

NEWS CORNER

The latest news and information about
Mulberry Wood Wharf Primary.

Mulberry
Wood Wharf Primary

Outstanding
and good in
all areas.

Ofsted, May 2025

20 Brannan Street, London E14 9ZR

admin@mulberrywoodwharf.org

www.mulberrywoodwharf.org

020 8713 0183

@MulberryWW

Outstanding in
Behaviour and
Attitudes

Good in Quality
of Education

Good in
Leadership and
Management

Outstanding
Personal
Development

Outstanding
Early Years
Provision

Part of the
Mulberry
Schools Trust

Sarah Jane's Reflection of the Week

Welcome back to the summer term. I hope you all had a wonderful break, whether it was busy and full of activity or restful and restorative.

It has been absolutely lovely welcoming the children back into school this week, and a particular warm welcome to the new families who have joined us. We are so pleased to have you as part of our Mulberry Wood Wharf community and hope you already feel the warmth and care that make our school so special.

The summer term is always one of my favourites. There is a real sense of energy and possibility in the air, longer days, opportunities for outdoor learning, and a chance to see just how far the children have come over the year. It's a term where confidence grows and learning really comes to life.

We started the week with an assembly focused on our value of the week: creativity. We explored how creativity is deeply connected to curiosity, that spark of wanting to know more, to ask questions, and to look at the world through a different lens. We linked this to the inspiring work of David Attenborough, whose lifelong curiosity has led to extraordinary discoveries and storytelling. We encouraged the children to reflect on how being curious, asking questions, digging deeper, and not settling for just one answer, can lead to truly creative thinking and new ideas.

Talking of creativity, I had the pleasure of meeting with our Rights Ambassadors this week as we rehearsed for an upcoming assembly they will be leading. Their enthusiasm, confidence, and thoughtful ideas were fantastic to see!

Year 3 have also had a fantastic start to the term with their "Make £5 Grow" project. On Friday, we held a Dragon's Den-style session where the children pitched their business ideas, taking it very seriously and presenting with confidence and thoughtfulness. It was truly impressive to hear the range of ideas they have come up with. We may well have some future entrepreneurs in the making! More importantly, this project is helping children to develop an early understanding of financial literacy and the value of money. The class will also be working together to decide what their profits will go towards, which is a wonderful opportunity to think about purpose, teamwork, and making a difference.

Friday 17th
April 2026

A reminder that Parents' Evening bookings are about to go live, please do book your slot via Arbor. Thank you also to Zaheeda, who has worked incredibly hard to organise and allocate the after-school clubs, which begin next week. We know how much the children enjoy these opportunities.

We have also launched straight into our staff professional development this week. Hafsa led a really insightful session on the research behind the benefits of continuous provision in the classroom, helping us reflect on how we can further support independence and engagement in learning. We also had a brilliant session led by Lorna, continuing to refine and strengthen our writing curriculum.

As a team, we are committed to never standing still. We are always striving to be the very best we can be for your children. We want a curriculum that excites, inspires, and challenges, and that is delivered in a way that ensures every child feels confident, capable, and proud of their learning.

A reminder that our "Relationships and Health Education" meetings for Years 1-3 are coming up. These sessions are always appreciated by parents, as they provide an opportunity to understand more about this aspect of our Personal, Social, and Health Education curriculum and how it is taught across the year.

I hope you all have a lovely weekend. I'm looking forward to getting back into a gentle routine, perhaps a bit of time in the garden to give it a good tidy! I'm also hoping to have a chat with Nazma, who is quite the expert when it comes to plants and flowers. I'm keen to learn more about what might thrive in my garden and how to bring a bit more colour and life into the space.

As David Attenborough reminds us, "An understanding of the natural world is a source of not only great curiosity, but great fulfilment." A lovely reminder for us all to stay curious.

Have a wonderful weekend.

Diary Dates

20.04.2026: After School Clubs start

27.04. 2026: Y1 RHE workshop - 9am

28.04.2026: y2 RHE workshop - 9am

28:04.2026: parents evening

29.04.2026: Y3 RHE workshop - 9am

01.05.2026: Mini London Marathon (in school)

06.05.2026: Class photos

19.05.2026: Dance performance - Effy

20.05.2026: National numeracy day

22.05.2026: School closes for May half term
(normal closure time)

Growing Readers and Writers

Reading every day at home is one of the most important ways you can support your child's learning. Regular reading builds confidence, fluency, and a lifelong love of books. Even just a few minutes each day can make a real difference to your child's progress.

