

NEWS CORNER

The latest news and information about
Mulberry Wood Wharf Primary.



Friday 1st
May 2026

Sarah Jane's Reflection of the Week

What a wonderfully active and uplifting week it has been across the school. Our focus on being active has truly come to life, and nowhere was this more evident than in our very own mini marathon. The excitement and buzz around the event were fantastic to see. The children were clearly inspired by the recent London Marathon, and it was brilliant to watch them demonstrate such resilience, determination and joy as they took part. This year, we trialled the event in our playground to see how it would work in-house, and it was a huge success. The children had a fantastic time, cheering each other on and really embracing the spirit of the day. Looking ahead, we are already thinking about how we might develop this further, perhaps taking it offsite next year and even involving parents. Watch this space!

Our theme of being active also connects beautifully with the environment and the world around us. Next week, David Attenborough celebrates his 100th birthday, an incredible milestone. Sir David has spent decades helping people across the world understand and care for nature, showing us the importance of protecting our planet and all living things. He is a key figure in our Year 2 curriculum, but someone we believe all children should know about and be inspired by. To celebrate, on Friday 8th we will be holding a special themed day where children are invited to come to school dressed as animals inspired by Sir David's work. We are also taking part in a Mulberry Trust-wide competition, where the class demonstrating the greatest engagement and impact will win a trip to the zoo, so do get thinking over the weekend about what your child's class could do!

It has also been wonderful to hear about how active our children are beyond the school day, playing outside, exploring and enjoying time with friends and family. As always, I would like to take this opportunity to remind everyone of the importance of supervising children, whether out and about or online, to ensure they stay safe.

A huge thank you to all parents and carers who attended Parents' Evening. It was a great success, and the feedback has been incredibly positive. We are so grateful that you took the time to come in and discuss your child's learning. If you were unable to attend, please do speak to your child's class teacher. School reports will also be shared in July. I would also like to extend my thanks to our teaching staff and wider team for their thorough preparation and commitment, they truly go above and beyond for every child

I also had a very productive working party session with a group of parents and Faz, our Director of Operations, where we discussed and troubleshot some of the functions of our parent app. It was a really positive example of working in partnership. As Faz rightly pointed out, with any new system there can be challenges in the early stages, but over time it becomes more effective. One key issue we identified is that some calendar dates we input are not currently visible on the parent app, something we are now addressing. We also explored features we are not yet fully utilising, so there is more to come.

A small but important plea in the midst of all this: I spend a surprising amount of time trying to reunite children with unnamed jumpers and cardigans. Without names, it is almost impossible. With the warmer weather, children are more likely to take off layers, so please do take a moment this weekend to clearly label all items.

Thank you as well to those who attended the "Changing Me" sessions and engaged so thoughtfully, these sessions are an important part of our curriculum and we value your involvement. As always, a reminder that we operate an open-door policy. If you have any feedback, questions or concerns, we will always make time to meet with you.

A quick but important safeguarding reminder: if you would like another adult to collect your child, this is absolutely fine, but you must inform the school office in advance via phone or email. We are unable to accept messages shown on phones at the gate or speak on mobile phones on the gate. We also operate a strict password system for collection. These procedures are in place to ensure the safety of every child, and failure to inform the office ahead of time may result in a delay at pick-up.

On a lighter note, I will be travelling up to Yorkshire this weekend and am hoping to enjoy a walk on Ilkley Moor, fingers crossed the sunshine continues!

"You don't have to be great to start, but you have to start to be great." Joe Wicks

Diary Dates

04.05.26 - School Closed for Bank Holiday

06.05.2026: Class photos

19.05.2026: Dance performance - Effy

20.05.2026: National numeracy day

22.05.2026: School closes for May half term
(normal closure time)

