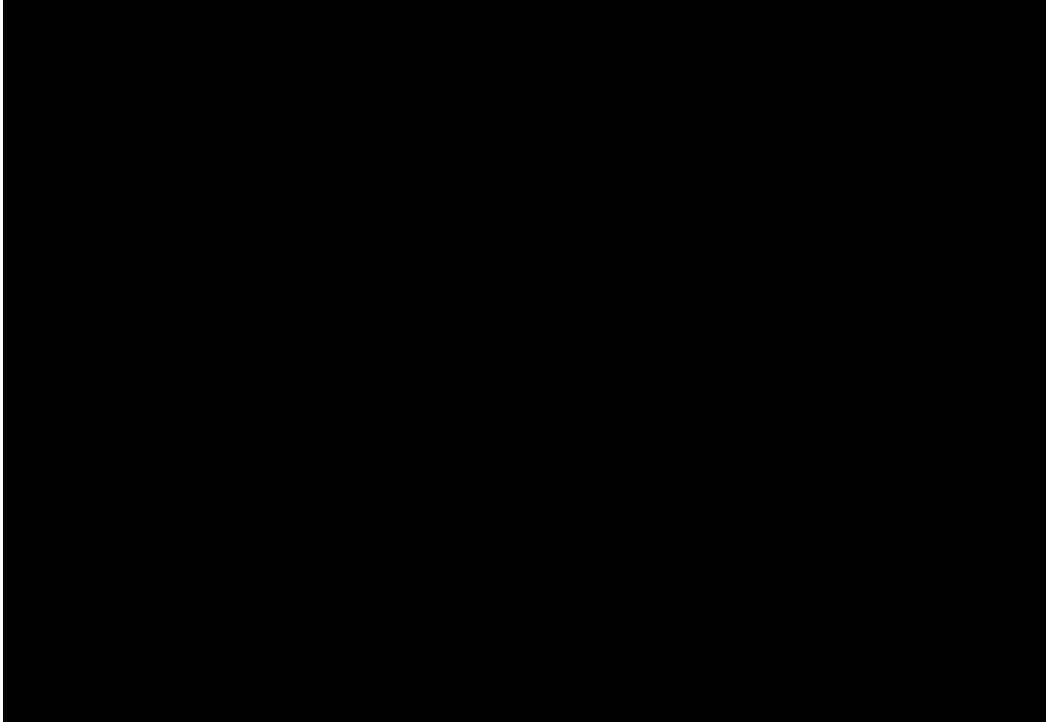
Scan me



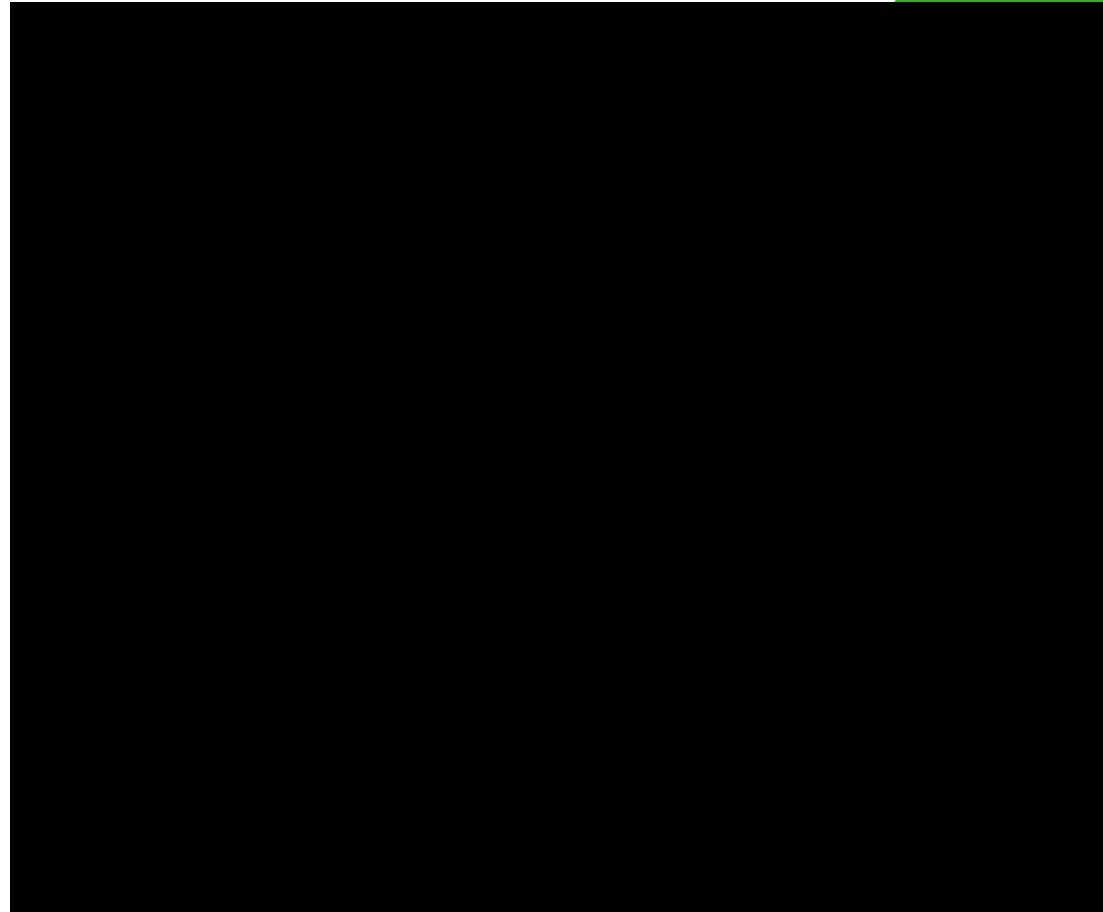