This term, pupils on the phonics programme have started in their new groups. To support this, teachers have shared short phonics videos. We strongly encourage you to watch these with your child, as they follow the same steps used in class: identifying special friends, using Fred Talk to sound out words, and then reading the word fluently. These familiar routines help children feel more confident and successful in their reading.

Please aim for your child to read daily. This consistent practice helps to establish positive reading habits and reinforces the skills they are learning in school. Pupils have access to a range of books, including a levelled reading book, a book of their own choice, and their Core Book Challenge text.

We also recommend visiting Canary Wharf Idea Store, which has recently opened its children's library space. It is a fantastic place for your child to explore new books and develop their love of reading. If you do not yet have an Idea Store card, please consider signing up, as classes will be attending library sessions and children will be able to borrow books during these visits.

Finally, please remember to fill in your child's reading record regularly. This helps us to communicate with you and better understand your child's reading habits at home, so we can support their development effectively. Thank you for your continued support.

The benefits of children reading as they grow:



Star Writer

Ishvika



Matteo

Robert



Henrique



Sarah



Aarav



Mia



Jigsaw!

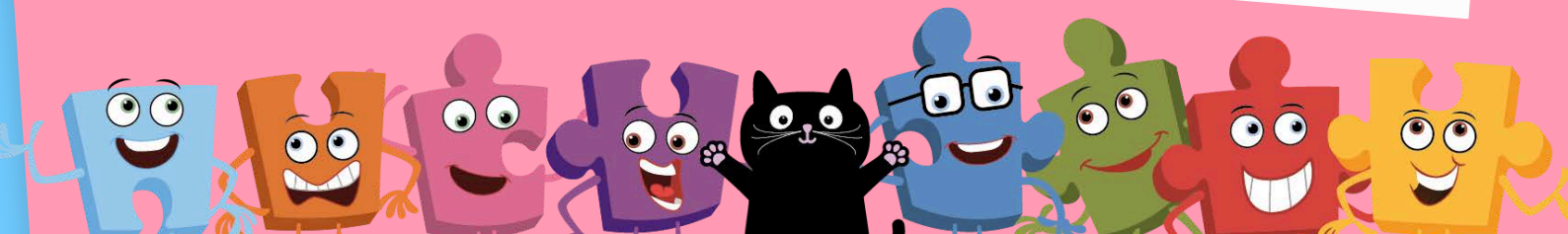
'Changing Me' Jigsaw curriculum PSHE Parent information sessions for each year group are:

27.04.2026 - Y1

28.04.2026 - Y2

29.04.2026 - Y3

9:00-9.30am - In the hall.



Nature Learning at MWW

Nature, Wellbeing and Learning at Mulberry Wood Wharf

At Mulberry Wood Wharf, we are deeply committed to supporting children's mental health and wellbeing, and we know that time spent outdoors and connected to nature plays a powerful role in this.

Across the school, we are developing a thoughtful approach to nature-based learning, led by Marwah, which looks at how we can meaningfully weave nature into children's everyday experiences. This includes exploring how our playground spaces can be developed to include more natural elements, as well as how we can, over time, make mindful use of the rich outdoor environments that surround our school community.

Nature-based learning supports children to slow down, notice the world around them, build resilience and curiosity, and develop a sense of care for their environment. Outdoor experiences also lend themselves naturally to cross-curricular learning, encouraging observation, creativity, questioning, collaboration and reflection.

As part of Children's Mental Health Week, we also want to inspire families to tap into the benefits of nature beyond school. Simple experiences such as walks, noticing seasonal changes, visiting green spaces, or spending time outdoors together can have a hugely positive impact on children's wellbeing. We will be sharing resources and ideas to support this, so families can explore what works best for them.

This is an area of work we are excited to continue developing carefully and purposefully, and we look forward to sharing more as our nature-based learning offer grows.

We've now created a Nature section on the school website ([press here](#)) which includes lots of practical activities families can do together, and it would be great for the newsletter to signpost parents there. We can also link to external resources such as Tree Tools for Schools, which has some brilliant, simple outdoor activity ideas that families can easily try at home:

<https://treetoolsforschools.org.uk/category/menu/?cat=activities>



Tiger Class

Tiger Class has had a wonderfully busy and exciting first week back!