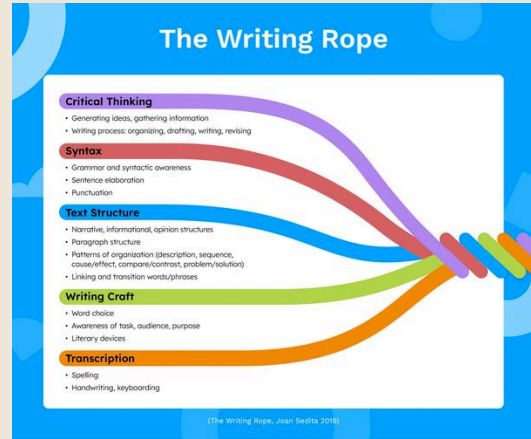


***School **CLOSED** for
Bank Holiday on
Monday 4th May
2026***



Growing Readers and Writers

At school, we have been discussing the journey of writing and the many cognitive skills pupils draw upon when they take part in writing activities. The visual above, inspired by The Writing Rope, shows the different strands that come together to create skilled writing. When pupils develop automaticity across these strands, writing becomes more fluent and less demanding.



One key area we are focusing on is transcription, which includes spelling and handwriting. Handwriting, in particular, is a crucial foundation for writing development. This begins in Reception, where children build strong fine motor skills, learn the correct pencil grip, and develop control. From there, pupils progress through correct letter formation, consistent letter sizing, and eventually begin to join their writing.

Short, regular bursts of practice play an important role in helping children master these age-appropriate transcription skills.

At home, you can support your child by encouraging activities such as:

- Practising correct letter formation using handwriting sheets or a special notebook
- Engaging in fine motor activities like drawing, colouring, cutting, or threading
- Writing short sentences, shopping lists, or simple diary entries
- Playing games that build hand strength, such as using playdough or Lego
- Encouraging neat presentation and taking pride in their writing



Your support at home can make a significant difference in helping your child become a confident and fluent writer. Have a look at some wonderful writing from our Reception pupils!

Short Story Competition

We are excited to announce a fantastic Summer Writing Competition at MWW! We know we have many creative writers in our school, and we can't wait to read the imaginative stories produced by our talented pupils.

Your challenge is to write a short story inspired by this illustration. Use the questions provided to inspire your ideas and help you plan your story.

We look forward to seeing your creativity shine—happy writing!

· What happened before this picture?

How did the house get on top of the dragon? Who tied it onto the dragon's back?

Is the dragon happy about this?

How do the girl and the dragon know one another?

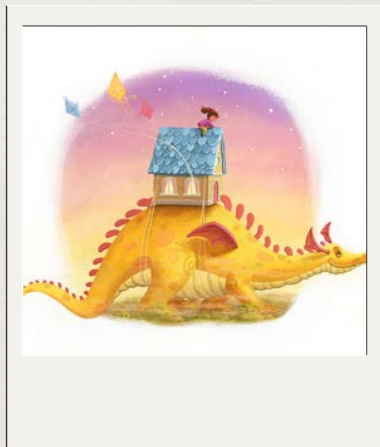
Is anyone else inside the house?

Where did the kites come from?

Where are the girl and the dragon going?

Why are they travelling in this way?

Give this picture an interesting title



Competition Deadline: Thursday 7th May 2026

Star Writer

Adyant



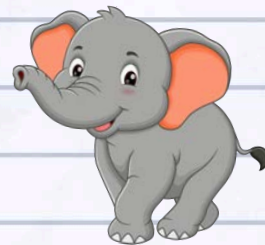
Elvia



Mikhail



Mohana



Idris



Stella



Chloe

Nature Learning at MWW

Project Wild Thing

Why not watch this....
it's really interesting,

The Wild Network



Tiger Class

This week in Tiger Class has been full of excitement and curiosity as we carefully observed our beanstalks to see if they have grown yet, checking each day to see if we can spot a shoot and watering them carefully. We also began reading our new story, *The Enormous Turnip*, which sparked lots of discussion about teamwork and perseverance.

We enjoyed some messy tuff tray activities this week, especially our farm tray where we explored how farmers grow food for the nation and the hard work involved in producing what we eat every day. Inspired by our learning, we put in a fantastic effort during our Big Write, using our imaginations to describe what we might discover at the top of our very own magical beanstalks!



Blue Whale Class



The children have been continuing their learning through the story of Jack and the Beanstalk. As part of this, they have been creating beanstalk pictures of themselves climbing high into the sky on their very own beanstalks. It has been wonderful to see their creativity and storytelling come to life through their art.