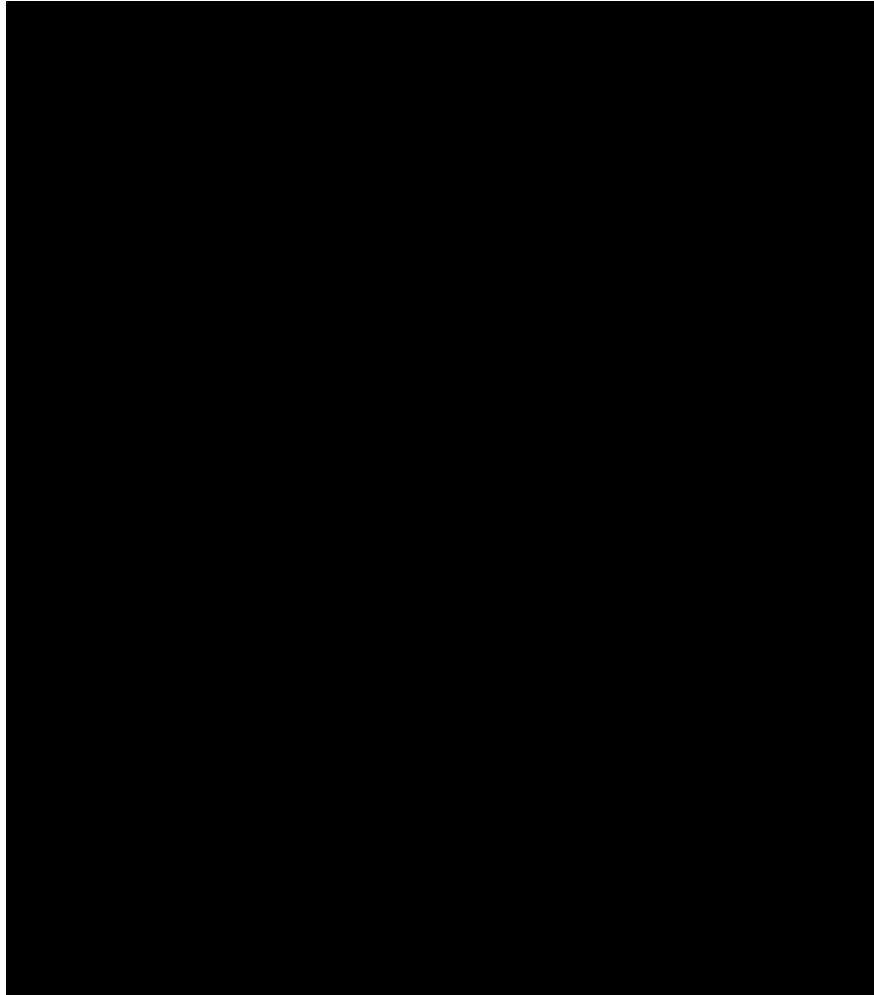
For more info!