The children have jumped straight into their learning, showing great enthusiasm as we explored the story of Jack and the Beanstalk. They have loved retelling the tale, acting out key moments, and sharing their ideas about what might happen if they discovered a magical beanstalk of their own.

Adding to the excitement, we were thrilled to discover that a swan has built its nest on the wetland just outside the school grounds. The children have been fascinated by this real-life nature moment, sparking lots of curiosity, discussion, and careful observation.

It has been a fantastic start to the term, and we are so proud of how engaged and eager everyone has been!

We are also very excited to announce that Rahena had her baby girl, Amanah, during the Easter holidays. The children have been shown a picture of her and cannot wait to meet her soon!



Blue Whale Class



We've had a really positive first week back at school, and it's been wonderful to see the children settling in so well.

This half term, the children have been introduced to their new topic book, Jack and the Beanstalk. The story has already sparked lots of curiosity and thoughtful questions, such as: What does a plant need to grow? Do beanstalks really grow that tall in real life? And what might have happened to the giant when Jack chopped down the beanstalk? There are still many unanswered questions that we're excited to explore together over the coming weeks.

One thing Blue Whale class are becoming experts in, however, is understanding what plants need to grow. We're delighted to share that the children will be planting and growing their own bean plants, carefully observing any changes and growth over time.

Finally, we are excited to announce that we will be going on a trip to the Half Moon Theatre on Friday 15th May. More details about this visit will be shared closer to the time.



Lion Class



Welcome back to the summer term. Lion Class have returned to school and settled back into learning seamlessly. Well done to everyone!

In English this week we began exploring our new story, Last Stop on Market Street. We started by making predictions based on the front cover, title, and blurb. We then focused on the two main characters CJ and Nana and used adjectives to describe both their appearance and their personalities. The children used some wonderful vocabulary, including helpful, mature, resilient, wise, and curious. We also started to retell the story orally, using drawings to help support our understanding. Next week, we will build on this by incorporating carefully chosen verbs and sequencing language, enabling us to begin writing a first-person recount.



In Maths, we have been learning to count in 2s, 5s and 10s. This catchy song has been particularly helpful in supporting the children. Please continue to support your child at home by practising counting regularly. You could do this through everyday activities such as counting steps, grouping objects, or spotting numbers when you are out and about. Encouraging your child to apply their counting skills in different contexts will help to deepen their understanding and fluency.

In Art this week we were inspired by the work of Paul Klee, particularly his piece Castle and Sun. We looked closely and discussed the shapes, colours and patterns he used. We then created our own artwork inspired by this style, using tissue paper to create the background before using magazines to build another layer on top. We carefully selected our own colours and shapes to design our own unique compositions, showing great creativity and imagination.



Panda Class

REMINDER

Panda Class Cubitt Town
Library Trip - Monday 20th
April 1:30-3:30pm

Welcome back from the Easter break! Whether you were away on holiday or enjoyed some relaxing time closer to home, I hope you are all feeling refreshed and ready for the new term ahead.

It has been wonderful to see the children return to school so positively. They have come in full of energy, with lots of stories to share about their Easter break. The classroom has been buzzing with excitement as they have enjoyed listening to each other's experiences and reconnecting with their friends.

This week, we have jumped straight back into our learning. In Art, we have been exploring collage. The children had a fantastic time experimenting with different sizes and shapes of tissue paper to create their own backgrounds. It was lovely to see such individuality and creativity, with each child taking ownership of their work and expressing themselves in unique ways.

In English, we have been reading Last Stop on Market Street and discussing how attitudes can change over time. We have explored how a person's experiences can shape the way they think and feel. The children have shown impressive reflection and empathy during these discussions, which has been wonderful to see.

The children have now settled into their phonics groups. Please ensure they are reading their phonics books every day and bringing them into school daily, as this continued practice makes a big difference to their progress.



Elephant Class

Year 2 have had a fantastic start to the term and have thoroughly enjoyed their first week back. Beginning new units is always exciting as we set off on new learning journeys across our subjects.

This term, our learning is inspired by the incredible work of David Attenborough. We have been exploring the powerful legacy he has created and how it highlights the importance of looking after our planet and all living things. I have been so impressed with how quickly the children have embraced new vocabulary such as pioneer, world expert, zoology, conservation, pollution and ecosystems. It has been wonderful to see these words already being used confidently in their writing as they begin their first pieces of work this term.