We have also been taking on the role of careful gardeners, with the children closely observing their planted beanstalks each day. Although we have not yet spotted any shoots appearing, the children remain excited and hopeful. We are looking forward to returning on Tuesday to see if there has been a magical surprise!

In maths, the children have been exploring number patterns from 14 to 20. They have been applying this knowledge across different areas of learning. For example, some children created repeating patterns using numbers during construction play, while others practised ordering numbers correctly when building towers or lining up objects. We have also seen children counting forwards and backwards during group activities and identifying missing numbers in simple sequences.

Finally, we have been embracing the spirit of the London Marathon by organising our own mini marathon. The children showed great enthusiasm and determination as they took part, cheering each other on and celebrating their achievements together. It was a fantastic way to promote physical activity, teamwork, and a sense of accomplishment.



Lion Class



In Maths this week, we have been focusing on developing our understanding of fractions particularly recognising and finding one half and one quarter. We have explored these concepts using a variety of shapes, learning to identify equal parts and understand that quarters and half mean 2 or 4 equal parts. We have also extended this learning to quantities, where children have practised finding halves and quarters of different amounts. Through practical activities and visual representations, children are building confidence in sharing and grouping items equally.



In Geography, we have continued to deepen our understanding of maps and how they help us make sense of the world around us. We learnt that maps link places together and allow us to see how different locations connect. To support this learning, we revisited the familiar story *The Storm Whale* by Benji Davies. Through the story, we explored the setting and discussed how maps could be used to represent the journey and locations within it. We thought carefully about key features, such as the coastline, Noi's home, the sea, the shore, and how these could be shown on a simple map. We then created our own maps.

We also took part in a mini marathon today, completing 2 miles together as a team. It was brilliant to see lots of our school values in play. Have a wonderful bank holiday weekend and see you all on Tuesday!

REMINDER

- Monday 11th May: Year 1 trip to London Museum Docklands.
Panda 9am-12am. Lion 10am-1pm.

Panda Class

Another week has flown by! It was wonderful to see so many of you on Tuesday - thank you for your time, patience, and continued support of the school and the children. It was both insightful and inspiring to observe how much the children have grown as individuals since our last parents' meeting.

In English this week, the children have been publishing their work, focusing on retelling a story from a first-person perspective. They have shown great imagination and creativity in their writing. We've also been working on editing and improving sentences to make them more engaging for the reader, using adjectives alongside past tense verbs.

In Geography, the children explored how maps provide information about a place, including the location of features and how they relate to one another. After reading a book, they identified key features and created their own maps. Many took this a step further by distinguishing between physical and human features.

To round off the week, the children took part in a mini marathon - an event they had been eagerly anticipating after watching the London Marathon last Sunday, either on TV or in person!



Elephant Class

Year 2 have had a fantastic time bringing their learning to life across the curriculum. In English, pupils thoroughly enjoyed stepping into the shoes of a world-famous explorer as they wrote imaginative diary entries about a day in the life of David Attenborough. Their writing was full of creativity, thoughtful ideas, and wonderful use of descriptive language.

In Science, pupils have been developing their observational skills by closely monitoring the growth of our bean plants. Each morning, they eagerly checked for changes, noticing something new across the six plants every day. This hands-on experience has helped them understand how plants grow and change over time.

In Geography, pupils explored life in the Amazon rainforest by learning about the Yanomami tribe and comparing it to their own lives in London. Using a Venn diagram, they thoughtfully identified similarities and differences, showing a growing understanding of how people live in different parts of the world.

It's been a week full of curiosity, discovery, and fantastic learning!



Penguin Class



We are now halfway through the half term, and the children have continued to show fantastic effort and growing confidence in their learning.

In English, the children have been writing diary entries as if they were David Attenborough, documenting a day in his life. They have really enjoyed stepping into his shoes, thinking carefully about his experiences, thoughts, and feelings. The children worked hard to include descriptive language and write in the first person, producing some thoughtful and imaginative pieces of writing.