Mulberry
Wood Wharf Primary

Mealtimes at Mulberry Wood Wharf

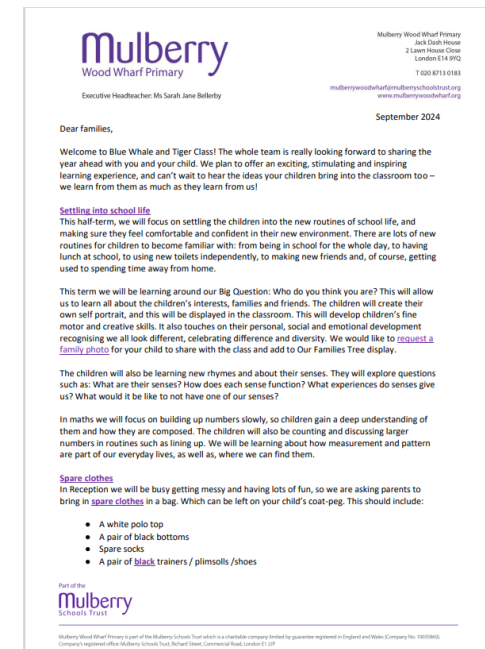


What our pupils think...



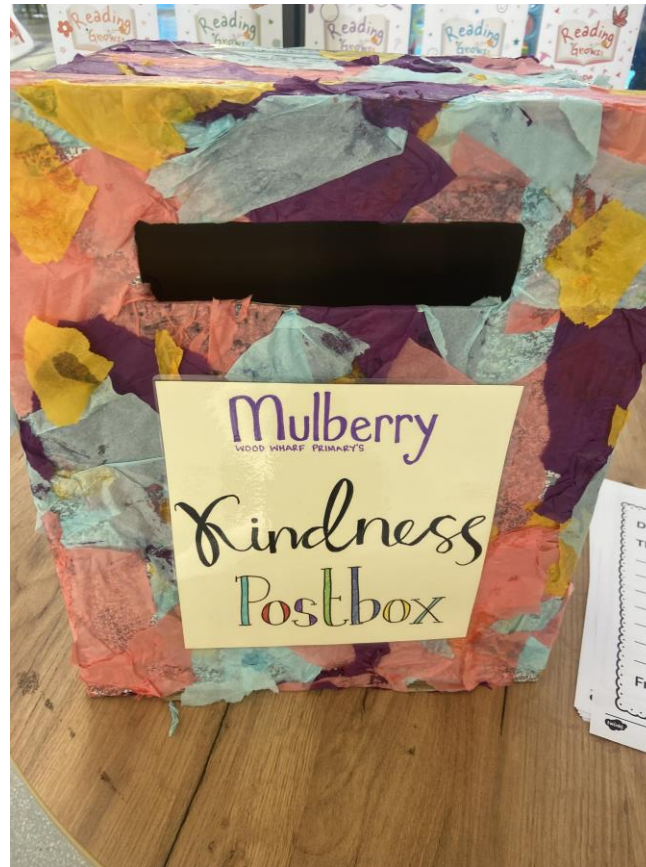
Communication at Mulberry Wood Wharf

- Half term information from each class teacher which details learning and events
- Weekly newsletter
- Flyers
- Arbor App – general information and some personalised updates to parents from the class teacher
- Parents evening (November and March)
- Tapestry (Reception only)
- On the gate/Open Door



Community

- Whole school events throughout the year
- Parental engagement and parent voice
- Pupil voice and pupil parliament – links locally and globally



Staff Professional Development

- Research-engaged approach
- Culture of continuous professional development
- Teachers and support staff continue to develop at every stage of their career



Education
Endowment
Foundation



Department
for Education



Key priorities at Mulberry Wood Wharf for 2025-26

Priority 1: Excellent Teaching & Learning

- High-quality lessons built on our *Mulberry Wood Wharf Principles*
- Helping children to *remember more, practice often and apply knowledge confidently*
- Teachers skilled in supporting every child through *adapted teaching and feedback*

Priority 2: Closing Gaps & Securing Progress

- Focus on pupils who need extra support to *catch up and thrive*
- Strong systems to track progress and provide early help
- Raising standards in *writing across the school*
- A rich, ambitious curriculum in every subject

Priority 3: A Culture of High Expectations

- Every child in school, *on time, every day*
- Positive behaviour policy built on *respect and relationships*
- A safe, supportive environment where children *belong, enjoy learning and succeed*

Our measures...

- Good level of Development (GLD) in Reception above national in 2023/2024/2025
- Reception Baseline assessment DFE
- Phonics screening in Year One (above National)
- KS1 Sats Y2 (Optional)
- Multiplication screening Y4
- KS2 Sats Y6

Mulberry Wood Wharf Primary

20 Brannan St, London

 Write a review

5.0 ★★★★★ 2 reviews

Reviews aren't verified. ⓘ



Bogdan O

Local Guide · 16 reviews · 1 photo

★★★★★ 2 weeks ago **NEW**

Really pleased with this school so far. It is demonstrating an unwavering focus and commitment to outstanding achievement for all, underpinned by its six comprehensive values: Resilience, Respect, Kindness, Active, Community and Creativity.