We have also been very lucky to observe a local swan nesting nearby and carefully looking after her six beautiful eggs. The children have shown great curiosity and observation skills, and even had a go at presenting what they could see in the style of David Attenborough! To support this learning at home, watching short, child-friendly clips from Blue Planet or Planet Earth would be a fantastic way to further engage your child.

In Geography, we have begun our new topic on rainforests. The children have been learning to describe the rainforest climate as hot, humid and wet, and have explored why rainforests are located near the Equator. They particularly enjoyed using atlases and globes to locate these regions and deepen their understanding of the world.

It has been a wonderful start to the term, and we are very much looking forward to all the exciting learning still to come!



Penguin Class

We've had a lovely first week back, and there's already been lots of excitement around our learning, with a gentle focus on exploring and appreciating nature and wildlife.

In English, the children have been learning about David Attenborough. They enjoyed finding out about his life and the important work he has done to help us understand and care for the natural world. To celebrate his upcoming 100th birthday, the children created thoughtful and creative birthday cards, filled with kind messages and colourful designs. Alongside this, they have been practising using conjunctions and writing character descriptions, thinking carefully about how to describe David and his achievements.

In Science, we have started our new topic on plants, focusing on germination. The children carried out a class experiment to investigate whether seeds need water to germinate. They made predictions, set up their investigation, and are now observing what happens over time. It has been wonderful to see their curiosity and excitement as they begin to think like young scientists.

In Geography, the children have begun learning about rainforests. They explored what rainforests are like, including their climate, location, and key features. The children were fascinated by how warm and wet these environments are and are looking forward to discovering more about the plants and animals that live there.

It has also been wonderful to have time to celebrate and enjoy presentations of the children's home projects from last term surrounding the history of the London Docklands. We are always so amazed by their curiosity, creativity and hard work on these projects.

It has been a fantastic start to the term, and we're excited for all the learning still to come!



Koala Class

We've had a fantastic start to the term, with a buzzing and busy first week full of exciting new learning!

In our English lessons, we have begun a new unit where the children will be preparing to write a guide about London. We explored the key features of a guide and discussed how it differs from a narrative. The children also started researching facts about Canary Wharf, and it was wonderful to see their enthusiasm when sharing what they discovered.

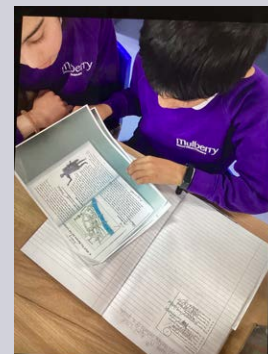
During our Maths lessons, we focused on developing our understanding of fractions. We recapped key vocabulary such as numerator and denominator, placed fractions on a number line, and explored equivalent fractions. The children also began to recognise patterns, particularly when identifying fractions equivalent to one half.

Creativity has been flowing in Art, where the children created collages using a range of 2D shapes to represent their favourite memories. It was lovely to see their ideas come to life and to learn more about their special moments through their artwork.

In Science, we have started an exciting new topic on light. The children explored natural and man-made sources of light, discussed what makes a light source, and considered which objects require light in order to be seen.

Our Geography lessons focused on the United Kingdom. The children worked hard to identify the countries that make up the UK, discussed the difference between cities and capital cities, and explored how the UK flag represents the different nations.

It has been a wonderful start to the term, and we are looking forward to another half term of great learning ahead!



LORNA'S UPDATE



It has been a positive and busy start back to the term, and we extend a warm welcome back to all our families after the Easter break. I hope everyone had a restful break; I certainly feel refreshed and energised and hope you do too! Children have returned with energy and enthusiasm, ready to learn and make the most of their time both in and out of the classroom, and outside they have been enjoying the sunshine and bringing plenty of energy to the playground.

A reminder of the importance of being on time for school each day, as reading is our first lesson and is key to supporting progress across all subjects. In Year 1, pupils are working hard to secure their phonics sounds ahead of the screening in June. As phonics is taught first thing each morning, arriving on time is essential so children do not miss vital new learning.

There has been lots to celebrate across the school this week. Year 2 have been writing about David Attenborough and have shown real enthusiasm and engagement with their learning. In Year 3, I was pleased to see the quality of artwork developing in sketchbooks, with clear care and attention to detail! Reception have impressed me with their use of rich vocabulary during role play, showing growing confidence in their communication skills.