In Science, we have continued our learning about plants, focusing on what they need to grow and stay healthy. The children explored the importance of water, sunlight, air, and suitable temperature, and discussed how these help plants to thrive. They made links back to our germination experiment and showed a great understanding of how plants survive.

In Geography, the children have been comparing the human and physical features of the Yanomami tribe living in the rainforest with those of London. They explored differences in homes, environment, transport, and daily life, and had some very thoughtful discussions about how people live in different parts of the world. It has been wonderful to see their curiosity and respect when learning about different cultures.

A big thank you for your continued support at home. We hope you have a lovely weekend!



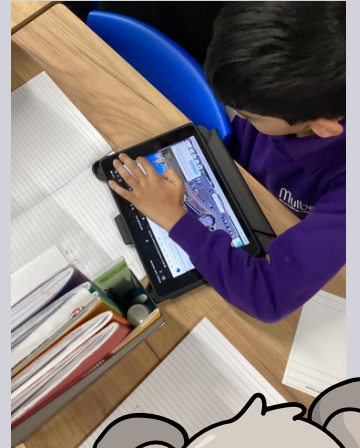
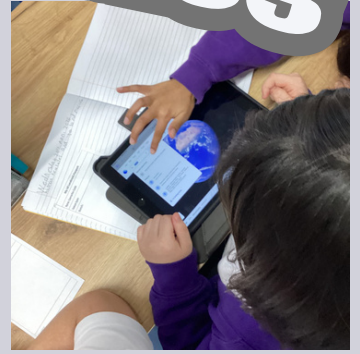
Koala Class

What a fantastic week of learning it has been in our classroom!

In Maths, we explored the topic of money, while bringing together our prior learning on addition and subtraction. Throughout the week, the children showed great enthusiasm and determination, particularly when tackling problem-solving questions. Many challenged themselves to think more deeply and try different strategies. We also focused on multi-step problems, recognising that some questions require more than one step, and learning how to decide which operations to use and in what order.

Meanwhile, in English, we began writing our own guides, combining the language features we have been developing over the past two weeks. The children used fronted adverbials to vary sentence openings and organised their ideas into clear and appropriate paragraphs. Moving beyond simply sharing facts about London landmarks, they worked hard to persuade readers to visit different places by using imperative verbs to make their writing more engaging and convincing.

In addition, our Geography learning provided a fantastic cross-curricular link. The children explored human features across the UK, using Google Earth to locate and identify them. This brought their learning to life and sparked great curiosity. We also discussed the differences between rural and urban areas, and the types of human features found in each.



LORNA'S UPDATE



This week has been full of energy, with sunshine, smiles and a fantastic Mini Marathon to celebrate together.

I was incredibly proud of the children for trying their very best as they ran their two miles today. The atmosphere was full of excitement and determination, and it was wonderful to see so many children enjoying the challenge, with some even keen to run another two miles straight afterwards. The positive impact of exercise on wellbeing was clear to see. Being active plays such an important role in keeping both body and mind healthy, whether it is walking or cycling to school, playing football, enjoying time in the park, or even dancing in the kitchen.

A quick reminder about the importance of being on time for school. Reading is our first lesson of the day and it is vital for children's progress across all subjects. With the Year 1 phonics screening approaching, it is more important than ever that children arrive promptly and ready to learn, so they can make the most of this crucial start to their day.

The sunny weather has also brought great joy to our playground this week. It is always a pleasure to see children's creativity in action as they use our equipment to invent new games and engage in imaginative role play. These moments are invaluable for building confidence, teamwork and strong friendships.

Finally, a special shout out to Tiger class for 98% attendance. Well done and keep it up!

stars of the week

Value of the week:
Being Active

Blue Whale Class: Erin and Manay

Tiger Class: Matthew and Taneesh

Panda Class: Tayshiah and George

Lion Class: Sudiksha and Amaya

Elephant Class: Liyana and Aliah

Penguin Class: : Hanna and Natalie

Koala Class: Khamiyah and Uzair

ATTENDANCE!