It's a truly collaborative effort from staff, students, parents and the reputable Mulberry Trust in charge.

Lovely new facilities as well, on a private estate, and open to all.

Let's keep up the great work.



Mulberry
Wood Wharf Primary

How to apply, oversubscription criteria and catchment areas

15 January 2026

This is the closing date for applications. Make sure you apply online by this date. Apply at www.eadmissions.org.uk.

School catchment area 4 (Isle of Dogs)



Schools in the catchment area

Community schools	Voluntary primary schools
1 Arnheim Wharf	47 St Edmund's RC
15 Cubitt Town	50 St Luke's CE
23 Harbinger	
42 Seven Mills	
	Academy/Free schools
	9 Canary Wharf College East Ferry
	10 Canary Wharf College Glenworth
	36 Mulberry Wood Wharf (uses same admissions policy as community schools)

Area covered

- South of Blackwall Basin including Wood Wharf
- North of River Thames

To find out the catchment area for your home address, please view the maps or visit the website: www.towerhamlets.gov.uk/equalchance

Apply online at www.eadmissions.org.uk 11

1

Oversubscription criteria and tie-break

Oversubscription criteria for Tower Hamlets community schools and nurseries

If a community school receives more applications than places available it will not be possible to offer every child a place. Children with a Statement of Special Educational Needs or an Education, Health and Care Plan (EHCP), which names the school applied to, will be placed before all other applicants. See page 6 for more information on children with an EHCP.

The remaining places will be filled in the priority order below.

1. Children Looked After by the Local Authority, including adopted children who were previously looked after and children who leave care under a special guardianship or residence order. This also includes children who were previously in care abroad;
2. Children for whom it is deemed there is strong medical or social reason to attend the school applied to (See Note 1);
3. Children living within the catchment area of the school who have a sibling attending the school (including the school of a separate infants and junior school) and who will continue to do so on the date of admission (See Note 2);
4. Children whose parent is a member of staff who has been employed at the school concerned for two or more years at the time of application and/or children of a member of staff who has been recruited to fill a vacancy for which there is a demonstrable skill shortage (See Note 3);

5. Children who live within the catchment area of the school and for whom the school applied for is their nearest community school within the catchment area;
6. Other children from within the catchment area of the school;
7. Children living outside of the catchment area with a sibling at the school;
8. Children living outside of the catchment area of the school.

Tie-break

In the event of oversubscription within categories 3, 4, 5, 6, 7 and 8 (see above), priority will be given to children who live closest to the school by the shortest walking distance. In the event of two distances being the same, a decision will be made by random allocation.

A digital Ordnance Survey map is used to measure the distance from the home address to the school's designated official entrance. The distance is measured from the centre point of the address to the centre point of the main entrance of the school, measuring along the centre line of the shortest approved route. The system will take account of local footpaths and public walkways with regard to the safety of the route. It does not take account of the location of pedestrian crossing points.

Distances measured by other means i.e. private car, pedometer or internet websites are likely to result in different calculations as they may use different parameters for the address locations and the underlying network which is used to calculate the distance, and therefore should not be relied upon as

evidence that the Local Authority's distance calculation is incorrect. The Local Authority's measurement system is designed to be reliable and consistent.

NOTES

Note 1: This can include the parents', carers' or other family members' medical conditions and the family's social needs. Parents must complete the relevant section on the application form and attach medical and/or social reports from a suitable professional (e.g. a doctor or social worker) to support the application, explaining why the particular school is most suitable with regards to the family circumstances.

Note 2: Includes the sibling of a child who does not live within the school's catchment area, but who was admitted on or before 31 August 2024. For this purpose, sibling means a whole, half or step-sibling resident at the same address.

Note 3: Priority will be limited to one place for each form of entry in any year*, with an additional maximum limit of no more than:

- Four children throughout the whole school (for single and one-and-a-half form entry schools)
- Eight children throughout the whole school (for two form entry schools)
- Twelve children throughout the whole school (for three form entry schools, and upwards)

Planned admission number	Max per year group	Max per school
30 to 45 pupils	1	4
60 pupils	2	8
90 pupils	3	12