A special shout out to Elephant class for 97% attendance. Thank you for your continued support in ensuring children are punctual, present, and ready for learning each day.

stars of the week

Value of the week:

Creativity

Blue Whale Class: Tahys & Sophia

Tiger Class: Tanishq & Eyten

Panda Class: Arthur & Vihaana

Lion Class: Fatima & Ege

Elephant Class: Allegrin & Lea

Penguin Class: Dev & Rayyan

Koala Class: Kayla and Adam A

ATTENDANCE!

Mon

Tue

Wed

Thu

Fri

The attendance trophy this week goes to:

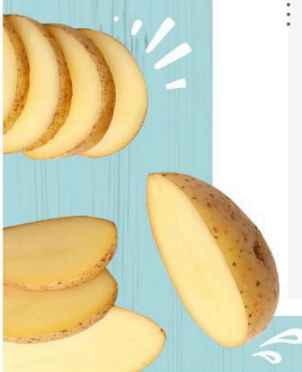
Elephant - 97%



GOLD - 91+

SILVER - 95 - 97%

BRONZE - 90-95%



Menu week 2



Look for this logo on the menu to try a yummy seasonal special!

Monday Tuesday Wednesday Thursday Friday

Mains HAPPY TUMS	Chicken Meatballs in Tomato and Basil Sauce	Sticky Jerk Spiced Chicken with Jerk Gravy	Classic Slow Cooked Beef Lasagne (G,Mk,E)	Roast Chicken with Stuffing and Gravy (G)	Battered Fish Fillet (F,G) or Chicken Tenders (Ce,Mk,G,E)
Veggie MEAT FREE	Macaroni and Cheese (Mk,G,Mu)	Spinach, Sweet Potato & Lentil Dahl (G)	Ratatouille Veg and Penne Pasta Bake with Basil (G)	Roast Root Vegetable Wellington Stuffing (G,E)	Stuffed Pepper with Rice and Tomato Sauce (Ce)
veq EXTRA GOOD	Sweetcorn	Jamaican Slaw (E)	Baby Carrots	Green Beans	Peas
Carbs FUEL FOOD	Spaghetti (G)	Spicy Wholegrain Rice	Garlic & Herb Slice (G,Mk,So)	Crunchy Roast Potatoes	Chips
Dessert SOMETHING SWEET	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates

20/04/26 - 18/05/26
15/06/26 - 13/07/26

Allergens: Please note the allergens shown within these menus are subject to change.

- Ce = Celery
- Cr = Crustacean
- E = Eggs
- F = Fish
- G = Cereals containing Gluten
- L = Lupin
- Mk = Milk
- Mo = Molluscs
- Mu = Mustard
- N = Nuts
- P = Peanuts
- Se = Sesame Seeds
- So = Soya
- Su = Sulphur Dioxide