Mon

Tue

Wed

Thu

Fri

The attendance trophy this week goes to:

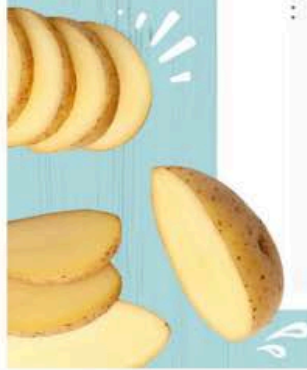
Tiger - 98%



GOLD - 97+

SILVER - 95 - 97%

BRONZE - 90-95%



MENU

week 1

Monday Tuesday Wednesday Thursday Friday

Mains
HAPPY TUMS

Veggie
MEAT FREE

veg
EXTRA GOOD

Carbs
FUEL FOOD

Dessert
SOMETHING SWEET

Chicken Sausages with Onion Gravy (G,Su)	Chicken Tikka Masala (Mu)	Cajun Chicken Burger (G,Se)	Chilli Con Carne with Sour Cream (Mk,G)	Battered Fish Fillet (G,F) Battered Sausage (G,Su)
Grilled Veggie Sausages with Onion Gravy (G,Su)	Vegetable Tikka Masala (Mu)	VEGAN Chickpea & Corn Burger, Mango & Lime Salsa (G,Se) Sweetcorn	Eat Curious Chilli Non-Carne with Sour Cream (Mk,G)	Cheese & Onion Turnover (G,E)
Carrots	Steamed Cauliflower	Chef's Salad	Chopped Corn Salad	Peas
Creamy Mashed Potato	Wholegrain Steamed Rice	Spicy Wedges	Zesty Lime Coriander Rice	Baked Beans
Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)	Fresh Fruit Yoghurt (Mk,So)

Jacket Potatoes, 'Allergen Free' Salad Bar, Cold Desserts and Fresh Fruit are available daily.

Dates

13/04/26 - 11/05/26
08/06/26 - 06/07/26

Allergens: Please note the allergens shown within these menus are subject to change.

Ce = Celery F = Fish L = Lupin Mu = Mustard Se = Sesame Seeds
Cr = Crustacean G = Cereals Mk = Milk N = Nuts So = Soya
E = Eggs containing Gluten Mo = Molluscs P = Peanuts Su = Sulphur Dioxide

APRIL NEW POTATOES

MAY BASIL

JUNE BEETROOT

JULY MINT

Look for this logo on the menu to try a yummy seasonal special!





Happy 100th Birthday

SIR DAVID
ATTENBOROUGH



Friday 8th May 2026

To celebrate Sir David Attenborough's 100th Birthday it will be non - uniform day and children can come in to school dressed up as an animal!



CANARY WHARF – THIS IS WHERE AMBITION LIVES... AND WE'D LOVE FOR YOUR FAMILY TO BE PART OF IT.

We are casting for our exciting new Canary Wharf campaign that celebrates the real people who bring our spaces to life. We're looking for 2 lovely families with children aged 3–9 who authentically represent the wonderful diversity of visitors to Canary Wharf.

This campaign is all about capturing genuine, joyful moments – real families enjoying the public spaces and free events that Canary Wharf has to offer and celebrates how Canary Wharf is shaped and designed for everyone. It will appear across a wide range of media, including:

- Billboards
- Print
- Digital (across the estate and wider London)
- Sky Smart Ads
- Social Media

Shoot Date: Saturday 9 May

Location: Canada Square Park,
Canary Wharf, E14

Time: 10am – 3pm
(timings to be confirmed)

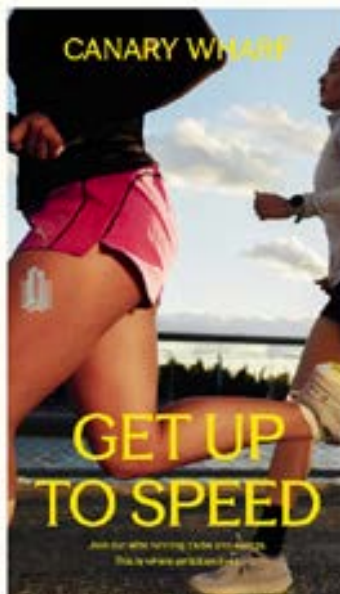
As a thank you for your time, we would love to treat your whole family to a complimentary meal at one of Canary Wharf's fantastic restaurants.

