

# NEWS CORNER

The latest news and information about Mulberry Wood Wharf Primary.

**mulberry**  
Wood Wharf Primary

Outstanding and good in all areas.  
Ofsted, May 2025

20 Brannan Street, London E14 9ZR  
admin@mulberrywoodwharf.org  
www.mulberrywoodwharf.org

Outstanding in Behaviour and Attitudes  
Good in Quality of Education  
Good in Leadership and Management  
Outstanding Personal Development  
Outstanding Early Years Provision

Friday 30th  
January 2026

## Sarah Jane's Reflection of the Week

This week we have been focusing on our school value of community, one of my personal favourites. Community can mean so many things, but most importantly to me, it means you: our children, families and staff. Our own little Mulberry Wood Wharf community, where we all belong.



We began the week with an assembly that put a real spin on community. Sophie in Year 3 confidently led the assembly to share an initiative she has started called the 'Clean Up Crew'. Completely independently, Sophie went home and created a poster encouraging everyone to look after our planet. This sparked a brilliant discussion about what we can do as a community to care for our environment.

The children shared so many thoughtful ideas, from not running water for too long, turning lights off when leaving a room, recycling waste at home, and thinking carefully about reusing items rather than buying more plastic toys. It was a powerful reminder of just how much our children already know and care.

I also loved being back in the classroom teaching maths in Year 2 this week. We were learning about equal and unequal groups to give us a route to understand patterns of multiplications and division, and it reminded me how important it is to give children time to think, talk and problem-solve together. They worked collaboratively and supported one another so well.

I also thoroughly enjoyed reading Year 3's published writing, their pride in their work really shone through. Make sure you stop and look at the updated 'gallery' if you're passing after 'Give me 10', it showcases stunning writing from Reception children through to Year Three pupils.

I was incredibly proud of our Year 2 children this week during their poetry performance. It was wonderful to see just how confident they have become, speaking clearly, projecting their voices and performing with such enthusiasm. The children supported one another beautifully, showing that oracy is not just about speaking, but about listening, encouragement and shared confidence. Performances like this remind us how important it is to create a strong sense of community, where children feel safe to use their voices, take risks and celebrate each other's successes. Year 2 truly embodied what it means to learn and grow together.

Last week marked Burns Night, and I didn't want to miss the opportunity to reflect on what this celebration represents. Burns Night is a Scottish tradition celebrating the life and poetry of Robert Burns. Moments like these highlight just how special our Mulberry Wood Wharf community is, we are rich in different traditions and celebrations that we can all enjoy, learn about and share together.

Looking ahead, the theme for Children's Mental Health Week 2026 is 'This Is My Place' coming up the week commencing the 9th February. The focus is on belonging and supporting the systems around children to help them feel connected and valued. Belonging is so important for mental health. When children feel they belong, they are more confident to be themselves, develop resilience, build strong relationships, experience less anxiety and loneliness, and feel motivated to contribute positively to their communities. To support this, all children will take part in an art activity called 'This Is My Place', celebrating what makes Mulberry Wood Wharf special to them.

It's also been wonderful to see learning extending beyond the classroom. Our Year 3 children have been out and about visiting the British Museum to support their Romans topic. Next week, Year 1 will be exploring our local community and visiting a local church, while Year 2 are heading to the Half Moon Theatre. These experiences reflect our commitment to ensuring that our curriculum, and the opportunities we provide, are purposeful, enriching and meaningful.

What a busy and joyful time in our school community it has been.

As we head into the weekend, I'm very much looking forward to a flying trip up to Yorkshire to spend some time with family. There will, of course, be plenty of my mum's cooking involved (always a highlight!) and I'm hoping to enjoy some fresh Yorkshire air before another busy week ahead. I hope whatever you're doing this weekend, you find time to rest, recharge and enjoy being with your own communities.

I'll finish with a quote that feels especially fitting this week:  
"We are all different, but in this school we belong together."  
– Benjamin Zephaniah

# Tiger Class



# Blue Whale Class

The children have been on an exciting learning journey exploring the Arctic, where they have discovered fascinating facts about Arctic animals and learned that some animals have a special layer called blubber—a thick layer of fat under the skin that helps keep them warm in freezing temperatures.