tcs  MINI LONDON
MARATHON 26
IN SCHOOLS

TCS MINI LONDON MARATHON IN SCHOOL

CLICK HERE 



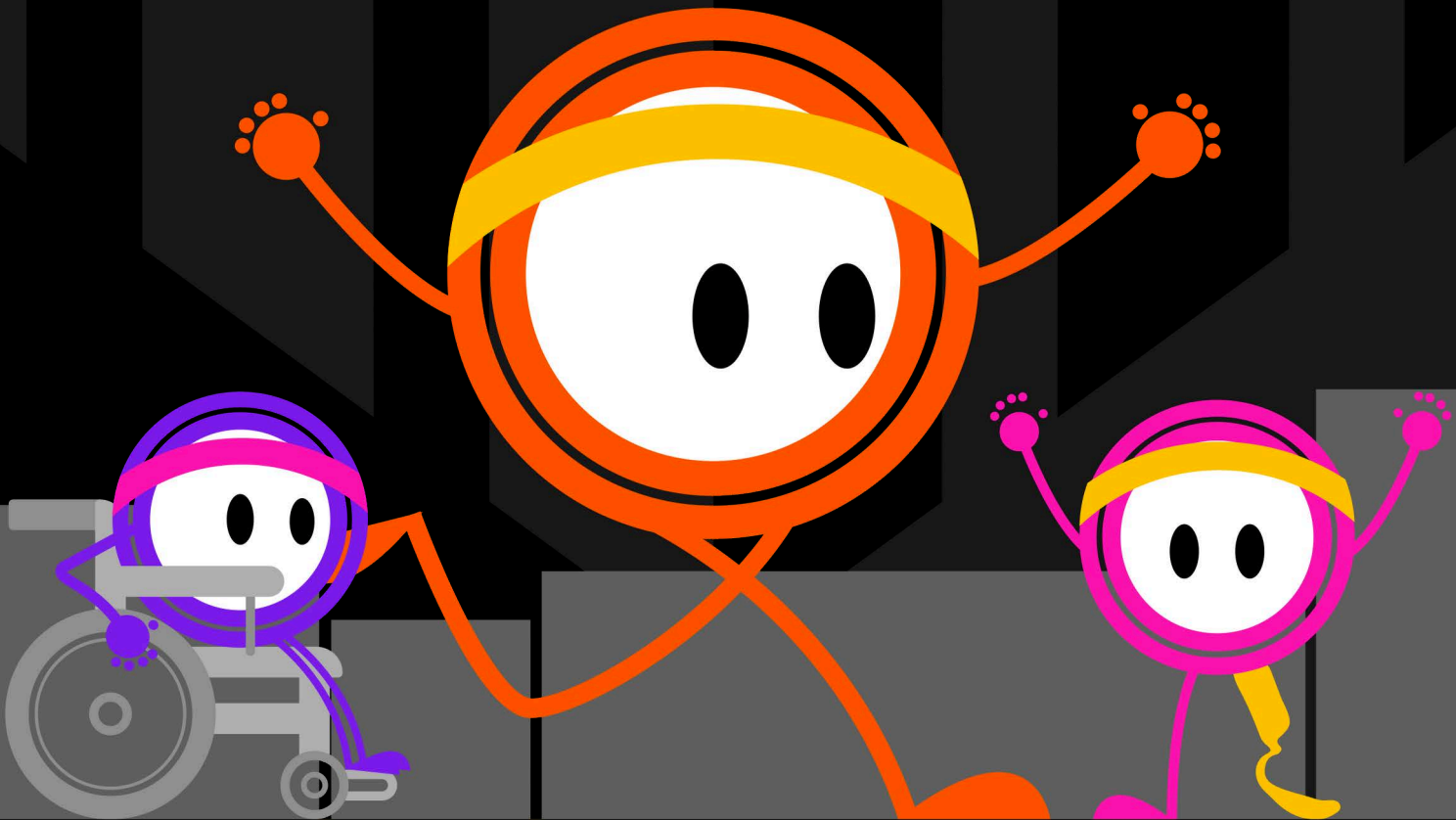
Friday 1 May 2026

#WeRunTogether

CLICK
HERE!

Children to come to school in sports clothes

We will take part in London Mini Marathon by running 2
miles in our school playground!