We would be absolutely delighted to have you and your family involved. If this sounds like something you'd love to be part of, please email katya.evans@cwg.com with a family photo and brief paragraph about why you love to visit Canary Wharf.

Creative direction



Campaign concept



HOLIDAY

HQ

WORLD
CUP

TEAM KIT & FLAG
WORKSHOPS

FOOTGOLF & GAME ARENA

MAKE & TAKE YOUR OWN
SPORTS BOTTLES

View Dates & Book
in 2 Minutes

Don't Miss Kick-Off This May Half Term!

A Half Term packed with action

WHERE HOLIDAYS COME ALIVE!
RUNNING FROM 26TH - 29TH MAY

Celebrate the big kick off with JAG Holidays:

⚽ **Create team names, flags and anthems to kick off the week**

🏃 Take part in striker, defender and goalkeeper skill challenges

🏆 **Design and build their own World Cup trophy**

🧠 Compete in quizzes, team missions and problem-solving games

🎨 **Design football shirts, bottles and flipbooks to take home**

🏈 Play matches, footgolf and high-energy team games

🎉 **Finish the week with finals day, celebrations and awards**



VIEW OUR FULL MAY SCHEDULE ONLINE!



👨👩 **Sibling discount** – Save 10%

📅 **Multi-day booking discount** – Save 4%

- ✓ Ofsted-registered care
- ✓ Experienced, DBS-checked staff
- ✓ Full & half-day options
- ✓ 48-hour cancellation policy
- ✓ Tax-Free Childcare accepted

Trusted by parents and children across 90+ venues!

Click here to book now or find out more!

