

Sarah Jane's reflection of the week

This week, our value has been Respect, and I began with an assembly all about celebrating differences. The children loved seeing the adults model some of our own differences, from favourite foods to holiday preferences. Fawziyah prefers dessert in a restaurant, while I'd always choose a starter. Naimah enjoys shopping in person, whereas I prefer online shopping. And when it comes to holidays, Lucy is at home in colder countries, while I love the warmth!

We explored our fingerprints and were amazed to learn that no two are the same. We also looked at fascinating animal facts, like the fact that no zebra has the same pattern, and discovered all sorts of strange and wonderful ways animals are unique. We finished by singing together about celebrating difference, with a beautiful line reminding us that "there's a place in this world for you, there's a place in this world for me." Mulberry Wood Wharf is full of different personalities, languages, likes, dislikes, skin colours, sizes, interests, and talents. It is a very special place for our children to understand difference, celebrate it, and show respect for one another.

It was wonderful to see our Reception children wrapping up warm and heading out to Mudchute Farm this week. They had a brilliant time outdoors meeting the animals. I also spent time in Year 3 observing maths, and I was blown away by the children's focus, participation, and enthusiasm. The challenges kept coming, and even I had to think hard! Their reasoning, resilience, and willingness to keep testing their methods were incredible to see.

In Year 2, I enjoyed talking about respect and exploring real-life scenarios with the children. Their thoughtful questions led to some very meaningful discussions.

Next week, I'll be taking Year 1 and Year 3 for Christmas singing outside Waitrose/John Lewis on Tuesday 2nd December. if your child is in year 3 and has a sibling in year 1 they will be in the same group as their sibling.

> Panda + half of Koala Class: 11:30-12:30 Lion Class + half of Koala Class: 12:30-1:30

Please come along if you can, it's a joyful way to represent Wood Wharf in our community and help raise money for school essentials such as trips, visitors and enhancing our curriculum. Year 2 will be out singing the following week, and we will share full details with you very soon.

A huge thank you for all your incredible contributions to last week's Wood Wharf Bake Off. The effort that went into the bakes was outstanding, and judging was incredibly tough! We are also very grateful to the parents who helped at the bake sale, we simply couldn't have done it without you. Many families used the QR code to donate directly to Children in Need, and we also raised additional funds in cash, totalling £170 Thank you for your generosity.

A quick online safety reminder: I do let my little one watch a bit of screen time, and I do moderate how much. This week, while she was watching Netflix Kids, I noticed some PG-rated programmes that weren't quite suitable. Although I couldn't adjust the settings within the app, it was very easy to log into Netflix separately and set her profile to show only 'U' rated programmes. I also blocked a few programmes. Please do check your parental controls and always supervise device use, it's an important part of keeping our children safe online.

This weekend, I'll be decorating our Christmas tree at home, always a joyful moment! Don't forget to tune in to our very special Advent calendar launching on our website this December, where a surprise awaits behind every door.

I'll end with a beautiful quote that captures our theme of respect and celebrating differences:

"We all live with the objective of being happy; our lives are all different and yet the same."

- Anne Frank







This week in Tiger Class, we have been wrapping up warm in the chilly weather! We have enjoyed exploring our book, Whatever Next, in more depth – working hard to retell the story through our Big Write activity. It has been fantastic to see the children starting to use their RWInc sound mats to write the initial sounds in their Big Write books!



In Maths, we have focused on one more and one less using texts such as The Very Hungry Caterpillar and Kipper's Birthday to help us identify one more and one less within 5. We have also been very busy practising our Nativity – we are so impressed with the children's dedication and hard work!

Our highlight of the week was our trip to Mudchute farm. We thoroughly enjoyed feeding the sheep by hand, agreeing that their tongues felt tickly and wet! It was quite cold and muddy, but luckily, we were dressed for the occasion. The teachers on the trip were delighted with how well the children represented the school's values and for making our job a lot easier, well done Tiger class!

Don't forget - Nativity costume making workshop for parents next Monday 1st December at 9:00am - we hope to see as many parents and carers as possible!