Mulberry
Wood Wharf Primary

 LONDON
MARATHON
EVENTS INSPIRING
ACTIVITY

20  26

WE ARE

HIRING

**MID DAY SUPERVISOR
(Lunch Supervisor)**

Mulberry Wood Wharf
Current Vacancies

 Link

Closing Date: On going
Interviews: On going
Start: ASAP

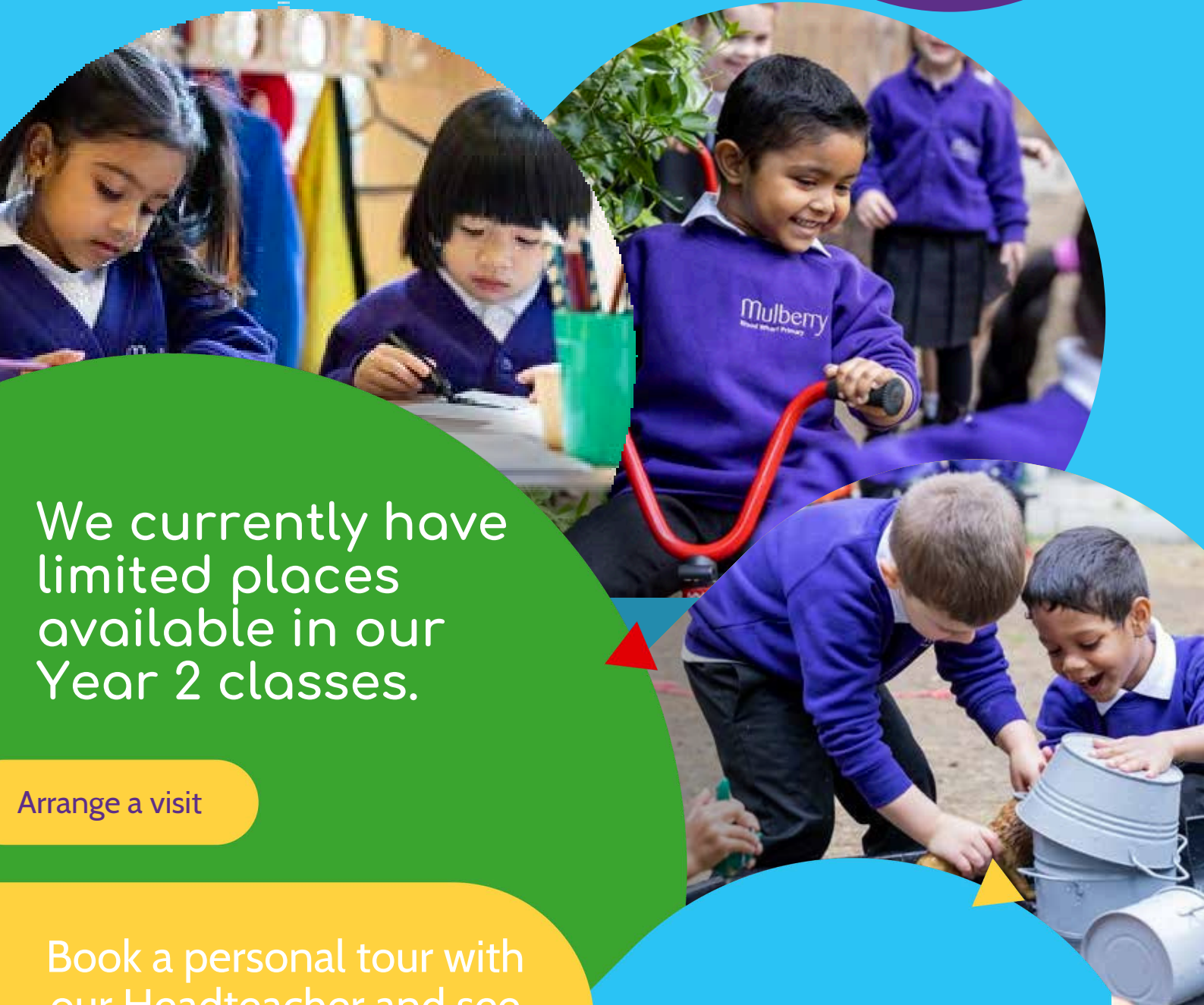
APPLY NOW



Spaces Available in Year 2

Mulberry

Wood Wharf Primary



We currently have limited places available in our Year 2 classes.

Arrange a visit

Book a personal tour with our Headteacher and see our school in action.



Part of the
Mulberry
Schools Trust

updates

What snacks should I pack?

CLICK HERE

Mulberry
Wood Wharf Primary

Daily snacks
Children in Reception through to Year 2 take part in the National hot scheme, which means that a range of hot and vegetables are provided every day + treat!
Throughout children are also provided some bread toast snacks with healthy spread.
© Mulberry Wood Wharf

Healthy Lives Families
Newsletter

[https://signup.es-
mail.co.uk/Signup/d7ef81e9f
0a6a2760e48c3610959fb34](https://signup.email.co.uk/Signup/d7ef81e9f0a6a2760e48c3610959fb34)



Top Performing
Borough in London
for Healthy Schools

CLICK HERE

Home Learning
Opportunities

Link

[https://www.mulber
rywoodwharf.org/p
upils/mulberry-
learn-2/#tab-id-7](https://www.mulberrywoodwharf.org/pupils/mulberry-learn-2/#tab-id-7)

At the Mulberry Schools Trust, we are proud to nurture ambition from the very start. Our newest publication, Going Places 2025, celebrates the incredible destinations achieved by our Sixth Form students – showing what's possible for every Mulberry child in the future. Read more and be inspired here:

CLICK HERE

<https://bit.ly/48i3GqH>

PARTNERSHIP WITH Compass

We are pleased to share that Mulberry Wood Wharf Primary has partnered with [Compass Tower Hamlets](#) — a fantastic service supporting children, young people, and families with all aspects of health and wellbeing.

Compass offers guidance and support on a wide range of topics including:

- Oral health
- Sleep
- Mental health
- Body image
- Healthy eating
- Behaviour
- Parenting
- ...and much more!

Families can be referred by the school, but you can also self-refer directly. We encourage you to take a look at their website to find out more about the support available.