Scan to secure your spot



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JUNIORADVENTURESGROUP.CO.UK

WE ARE

HIRING

**MID DAY SUPERVISOR
(Lunch Supervisor)**

Mulberry Wood Wharf
Current Vacancies

 Link

Closing Date: On going
Interviews: On going
Start: ASAP

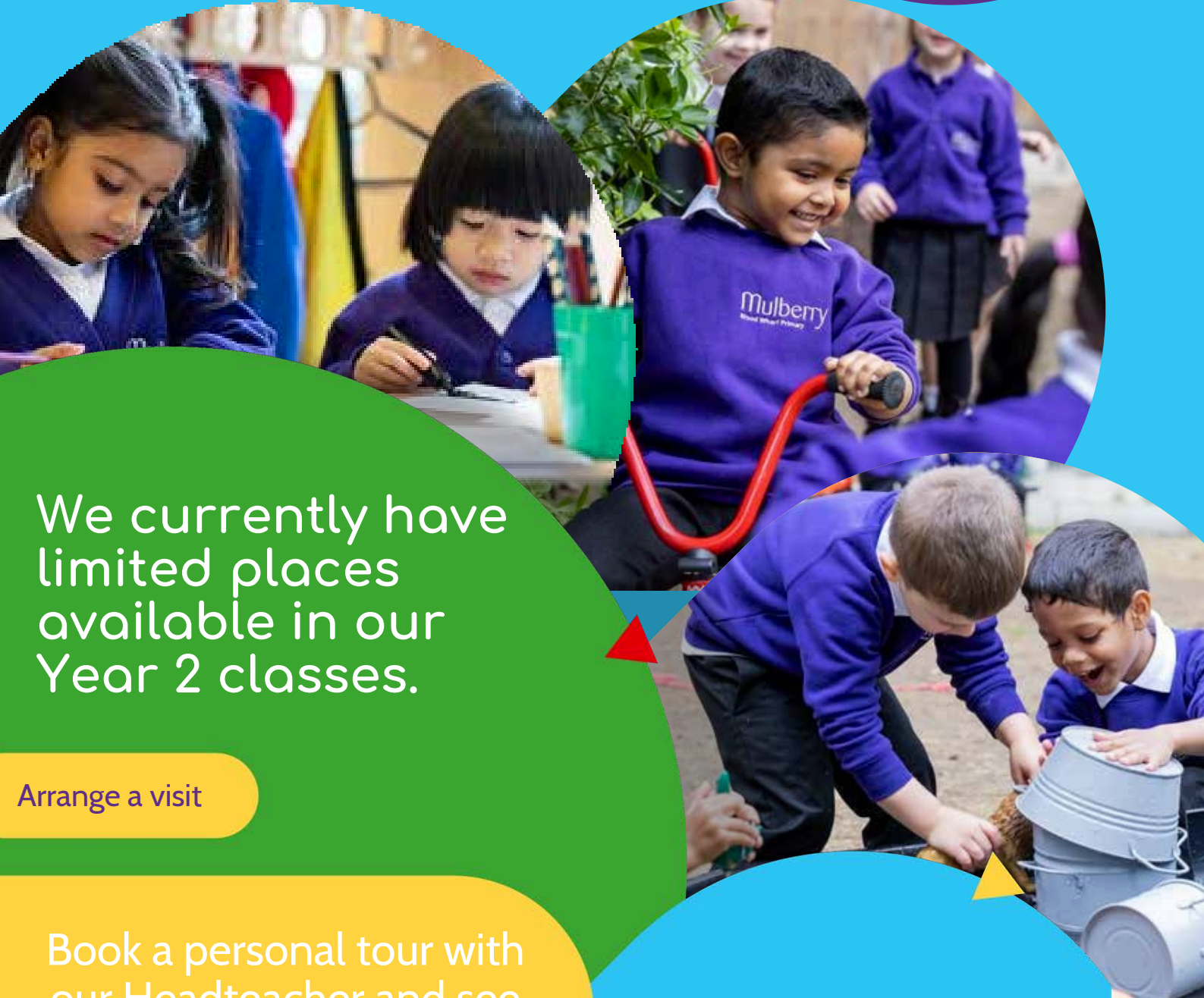
APPLY NOW



Spaces Available in Year 2

Mulberry

Wood Wharf Primary



We currently have limited places available in our Year 2 classes.

Arrange a visit

Book a personal tour with our Headteacher and see our school in action.



Part of the
Mulberry
Schools Trust

What snacks should I pack?

CLICK HERE

Mulberry
Wood Wharf Primary

Daily snacks
Children in Reception through to Year 2 take part in the National hot scheme, which means that a range of hot and vegetables are provided every day + treat!
Throughout children are also provided some bread toast snacks with healthy spread.
© Mulberry Wood Wharf

Healthy Lives Families
Newsletter

<https://signup.es-mail.co.uk/Signup/d7ef81e9f0a6a2760e48c3610959fb34>



Top Performing
Borough in London
for Healthy Schools

CLICK HERE

Home Learning
Opportunities

Link

<https://www.mulberrywoodwharf.org/pupils/mulberry-learn-2/#tab-id-7>

At the Mulberry Schools Trust, we are proud to nurture ambition from the very start. Our newest publication, Going Places 2025, celebrates the incredible destinations achieved by our Sixth Form students - showing what's possible for every Mulberry child in the future. Read more and be inspired here:

CLICK HERE

<https://bit.ly/48i3GqH>

PARTNERSHIP WITH Compass

We are pleased to share that Mulberry Wood Wharf Primary has partnered with [Compass Tower Hamlets](#) — a fantastic service supporting children, young people, and families with all aspects of health and wellbeing.

Compass offers guidance and support on a wide range of topics including:

 Oral health

 Sleep

 Mental health

 Body image

 Healthy eating

 Behaviour

 Parenting

...and much more!

Families can be referred by the school, but you can also self-refer directly. We encourage you to take a look at their website to find out more about the support available.