Blue Whale Ch

Blue Whale class had a wonderful day trip at the farm! We wanted to thank the parents who volunteered to join us on our trip. Your support truly means the most to us.

The children loved learning about all the animals that live in the barn, and they were especially delighted when feeding the sheep and watching the cows' long tongues reach out for food-it was such a funny sight! We also celebrated a big accomplishment together: filling up our marble jar. To mark the occasion, we had a marble party where the children enjoyed bubbles and later relaxed with a movie to end the day. We are so proud of Blue Whale and all their achievements!

We would also like to remind you to join us for our **costume making** workshop on Monday 1st December 9-10am for our nativity show! We will be crafting nativity headbands and making costumes from scratch! We hope to see as many of you there as possible

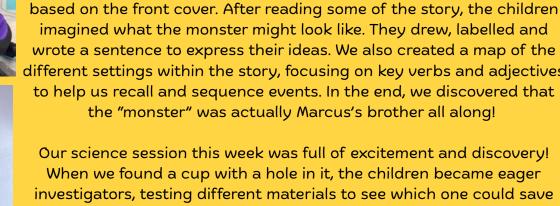




This week in English, Lion Class delved into a new story called 'We're Going to Find the Monster.' First we started by making predictions





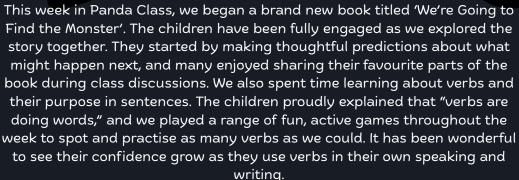


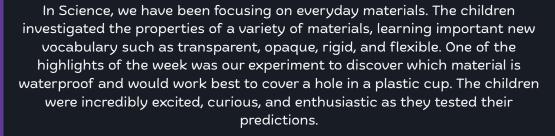
wrote a sentence to express their ideas. We also created a map of the different settings within the story, focusing on key verbs and adjectives to help us recall and sequence events. In the end, we discovered that the "monster" was actually Marcus's brother all along! Our science session this week was full of excitement and discovery! When we found a cup with a hole in it, the children became eager investigators, testing different materials to see which one could save the day and stop the water from leaking. We discovered that plastic

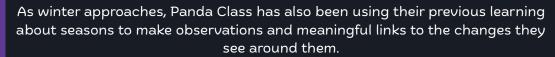
was the best for the job because it is waterproof, while materials like felt and tissue soaked up the water and couldn't stop the leak- making them not so-super solutions. Well done Lions for your enthusiasm and

engagement!

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Elephant (

Year 2 have been working enthusiastically on writing a recount of their recent trip to St Paul's Cathedral. Pupils used their plans to sequence events in chronological order, carefully organising what happened from the start of the day to the end. They have shown excellent progress in using the -ed suffix, practising it in their writing to describe actions they have already done. The children were proud to share sentences using words such as walked, toured, and looked, demonstrating growing confidence in writing in the past tense.

The Elephant class have also worked brilliantly as a team to earn all their marbles in the marble jar! To celebrate their hard work, exceptional behaviour, and love for learning, pupils enjoyed a special Toy Day afternoon, where they loved playing and celebrating their achievements together. Their enthusiasm was a joy to see, and they were incredibly proud of what they had accomplished as a class.

I wonder what our next class reward will be...?



We've had another brilliant week in Year 2, filled with hands-on learning and lots of curiosity!

This week, the children have been focusing on adding and subtracting 2-digit numbers using a range of manipulatives such as base ten, number lines, and counters. They explored different ways to solve problems and explained their methods clearly. It was wonderful to see them choosing the tools that helped them best and building their confidence with more challenging calculations.

In Science, we continued our learning about how humans change as they get older. As part of our investigation skills, we carried out an experiment to answer the question: "Are the tallest people in the class the oldest?" The children got into height order and discussed their findings. They quickly discovered that height and age don't always match – some of our younger children were taller than the older ones! This led to great conversations about growth, development, and the many ways humans change over time.