Alongside this, the children have been developing their maths skills by learning how to add one more and find one less with numbers greater than 10, and it has been lovely linking these ideas to familiar nursery rhymes to make the learning fun and meaningful. Adding to all the excitement,

The children have begun rehearsals for our Easter show, "The Gingerbread Man." If you thought the Nativity was a great performance, prepare yourselves for an extraordinary show! We look forward to sharing more details about show day and our workshop days very soon.



# Lion Class



This week in Lion Class, we have been very busy learning! In English we completed writing a retell of our class story 'thank you, Omu.' We have been using connectives such as and, so and because to join our ideas together. Lots of children had a go at editing their writing to include adjectives and checked carefully to make sure they used full stops at the end of their sentences. We then published our stories on special paper using our special publishing pens. Some of our writing and planning will be proudly displayed in our KS1 writing gallery.



In Maths, we are learning about number bonds to 20. Our knowledge of number bonds to 10 is helping us with this. For example:

If  $3 + 7 = 10$ , then  $13 + 7 = 20$

If  $6 + 4 = 10$ , then  $16 + 4 = 20$

Please continue to practise number bonds to 20 at home.



In Geography, we learnt where the North Pole and South Pole are located on the Earth. We discussed some of the similarities and differences between them for example both places are cold because they are far from the equator. Both are covered in snow or sheets of ice but there is no land at the North Pole.

Have a wonderful weekend!

# Panda Class

In Art, we began our new topic focusing on textiles. The children worked collaboratively to practise how to poke, pull, push, thread, and weave fabrics and threads to create colourful, textured surfaces. They explored a variety of materials and experimented confidently, discovering how different techniques can change the look and feel of their work. The children showed excellent concentration and perseverance, and it was lovely to see their creativity and individuality shine through in their finished pieces.

In Maths, the children focused on addition, using number bonds they already know to support their chosen methods. They applied these bonds to solve calculations more efficiently and used them to check their answers. It was wonderful to hear the children explaining their thinking, comparing strategies, and confidently voicing opinions about the methods they prefer.

The children are very excited about our upcoming trip to the local church on Monday. Please ensure children are dressed appropriately for the weather and are wearing comfortable shoes suitable for walking.

We appreciate your ongoing encouragement at home! This has been supporting the children's progress this term.



# Elephant Class

Year 2 have been very busy with their learning across the curriculum. In science, pupils carried out an exciting investigation to find the most versatile material. They explored wood, glass, metal, plastic and fabric by testing whether each material could be squashed, twisted, bent or stretched. The children made careful observations and discussed which materials were most useful for different purposes.

In maths, we have begun our multiplication and division unit. Pupils have been recognising equal groups, understanding "groups of," and practising adding equal groups. One of the trickiest parts of learning has been understanding the difference between "groups" and "groups of," but the children have worked hard and made great progress. At home, see if your child can make equal groups and describe how many are in each group using fruits from the fruit bowl, pasta shells, or even their own socks!

In geography, pupils learned about what it is like to live in Nairobi compared to London. They explored similarities and differences between the two cities and discussed how some parts of Nairobi experience high levels of poverty. Pupils showed great empathy as they reflected on how this might feel for the local people.

We ended the week with a beautiful performance of The Owl and the Pussycat for our parents. All pupils showed fantastic teamwork, confidence, and resilience as they worked hard to improve their learning. A very big well done to Year 2!



# Penguin Class

This week has been full of hands-on learning and exciting new ideas in Year 2, with the children showing great focus and enthusiasm across the curriculum.

In Maths, the children have begun their new multiplication and division topics by exploring the idea of equal groups. They used practical resources such as counters, cubes, and drawings to group objects equally and discuss what they noticed. This helped them understand that multiplication and division are about sharing and grouping fairly, and they did a fantastic job explaining their thinking.

In English, we have been planning a sequel to The Owl and the Pussy-Cat. The children used their imaginations to think about what might happen next to the characters and where their next adventure could take them. They worked on planning their ideas carefully, thinking about characters, settings, and events, and shared some wonderfully creative suggestions

In Science, the children carried out an experiment to investigate how different materials can bend, squash, stretch, and twist. They tested a range of materials and discussed which properties they noticed and why some materials behaved differently to others. The children really enjoyed the practical investigation and showed great curiosity and teamwork throughout.

Well done for another excellent week year 2!