YEARLY PLANNER

MONTHLY NOTES

2025/2026

September

- Meet the teacher
08.09.25 - Yr 1- 3:45pm
09.09.25 - Yr 2 - 3:45pm
10.09.25 - Yr 3 - 3:45pm
22.09.25 - Reception - 3:45pm
- Half term Curriculum letter
- Rosh Hashanah (Judaism) - 22th - 24th Sept
- Year 3 Reading workshop - 30th Sep (9:00am - 9:30am)
- Reception Tapestry Workshop TBC
- Coffee morning TBC

October

- Black History Month
- Mid Autumn Festival-6thOct
- Photo day - 7th Oct
- Yr 3 Soanes Centretrip-8thOct
- World Mental HealthDay-10th Oct
- Flu Vaccination (allpupilseligible) - 17th Oct
- Trust twilight - 22ndOct(NOCLUBS)
- Halloween dress upday-24th Oct
- Diwali dress up day-20stOct
- Coffee Morning TBC

November

- Bonfire Night - 5th Nov
- Half Term Curriculum Letter
- Anti- Bullying Week - 10th - 14th Nov
- Parents Evening - 11th - 12th Nov
- Remembrance Day - 11th Nov
- Festival of Arts - 13th Nov
- Road Safety Week - 17th - 21nd Nov
- Flu Vaccination - 21st Nov (All pupils eligible)
- Thanksgiving - 27th Nov

December

- ChristmasAdvent Calendar on Website
- Music Concerts - 1st and 3rd Dance
- Show with Effy - 2nd Dec 2:00pm
- International Day of people with Disabilities - 3rd Dec
- Reception Nativity- 10th Dec (9:15-10:00am and 10:30- 11:15am)
- Carol Singing at JL - 2nd Dec
- Christmas Jumper Day - 12th Dec
- Christmas Show - 12th Dec
- Pantomime - 16th Dec
- Christmas Party Day - 19th Dec
- NO CLUBS From Mon 15th - Fri 19th Dec

January

- Half Term Curriculum Letter
- EYFS Trip to Library - 12th /13th Jan
- Yr 3 Trip to Library - 14th Jan
- Martin Luther King Day - 19th Jan
- EYFS Trip to Soane Centre - 20th /21st
- Burns Night - 25th Jan
- Coffee Morning with TBC
- Yr 3 Trip to British Museum - 30th Jan

February

- National Storytelling Week - 2nd - 6th Feb
- Storyteller - 2nd Feb
- Yr 3 Trip Art Exhib - 6th Feb (am)
- Yr 2 Trip to Half Moon Theatre - 6th Feb (pm)
- Children's Mental Health Day - 9th - 13th Feb
- Safer Internet Day - 10th Feb
- Chinese New Year 17th Feb
- Ramadan Starts - 18th Feb
- School Closed - INSET Day - 23rd Feb
- Year 1 Trip to Church - TBC

March

- Holi Festival - 4thMarch
- World Book Day - 6th March
- International Women's Day - 8th March
- British Science Week - 9th -13th March
- Stem Day - 10th March
- Cosy Read and Meet the Author - 11th March
- St Patricks Day - 17th March
- Global recycling Day - 18th March
- Eid ul Fitr - School closed- 19/20th March
- EYFS Gingerbread Man Show - 26th March
- Eid Party - 27th March
- KS1 - Showcase spectacular - TBC
- NO CLUBS from - Mon 23rd - Fri 27th March
- School closes at 1:00pm - Fr 27th March

April

- Easter Holiday - 30th March -10th April
- Parents Evening 28th - 29th April TBC
- Changing me parents meetings (Yr1 - Yr3) TBC

May

- EYFS Trip to Half Moon TBC
- Eid ul Adha - 26th /27th May
- Dance Performance with Effy - 19th May

June

- Phonics screening Check - 8th - 12th June
- Optional SAT's - 15th - 18th June
- Changing me unit taught
- Sports Day - 30th June

July

- Musical Performance - 6th and 8th July TBC
- Reports handed out
- Reception Shoe Box workshop TBC
- Summer Show - 14th July (2 showings)
- School Fete 10th July
- Reception Graduation TBC
- Last Day of School (closes at 1:00pm) - 17th July
- NO CLUBS from Mon 13th - Fri 17th July

Weekly

- Newsletter - Fridays
- PE Days - Every Tuesday and Thursday
- Friday Celebration Assemblies (parents are invited)

Please note that the calendar is subject to change throughout the year.