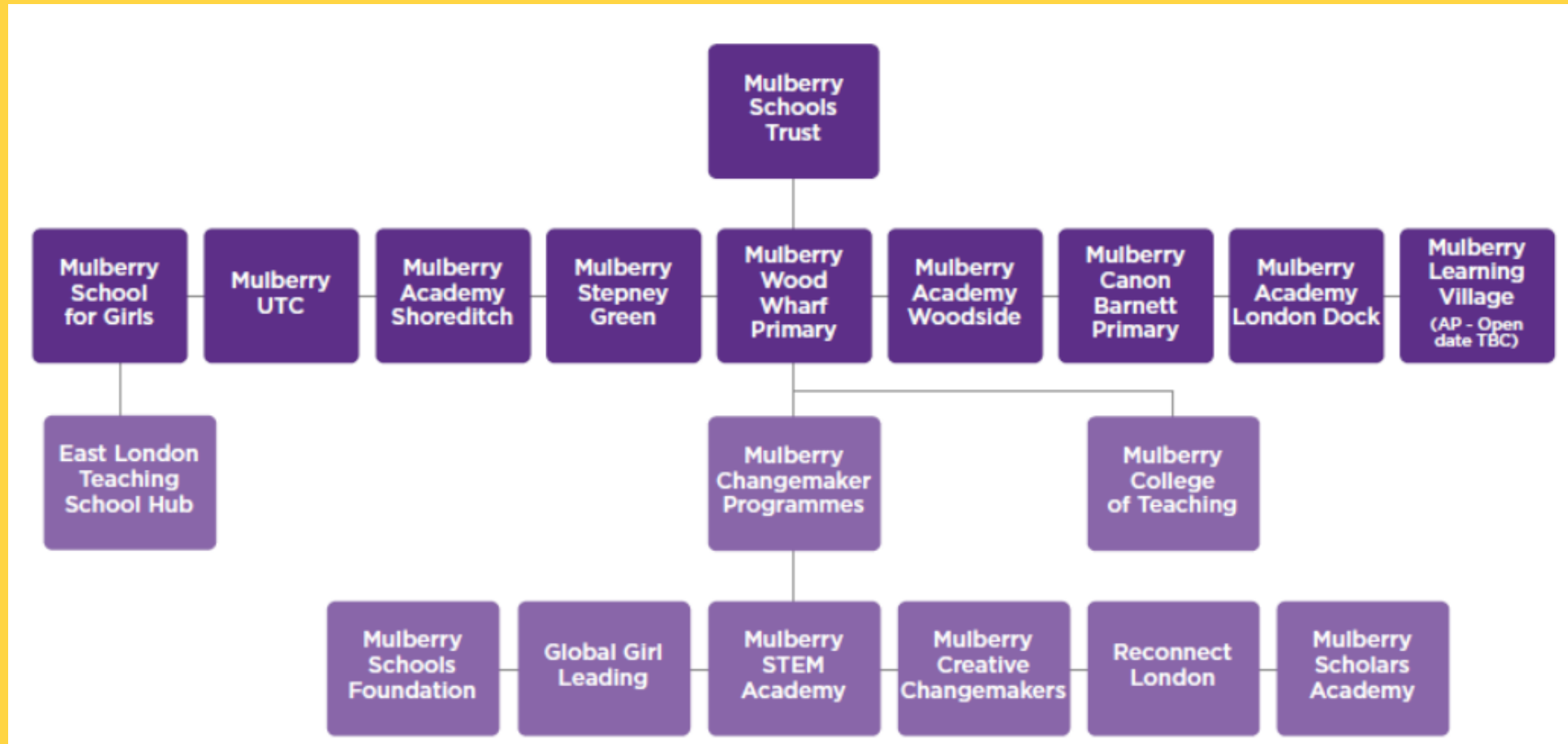
*An exception to the above will apply to children of multiple birth or those born in the same academic year.

16 April 2026

You will be sent a letter and email by the School Admissions Service informing you of the outcome of your application. If you are offered a place at a school, the school will write to you to confirm the arrangements for you to accept the place.

Mulberry
Wood Wharf Primary

The Mulberry Family of Schools



Enriched Experiences & Extending the Vision of What's Possible

. Students are proud of who they are and express their identity through various platforms such as:

- The arts & sciences
- Partnerships with employers
- Mulberry STEM Academy in Partnership with Mercedes Grand Prix Ltd
- Platforms for expressing political voice
- Leadership opportunities
- Inspirational Societies linked to Russell Group Universities



Mulberry Students at The White House under the Obama Administration, 2015



Students on work experience at Mercedes Grand Prix Head Quarters, 2021



Mulberry Youth Conference at the National Theatre



Edinburgh Fringe Festival

Mulberry Wood Wharf Film

YouTube Video

Mulberry Wood Wharf Primary - Ofsted Celebration Video

AL

Outstanding achievement for all...



@MulberryTH



www.mulberryschoolstrust.org

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