YEARLY PLANNER

MONTHLY NOTES

2025/2026

September

- Meet the teacher
08.09.25 - Yr 1- 3:45pm
09.09.25 - Yr 2 - 3:45pm
10.09.25 - Yr 3 - 3:45pm
22.09.25 - Reception - 3:45pm
- Half term Curriculum letter
- Rosh Hashanah (Judaism) - 22th - 24th Sept
- Year 3 Reading workshop - 30th Sep (9:00am - 9:30am)
- Reception Tapestry Workshop TBC
- Coffee morning TBC

October

- Black History Month
- Mid Autumn Festival-6thOct
- Photo day - 7th Oct
- Yr 3 Soanes Centretrip-8thOct
- World Mental HealthDay-10th Oct
- Flu Vaccination (allpupilseligible) - 17th Oct
- Trust twilight - 22ndOct(NOCLUBS)
- Halloween dress upday-24th Oct
- Diwali dress up day-20stOct
- Coffee Morning TBC

November

- Bonfire Night - 5th Nov
- Half Term Curriculum Letter
- Anti- Bullying Week - 10th - 14th Nov
- Parents Evening - 11th - 12th Nov
- Remembrance Day - 11th Nov
- Festival of Arts - 13th Nov
- Road Safety Week - 17th - 21nd Nov
- Flu Vaccination - 21st Nov (All pupils eligible)
- Thanksgiving - 27th Nov

December

- ChristmasAdvent Calendar on Website
- Music Concerts - 1st and 3rd Dance
- Show with Effy - 2nd Dec 2:00pm
- International Day of people with Disabilities - 3rd Dec
- Reception Nativity- 10th Dec (9:15-10:00am and 10:30- 11:15am)
- Carol Singing at JL - 2nd Dec
- Christmas Jumper Day - 12th Dec
- Christmas Show - 12th Dec
- Pantomime - 16th Dec
- Christmas Party Day - 19th Dec
- NO CLUBS From Mon 15th - Fri 19th Dec

January

- Half Term Curriculum Letter
- EYFS Trip to Library - 12th /13th Jan
- Yr 3 Trip to Library - 14th Jan
- Martin Luther King Day - 19th Jan
- EYFS Trip to Soane Centre - 20th /21st
- Burns Night - 25th Jan
- Coffee Morning with TBC
- Yr 3 Trip to British Museum - 30th Jan

February

- National Storytelling Week - 2nd - 6th Feb
- Storyteller - 2nd Feb
- Yr 3 Trip Art Exhib - 6th Feb (am)
- Yr 2 Trip to Half Moon Theatre - 6th Feb (pm)
- Children's Mental Health Day - 9th - 13th Feb
- Safer Internet Day - 10th Feb
- Chinese New Year 17th Feb
- Ramadan Starts - 18th Feb
- School Closed - INSET Day - 23rd Feb
- Year 1 Trip to Church - TBC

March

- Holi Festival - 4thMarch
- World Book Day - 6th March
- International Women's Day - 8th March
- British Science Week - 9th -13th March
- Stem Day - 10th March
- Cosy Read and Meet the Author - 11th March
- St Patricks Day - 17th March
- Global recycling Day - 18th March
- Eid ul Fitr - School closed- 19/20th March
- EYFS Gingerbread Man Show - 26th March
- Eid Party - 27th March
- KS1 - Showcase spectacular - TBC
- NO CLUBS from - Mon 23rd - Fri 27th March
- School closes at 1:00pm - Fr 27th March

April

- Easter Holiday - 30th March -10th April
- Parents Evening 28th - 29th April TBC
- Changing me parents meetings (Yr1 - Yr3) TBC

May

- EYFS Trip to Half Moon TBC
- Eid ul Adha - 26th /27th May
- Dance Performance with Effy - 19th May

June

- Phonics screening Check - 8th - 12th June
- Optional SAT's - 15th - 18th June
- Changing me unit taught
- Sports Day - 30th June

July

- Musical Performance - 6th and 8th July TBC
- Reports handed out
- Reception Shoe Box workshop TBC
- Summer Show - 14th July (2 showings)
- School Fete 10th July
- Reception Graduation TBC
- Last Day of School (closes at 1:00pm) - 17th July
- NO CLUBS from Mon 13th - Fri 17th July

Weekly

- Newsletter - Fridays
- PE Days - Every Tuesday and Thursday
- Friday Celebration Assemblies (parents are invited)

Please note that the calendar is subject to change throughout the year.