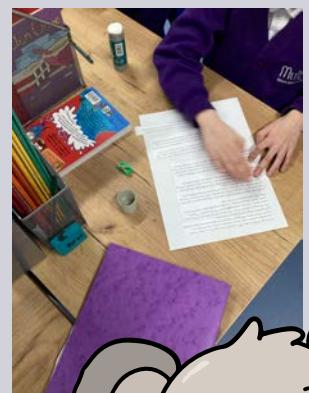


What an exciting and busy week we've had!

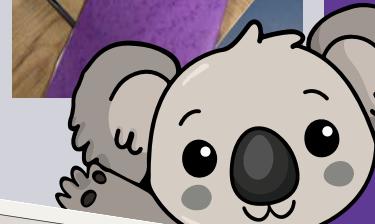
In English, we began our brand-new writing unit. The children explored the key features of a newspaper article and even had a go at constructing their own. By piecing together different parts of a newspaper, they ensured each paragraph flowed and linked clearly to the report. Their enthusiasm and growing confidence was wonderful to see.



Whilst in Maths, fantastic resilience was shown as the children tackled measurements and converting units. Everyone worked incredibly hard, really pushing themselves and rising to the challenge.



Stepping back in time, the children investigated a variety of Roman artefacts, building excitement for our upcoming trip to the British Museum on Friday.



Overall, it has been a jam-packed week full of learning, effort, and curiosity. Well done to all the children for their brilliant attitude and hard work!

## LORNA'S UPDATE

Each day at Mulberry Wood Wharf brings new opportunities for learning, leadership and excitement, and this week has been another great example of why every school day counts. As I often say, there is always so much going on here, which is exactly why strong attendance and punctuality matter so much. Reading underpins everything we do and is the foundation of progress across all subjects. As reading is the first lesson of the day, arriving late or missing school can have a significant impact, particularly in EYFS and KS1 where children may miss a new phonics sound that is vital for their development. When children are here, on time and ready to learn, they are giving themselves the very best chance to thrive. Special shout out to **Penguin class for an amazing 99% attendance!**

Another way we see the importance of every day at school is through the opportunities children have to grow beyond the classroom. We are always keen to develop pupil leadership at Mulberry Wood Wharf and this term I have been especially impressed by the initiative shown by Sophie in Year 3 Koala, who has set up a cleaning crew to help look after our playground at playtimes and lunchtimes and care for our school environment. I will soon be advertising further pupil leadership roles as we begin to build a team of Mulberry Wood Wharf Pupil Ambassadors, so please watch this space for details on how to apply.

A personal highlight for me this week was teaching English in Year 1 Panda and introducing the new Year 1 text, *Traction Man*. The children were full of enthusiasm and curiosity, and I loved hearing their predictions about the adventures *Traction Man* might have next. Moments like these show just how much each day at school really matters!



# stars of the week

Blue Whale Class: Ziva and Hsu Lun

Tiger Class: Arundel and Matthew

Panda Class: Saya and Ismael

Lion Class: Yagna & Sudiksha

Elephant Class: Nephi and Adi

Penguin Class: Siyuan and Muntaha

Koala Class: Frederick and Ria

# ATTENDANCE!

Mon

Tue

Wed

Thu

Fri

The attendance trophy this week goes to:

Penguin Class - 99%



**GOLD - 91+**

**SILVER - 95 - 97%**

**BRONZE - 90-95%**

Clubs start  
from Monday  
12<sup>th</sup> Jan 2026

What snacks  
should I pack?

**CLICK HERE** 

**Mulberry**  
Wood Wharf Primary

Daily snacks  
Children in Reception through to Year 2 take part in the National School Snacks, which means that a range of fruits and vegetables are provided every day - fruit in Reception classes are also provided some bread based snacks with healthy spreads.