In History, the children stepped back in time to 1666 and used their imaginations to write a diary entry as someone experiencing the Great Fire of London. They thought carefully about what they might have seen, heard, smelled, and felt during the event. Their writing was full of emotion, detail, and brilliant historical understanding – a wonderful blend of creativity and learning.

We are super proud of the children's hard work this week. Have a great weekend!







Koala C

We've had a fantastic week of learning in Koala Class and are excited to share what the children have been exploring!

This week, the children continued their journey through the Stone Age, focusing on the Mesolithic era. We learned how this period connects to the wider Stone Age and why artefacts are so important in helping us understand how people lived in the past.

The children especially enjoyed our lively discussion about woolly mammoths, how they lived, why they became extinct, and what their remains can teach us today!

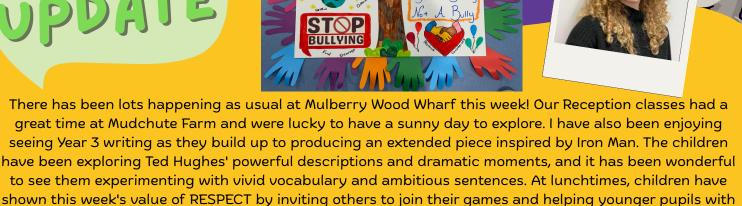
We have moved on to multiplication and division for maths, focusing on times tables, equal groups, and developing quick fluency skills. The children worked incredibly hard and showed great resilience as they applied their understanding in a range of activities and problem-solving tasks. Well done, Koalas!

In English, we continued reading The Iron Man by Ted Hughes. The children have been building rich vocabulary to help them describe the Iron Man and understand his character more deeply. We are really enjoying the story and having thoughtful discussions about the events and themes.

Thank you for your continued support. We are very proud of the children's enthusiasm and hard work this week!







A huge well done and thank you to everyone who submitted a poster for our Anti Bullying Week competition. So much thought, time and effort went into every entry, which made choosing a winner incredibly difficult. I would like to congratulate **Mikaeel (Koala) and Noah (Lion)** for being selected as the winner. You can see their poster displayed here, and we will be putting up other entries around the school, so please keep an eye out. I want to also congratulate our runners up Yusra (Lion) and Nusairah (Lion).

equipment. It has been lovely to see so many positive interactions across the playground.

There is so much happening in school every day and this is why it is so important that we all strive for strong attendance. A huge well done to **Penguin class for 98% percent attendance** this week!





Value of the week:

Respect

Blue Whale Class: Tahys and Yusra

Tiger Class: Arundel and Ishvika

Panda Class: Aadhya and Leo

Lion Class: Mohana and Jake

Elephant Class: Ayat and Emily

Penguin Class: Lalani and Amaara

Koala Class: Isaa and Maria

ATTENDANCE

Mon

Tue

Wed

Thu

Fri

The attendance trophy this week goes to:

Penguin Class - 98%

GOLD - 97+ SILVER - 95 - 97% BRONZE - 90-95%



Upcoming Events





No afterschool clubs from 12th- 19th Dec (except JA6's) What snacks should I pack?



School CLOSES at

1pm on

Friday 19th

December 2025

(NO JA6'S)

School Closed on

Monday 23rd

February 2026

for School INSET



CLICK HERE

Teaching Assistant

https://bit.ly/CurrentVacancies-MulberryWoodWharf







https://signup.esmail.co.uk/Signup/d7ef81e9f 0a6a2760e48c3610959fb34



Top Performing Borough in London for Healthy Schools CLICK HERE

Home Learning Opportunities

Link https://www.mulber rywoodwharf.org/p upils/mulberrylearn-2/#tab-id-7

At the Mulberry Schools Trust, we are proud to nurture ambition from the very start. Our newest publication, Going Places 2025, celebrates the incredible destinations achieved by our Sixth Form students showing what's possible for every Mulberry child in the future. Read more and be inspired here: CLICK HERE JU

https://bit.ly/48i3GqH

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