**School Closed on**  
**Monday 23<sup>rd</sup>**  
**February 2026**  
**for School INSET**

National  
Storytelling  
Week  
Feb 3<sup>rd</sup> 2026

**Menu week 1**

Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Mains</b> HAPPY TUMS	Meatballs in Tomato Sauce served with Penne Pasta & Salad (G)	Lemon & Herb Roast Chicken with Gravy (G)	Beef Burger in a Soft Bun (G,E) Chicken Burger in a Soft bun (G)	Battered Fish Fillet (G,F)	
<b>Veggie</b> MEAT FREE	Mild Vegetable Curry	Wholemeal Cheese & Tomato Quiche (G,E,Mk)	Baked Mac n Cheese (G,Mk,Mu)	Vegan Lentil Burger (G)	Cheese & Onion Pasty (G,Mk)
<b>veg</b> EXTRA GOOD	Spiced Roast Cauliflower		Crunchy Roast Potatoes or Savoy Cabbage & Carrots	Sweetcorn, Coleslaw (E), Sliced Pickles, Lettuce or Tomato	Garden Peas Baked Beans
<b>Carbs</b> FUEL FOOD	Wholemeal Pilau Rice Naan Bread (G)	New Potatoes Salad (G)	Garlic Bread (G)	Paprika Spiced New Potatoes (G)	Oven Baked Chips
<b>Dessert</b> SOMETHING SWEET	Fresh Fruit or Yoghurt (Mk)	Fresh Fruit or Yoghurt (Mk)	Fresh Fruit or Yoghurt (Mk)	Fresh Fruit or Yoghurt (Mk)	Fresh Fruit or Yoghurt (Mk)
<b>Jacket Potatoes</b> TASTY FAVOURITES	Jacket Potato with Baked beans (None)	Jacket Potato with Baked beans (None)	Jacket Potato with Baked beans (None)	Jacket Potato with Baked beans (None)	Jacket Potato with Baked beans (None)

*Salad bar, cold desserts and fresh fruit available daily.*

**DATES**  
05/01/25 - 26/01/26  
23/02/26 - 16/03/26

**Allergens:** Please note the allergens shown within these menus are subject to change.

Ca = Celery  
Cr = Crustacean  
E = Eggs  
F = Fish  
G = Cereals containing Gluten  
L = Lupin  
Mk = Milk  
Mo = Molluscs  
Mu = Mustard  
N = Nuts  
P = Peanuts  
Se = Sesame Seeds  
So = Soya  
Su = Sulphur Dioxide

**Healthy Lives Families Newsletter**

<https://signup.es-mail.co.uk/Signup/d7ef81e9f0a6a2760e48c3610959fb34>

 **Top Performing Borough in London for Healthy Schools**

**Home Learning Opportunities**

**Link** <https://www.mulberrywoodwharf.org/pupils/mulberry-learn-2/#tab-id-7>

At the Mulberry Schools Trust, we are proud to nurture ambition from the very start. Our newest publication, *Going Places 2025*, celebrates the incredible destinations achieved by our Sixth Form students – showing what's possible for every Mulberry child in the future. Read more and be inspired here:

**CLICK HERE** 

<https://bit.ly/48i3GqH>

# PSA COFFEE MORNING



THURSDAY 12<sup>TH</sup> FEBRUARY 2026 - 9:00AM

JOIN US FOR OUR FIRST PARENTS AND  
STAFF ASSOCIATION MEETING.  
IF YOU'RE INTRETED IN JOINGING THE PSA  
WE WOULD LOVE FOR YOU TO BE THERE!



**(Dreams and Goals)**

**VERSE 1:**

I,  
I will be,  
I will be,  
**Be the best that I can be.**  
Yes you'll see,  
I will be,  
**Be the best that I can be.**  
**Take your turn, you can do it too.**

**BRIDGE:**  
Driving forward,  
Taste the passion.  
I can see it,  
I'm in pole position.

**CHORUS:**  
I know to reach the top that  
I must climb,  
I must climb way up high,  
I'm gunna' reach the sky.

I will, I can,  
I'm moving on with hope.  
Don't look back,  
Don't look back,  
Don't look back, see,  
I'm doing this for me.

**For Me**  
(Dreams and Goals)

**VERSE 2:**

I,  
I can be,  
I can be,  
Be the best that I can be.  
Yes you'll see,  
I can be,  
Be the best that I can be.  
Take your turn, you can do it too.

**BRIDGE 2:**

Take that first step,  
Make it happen.  
Seize this moment,  
That's what dreams and goals  
are made of.

**CHORUS**  
**BRIDGE 1+2**

That's what dreams are

**CHORUS**

Future doctors,  
Future actors,  
Future teachers,  
Let's all sing it together.  
Future pilots,  
And the writers,  
Future chefs,  
And future fire fighters.  
We're the laughers,  
We're the smilers.  
The future's bright,  
Now let's all sing this together.

**CHORUS**